



# Kidz Chronicle

*The magic of uncertainty*

## Dear Parent/Guardians

CityKidz's Mad Hatters civvies day was themed after the Mad Hatter from Lewis Carroll's Alice's Adventures in Wonderland. Just like the Mad Hatter who is known for his eccentric personality children arrived wearing the most magnificent, colourful and creative hats. Smiles were all over the place as they embraced the Mad Hatter's Day. When each grade had their turn to celebrate, in between a normal workday, they decorated cupcakes or hat-shaped biscuits. It was a delightful day fun-filled with various activities including personalising their edible hats. Music being the cheerer of many hearts, learners were given an opportunity to showcase their dance moves. Thank You, Intersen Phase HOD's, staff and prefects! Look at the Facebook link to see the wonderful hats.

18 August 2023

Edition 14/Term 3



## Civvies Day-Hat's off to all mad hatters



## Hats and more glorious hats...



## Grade 1 ch, ch, chair!

Grade 1's had so much fun learning about their first diagraph sound ch. Combining 2 sound c and h to come up with one corresponding sound ch, it was fascinating for learners who have been doing CVC words for two terms.

They loved making faces in their hand-held mirrors and copying the teachers shape her mouth to sound out the ch sound. The mirror was positioned in a way that learners could see their faces and mouths.

Mirrors are an essential tool we have recently purchased for our library corners. Thank you, Ma'am Reynolds, for this fun and essential learning tool.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
21/08	22/08	23/08	24/08	25/08	26/08
CASS	CASS	CASS	CASS	<b>CASS</b>	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28/08	29/08	30/08	31/08	01/09	02/09
CASS	CASS	CASS Always Presentation Grade 6 and 7 girls. 08:00 – 09:00	CASS	CASS	Spring Day Civvies Pallet competition

## Grade 5 Trip to Lesedi Village

Our day began with a bus ride, filled with chatter and the sights being pointed out. We saw flame red aloes in the dry veld, billboards and the many shopping centres as we drove out of Johannesburg and towards Pretoria. On our approach we sang, 'Goodbye CityKidz, Hello Lesedi.'

At Lesedi Cultural Village, our host, Mpho, told us that Lesedi means light in Sotho and we took in the sunlit, bright colours and geometric shapes of the painted buildings.

We started off in the Boma with an Ingoma, dance show, of the BaSotho, Pedi, Ndebele, Xhosa and Zulu cultures. The athletic dancers made our jaws drop as we saw the different traditional warrior dances. The highlight was CityKidz boys and girls were invited on-to the dance arena to participate. There were definitely some future dancers in the happy crowd.

Next was a drumming workshop. We could hardly follow the blur of the lead drummer as she showed off her amazing skills. Djembe drums were given to our CityKidz group and a rhythmic sound emerged. We left the drumming workshop with beaming faces.

Lunch in the sunshine followed where we were pleasantly surprised by a group of Chinese tourists, some of whom were teachers. Some of our learners greeted in Mandarin, "Nihao" and learned that the Chinese group were from Shanghai.

The next part of our trip took us to different traditional villages where we learned of cultural practises such as the different language greetings and why Pedi men wear kilts at traditional events. Long ago, during a war, the Pedi were faced with a group of Scottish soldiers who wore kilts. Thinking these skirt-wearing men were women, the Pedi did not attack the 'women.'

Despite some twisted faces, we all tried the mopani worms. At the Zulu village we greeted the chief and requested permission to enter the village. We learned of Xhosa practises such as umchokozo, face painting, the beautiful Ndebele painted houses and the Sotho bride price. It includes a horse for the mountainous terrain of Lesotho.

The last part of our tour took us to buy souvenirs. Joy of joy for all the spenders. Bead bracelets, necklaces and knobkieries were a hit. Mr Ndlovu and Mr Thabede quickly picked teams of warriors who entertained us with dancing and stick fighting.



## Grade 2- International Play Day

In a world increasingly dominated by screens and gadgets, CityKidz, took a step back in time to celebrate *International Play Day* with a variety of no-cost, low-cost games that delighted children and reminded them of the joys of simple, traditional play.

The event, held in the heart of Johannesburg, aimed to encourage children to embrace the power of imagination and creativity through outdoor activities that required little to no financial investment. With an emphasis on inclusivity.

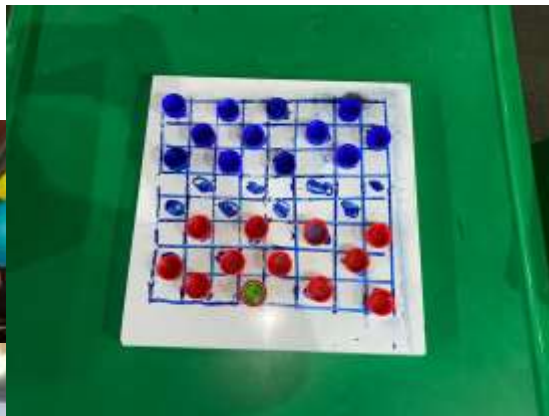
After break children excitedly flocked to various play stations scattered throughout the Funky Factory, each offering a different no-cost or low-cost game. Among the highlights were:

- 1.Ibhathi
- 2.Hop scotch
- 3.Ingedo
- 4.Mrabaraba
- 5.Umgusha
- 6.Skipping rope activities and many more.

"It's wonderful to see our learners having so much fun without needing expensive toys," said Ma'am Johnie the Grade 2A Teacher. These games remind us of the games we used to play when we were young, and it's heartwarming to see that they still bring joy to the next generation.

As the games drew to a close, tired but elated children returned to class with big smiles and memories that would last a lifetime. CityKidz's celebration of *International Play Day* proved that simple, no-cost, and low-cost games can create lasting connections, foster creativity, and provide opportunities for children to learn and grow.

CityKidz intends to continue its efforts to promote play and ensure that every child, regardless of their socio-economic background, has access to the joys of a carefree childhood filled with play and laughter.



## WELCOME, BENTLEY

Our beloved Boris suffered from a long and serious illness, and we know that he can never be replaced. Malume Andy and his family were so concerned about the loss of our dear pet Boris that they decided to gift us with a little puppy.

By opening our life up to a new dog in need of a home, we are honouring Boris's memory. Our new baby, Bentley, is a beautiful pup and we can share the love in our hearts.

Bentley is the sweetest little boy. He has been introduced to most of the children. We can create new memories together and build a relationship with Bentley which can help to heal our hearts. The human-canine bond is a beautiful thing. We are so happy to welcome Bentley to the family.

Thank you Malume Andy, Happy, Wesley and Wendy.



## Better for Africa Foundation Spelling Bee

It was an exciting but nerve-wracking day as our contestants, Oluhle Moyo, Keabetswe Mokoena and Hope Makgopa headed to IIE MSA University to represent CityKidz in a Gauteng Qualifier Spelling Bee challenge that was initiated by 'A Better for Africa Foundation.' The purpose of the Spelling Bee is to test one's spelling skills and also to develop vocabulary and language skills.

On arrival, contestants were registered and taken to a hall for orientation, where they were given guidelines and rules of the competition. In the competition were 3 preliminary sections:

- a one minute speed round of maximum 20 words.
- a two minutes speed round of maximum 10 words.
- a one word round.

Words were sourced from the root words of different languages such as Latin, French, Mexican, Japanese and many others. It was a tough challenge with more than 100 contestants. Our one star, Keabetswe Mokoena showed fierce determination to reach the top 10 finals. A super achievement for a first time contender.

A special thank you to the Principal, Mrs. S Reynolds who initiated the Spelling Bee drive at school level encouraging learners to develop their skills even beyond the classroom.

To our super heroes who represented CityKidz and parents who were there to support, we thank you! You have made us all proud!



Great news ... it's a whole-school competition again !!! The Pallet Perfect Challenge is aimed at taking something ordinary – pallets - and re-purposing them to create colourful, functional wall hangings/structures or furniture pieces.

At CityKidz we want to encourage and showcase how recycling can transform our environment. Our theme for this year will be Uncertainty and Magic. All you need to do is to create magical, awesome, beautiful functional structures made from pallets.

The project also will focus on providing a minimum of 2 functional pallet structures per class. One structure must be a functional smaller piece to be used in the classroom and the second structure must be used outside the class to decorate the school. The competition has already started. Over the next couple of weeks you need to encourage children to obtain pallets, construct, paint and varnish. How you go about this is entirely up to you, but it is really important to get our parents involved. Each class will be allocated an area in which to showcase their functional pallets.

Once again, I will invite external judges for the competition to ensure impartiality and fairness. The criteria on how The Pallet Perfect Challenge will be judged are indicated below. I have also included some photographs to inspire you in creating wonderful functional pallet structures.

There will be prize money for the winning teachers and a party for the winning classes!! I'm sure you will all be buzzing with great ideas on how you can enhance our environment. Game on, Make Magic happen !

1.	Are the structures functional, complement one another and show attention to detail?
2.	Do the structures have the "wow factor" and add to the beautification of the environment?
3.	Have pallets been used in a unique, creative manner and reflect that teacher and class "made magic happen"?
4.	Is there evidence to show that children and parents were involved in the pallet process?
5.	Does the project ensure long-term sustainability i.e. Will the structures be responsibly managed and maintained ?



# REMINDER: School photos with FOX Photography.

## 2023 School Photos

### Basic Package R100

1. Class photo 5x7"
2. I.D photos x6
3. Colour photo 4x6"

### Deluxe Package R180

1. Class photo 5x7"
2. I.D photos x6
3. Colour photo x2 4x6"
4. Black & white photo 4x6"
5. Wallet photos x4
6. Magnet

### Extras:

mug R120, mousepad R170,  
magnet (big) R50, magnet (small) R30,  
A4 calendar R100, Keyring R100



After receiving numerous requests from parents, we are excited to inform you that we will be hosting Fox Photography for a photo shoot on Wednesday 20 September 2023. The packages reflected in the poster will be offered. Choose your package.

All children were issued with an order form. Please complete the order form and send to your child's Class Teacher with proof of payment. Proof of payments (hard copy) must be attached to all order forms. You may also send WhatsApp Proof of Payments, but you must confirm with the Class Teacher.

Please note that all orders and payments should be submitted by 31 August 2023. No late payments will be considered. The date of the photographic shoot will be on the Wednesday 20 September 2023. Your cooperation will be appreciated.

NO PHOTOGRAPHS WILL BE TAKEN IF PAYMENT HAS NOT BEEN MADE PRIOR TO THE PHOTOGRAPHIC SHOOT. All payments are to be made directly to Fox Photography- **DO NOT PAY INTO THE SCHOOL'S ACCOUNT**. Payment details are as follows:

Fox Photography and the Class teacher will keep a record of the package you requested.

Account name: H. Fox  
Account number: 62049796024  
Bank: FNB  
Branch code: 254405- Melrose Arch  
Reference: Your child's reference number/class  
For example: 78462/3A

## GRADE 4 TRIP TO WAG'N BIETJIE CAMP: 14-16 AUGUST 2023

### Introduction:

In a meeting of the school principal and the grade four team of teachers, earlier in the year, concerns were raised about the seemingly negative impact of COVID restrictions on the current group of Grade 4s, who spent a greater part of the year at home, in their crucial year of development.

A program that would extend the teaching and learning curriculum beyond the classroom and the home environment would be most welcome. The Wag'n Bietjie trip which was already underway was seen as part of the solution to the concern.

The objectives of the trip were revised and summed up as an excellent opportunity to develop Grade 4s as individuals, in terms of becoming both independent and responsible people. They would be exposed to situations that need prompt decision making, taking a risk in a controlled environment and of course conquering their challenges outside the classroom setting. All these add to the vital skills that will shape them into successful adults of the future. With that in mind, the team set out to encourage parents to make payments for the trip, in order to make sure all learners benefited from the much anticipated, once off all-round booster experience.

### Day one: On the way

Curious learners tried to get as much information as they could from teachers, as they rained endless questions, one after the other. There we were, already exploring beliefs of other people as we got to talk about different cultures and perspectives. I am pretty sure the learners gained some valuable knowledge and understanding of the world around them in that short time. I found it strange however, when one brilliant learner noticed that we were passing through her home area, but she did not know the name of the suburb, let alone her address. A quick survey showed that most of the girls in the bus did not know the names of the areas they live in - a subject for another day. The boys were very excited to see the famous Sandton tower as we drove through the adjacent area. Another spectacle was a farm, where people were busy with tractors and other farm equipment. They were quick to relate the scene to their recent History lessons with Sir Siyanda Ndlovu, who ended up having to answer many questions to quench their thirst for knowledge. The journey to Wag'n Beitjie alone, was a fulfillment of the objective to expose learners to the practicality of what they learn at school.

### At the camp:

Excitement escalated when we arrived at our destination, 104 learners who each had their own expectations. We were received by an enthusiastic team of facilitators, who quickly divided the learners into three manageable teams and assigned a small bottle to each group. Each bottle would be kept like a new baby and be carried everywhere by members of its team (family). A point system was attached to these bottles. The winners would be announced at the end of our stay. They then ushered us to our respective rooms after giving us detailed house information and rules. It was interesting to watch as learners settled in their rooms. They were obviously too happy to have to choose their preferred roommates. The highlight here was that most of the learners struggled to make their own beds. It was good to see the team spirit naturally kicking in as they helped one another. Notably, our principal Mrs. Reynolds and HOD Mrs. Vorster had joined us. They took us aside in a brief meeting to encourage us and give us more tips on how to manage the learners and work hand in glove with the camp facilitators.

### Lunch:

At 12 noon a yummy lunch was served, to the great amusement of the learners, whose levels of excitement were still high. They were very happy to learn that they would not have to wash their own dishes. A few boys who tried to test the waters were quickly brought to order. They soon learnt that camp would be fun filled, but they needed to know their limits

Afternoon activities:

Riding on the back of a camel, a rare animal in South Africa was the highlight of the afternoon activities. The well-informed camp facilitators educated learners about the camels, their origin, life span, the food they eat and their habits too. It was exciting to see the gigantic animal stand still as they mounted it. It's majestic kind of walk was something to write home about. Domestic animals like the sheep, goats, and cattle were the other animals we got to see and learn about as they showed off their beauty and a few skills. A mother sheep had a young one who followed her everywhere. Learners welcomed the final activity which instilled the values of respecting one another's opinions when working together. They had to use blocks to build an imaginary castle and create a narrative about the family that lived there with their team babies being part of the family.

After dinner we were shown a variety of live snakes. It was dead silent as we listened to the facilitator telling us all about them, both venomous and non-venomous snakes. One could tell that for a lot of us that the snake session came as a great exercise to overcome fear. Some learners were brave enough to touch the snakes and get to understand what is meant by cold blooded mammals. We wound up day one with a quiz that kept the seemingly tired learners awake, as they had to come together to find answers to the scientific and bible questions.

The noise in the learners' rooms came naturally as it was a first for most of them to spend a night with friends and away from their usual environments. Lights went off at 10pm.

### Day two:

15 August was the second day for the young Grade learners at Wag' n Beitjie. The learners woke up and energetically prepared for the activities of the day, whose highlight was swimming. They quickly took their bath and started their day with a music activity. They kept asking what time swimming would happen, although they enjoyed doing the music activity. There were various academic activities that gave a lot of information linked to the

subjects they do at school: Geography, History and Natural Sciences. Learners had the opportunity to take a close look at animals that they learnt about previously through slides. There was a lot of learning as they were also introduced to the worm farming project, which is a practical skill that is relevant to their lives. Throughout the morning activities, they kept asking about swimming, as if they had heard wind that it could be cancelled. When the time arrived for them to change into their costumes, they were filled with excitement once more, of dashing into the pool. In no time, though the weather wasn't that warm, everyone was enjoying that moment of splashing in the pool.

The mud pool, although cold was recorded as another fun activity that got learners wet again, with mud this time. It was fun watching them play, scream and dodge mud smearing from their peers. The water activities got the learners worked out and hungry. They could be seen grabbing a second serving of dinner and some boys, a third!

Learners had to bath, tidy up and clean their rooms after dinner. This was a defining moment as some seemed to struggle putting their belongings together and pack them away. Luckily, teams all had those organized learners who assisted others to find their clothes and help hang them up to dry. It was interesting to note that in the end, learners managed to keep their rooms tidy. Most of our learners, it was observed, will need to keep practicing these chores at home, if they are not doing already, in order to not only get used to doing them, but to develop the sense of responsibility instilled in them. The second evening was sealed with another quiz and a passionate prayer from one of the Grade boys. It was much easier to put learners to bed after a second hectic day.

### Day three:

On the 16th the learners had to be woken up at 5:30 am and get ready, as we needed to be out of the rooms at 6am. The task was not easy as most of them were still feeling tired. We had the morning devotions in the meeting hall before we moved to the dining area. They had to see a few animals before we departed. It was interesting to hear from the learners themselves, sealing it all by relating to teachers and their peers, how they enjoyed camp and what lessons they took with them. There was so much peace and tranquility in the buses as we traveled back to school. Most learners wondered somewhere in dreamland until we got to school.

Thank you once again parents for allowing your dear children to be away with us for two nights. We bonded, got to know and understand them even better. I believe our experiences together will go a long way in improving teaching and learning in the classroom. MS Peterson, Mr. Nkomo, Mr. Ndlovu and Ms. Mpofu, thank you for the amazing team you are! A special thank you to our motherly principal, Mrs. Reynolds and HOD Mrs. Vorster who were hands on and guided us throughout camp. My heart was touched when Mrs. Reynolds literally folded blankets and packed some of the girls' suitcases because the owners were struggling to do it. Hats off to you Mrs. Reynolds!

# Written by Ms Leta



## GRADE 4 TRIP TO WAG 'N BIETJIE CAMP





## QUOTE FOR THE WEEK

Talent wins games, but teamwork and intelligence wins championships.  
— Michael Jordan

### General Knowledge question for the week

The Netball World Cup 2023 (NWC2023) was held in Cape Town. Which country won?

Answer to the question in our previous newsletter.  
What is the 12th official language of South Africa?  
Sign language officially becomes SA's 12th official language.

## Behaviour Awards

### Most Merits for Term 3 Week Ending 18 August : Year 2023

Grade	Name	Surname	Grade	Name	Surname
Grade RRa	Thandeka	Ncube	Grade RRb	Oratilwe	Tshepape
Grade Ra	Sanele	Tshuma	Grade Rb	Thabelang	Somo
Grade RC	Tshimangadzo	Somo	Grade 1A	Travis	Gyasi
Grade 1B	Gabriella	Ngwenya	Grade 1C	Yenzokuhle	Gambu
Grade 1D	Tsholofelo	Maseko	Grade 2A	Vurhumiwa	Maluleke
Grade 2B	Jodan	Pieterse	Grade 2C	Nolwazi	Malunga
Grade 2D	Zoey	Gumbo	Grade 3A	Emuhle	Motha
Grade 3B	Hayley	Zando	Grade 3C	Esonasipho	Sithole
Grade 3D	Genius	Moyo	Grade 4A	Lulo	Dayi
Grade 4B	Naledi	Motsorari	Grade 4C	Mikhongelo	Ngobeni
Grade 4D	Ashley	Shaba	Grade 5A	Onyinyechi	Eze
Grade 5B	Lukhanyile	Gumbo	Grade 5C	Ezra	Sama
Grade 5D	Lindokuhle	Johnny	Grade 6A	Naledi	Makgoba
Grade 6B	Nokutenda	Muteve	Grade 6C	Lesedi	Tshwale
Grade 6D	Malibongwe	Ncube	Grade 7A	Roseanne	Nyoni
Grade 7B	Maikarabelo	Moncho	Grade 7C	Sibusiso	Masina

## Spelling Bee



improper  
inadvertently  
inaudible  
inaugural  
incantation  
incapable  
incarcerated  
incentive

inception  
incessant  
incessantly  
incident  
incinerate  
incitement  
incoherent  
incongruous



CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training—  
Accreditation number  
18 SCHO1 00576



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Registration number  
2007/014450/08



Warm Regards



*Mrs S Reynolds*

Mrs S Reynolds  
PRINCIPAL



