



Kidz Chronicle

August 2024

23

FRIDAY

Edition 13 Term 3

Dear Parents/ Guardians

Spring Festival at CityKidz!

*Spring is upon us, and CityKidz certainly isn't mossaing around! Our fern-tastic annual CityKidz spring festival is about to round the corner, and our community has been buzz-y year round harvesting bottle caps and inspiration for our long anticipated mural and tyre garden competition. This year, grades will compete in a kind-est-takes-all showdown, where our judges will be on the hunt for the grade that's best sprung into kindness with their bottle cap murals! If that isn't enough to put a **spring in your step**, we'll also be **getting our hands dirty and flaunting our green thumbs in a tyre garden competition**. We're counting on you to **spring into action** and root the grades on, on Saturday the 31st of August, from 9am to 3:30pm!*



While our judges tour these sun-sational art pieces, families will enjoy live music performances. This spring festival's soundtrack will be a symphony of blooming notes performed by the Soweto Classical Quintet, and CityKidz certainly won't be missing the chance to serenade you with spectacular performances. Prepare your braai packs as soon as possible for a bring-and-braai and that's sure to meat all your expectations. Jumping castles will keep our learners sproutly! What better way to welcome the season of new beginnings than with an amazing family day! Be sure to purchase your tickets from your class teacher today. Adult tickets are selling for R20 and children over 3 years old are R10. Children under 3 enter for free. We hope to see at the Spring Fest!



Wednesday Writer's club

Language *by* Thlalefo Sefotlo

I speak only three languages

That ain't average as Carriages

The more I speak, the more I learn

I have quite the turn.

I speak, ek praat, ka bua

Seem like you couldn't see it sooner

Language takes time and patience

Mmmh, I can smell the fragrance.

Twsana and English is my jam

Just don't roast me with Xhosa lamb

Mara, but and maar is basically the same

And, oh boy it isn't lame.

Learning language may be fun

Maar never makes you dumb.

Words *by* Nokuthenda Mulere

Language is a funny word for those who understand...

Words

The people of each land know them well.

Merci means thank ye.

Nyabonga, same thing.

A language like Afrikaans

So very advanced.

Allah is a word for God

Sweet but also sharper than a sword.

Every word has a plot twist

To make a speaker twitch and opt to switch.

Leader for a day *by*

Relebogile Ramere

Yesterday was a good day.

I got to be leader for a day.

I went to this amazing class

They welcomed me, I helped them so

Games, play, writing, reading

I was really happy to be in that class

I wish I could be there every day.

Happiness *by* Alondwe Mhlongo

Hold happiness in your hand,

that's what I heard

I am hopeful I'll find my way

Hopeful, I will have a say

Perhaps, my joy will return one day.

Happiness is blue, like rain,

and like a cup of tea.

Hold happiness in your hand.

Wednesday Writers meet in Room 24 during break to talk, dream and write. What do we write about?

Anything, everything, because

Word play *by* Lesedi Tshwale

My friends and I love to play around with words.

In and out of the many languages we skip

Akomuchele - will you kindly tell her.

Chukupid conveys the challenges involved in keeping up with your friends.

Words, languages, lots of them,

Tlaloganya *by* Lethabo Raditau

I speak one, two, three languages.

My friends too.

We tlaloganya each other when we speak.

In Tswana, Pedi, Sotho. Bathong.

Are you shocked?

Heart Talk *by* Lwandile Mhlongo

All my life, I've felt alone.

My heart has been calling out to an empty room.

But today, something funny happened

My heart started to speak.

And for the first time ever, someone replied.

Love is a language *by* Latoya Matlou

Love is a language that everyone speaks.

We get to give, give to get.

Some people misuse the privilege of this beautiful gift.

Love has lefts and rights, ups and downs, yet in the end, it is a superstar.

The consequences can be difficult, even suicidal, but still, love is something everyone needs.

Wishes *by* Unathi Msipha

Four languages: English, Zulu, Ndebele, Afrikaans, these I speak

Sometimes I wish my brain could fit five, six languages maybe even seven.

I want to communicate with others in many, many languages.

Find myself with ten voices in my head.

Wednesday Writer's club

Voice *by*

Othivuyo Ntombela

I have more than one mouth.
 Three languages.
 Different words in different sounds
 Each day I switch from
 English to Xhosa to Zulu.
 I'm learning more.
 SeSotho, Tswana
 I speak with many words in my
 many, many mouths.
 This is my voice.

Life *by* Alondwe Mhlongo

Life is so short
 It gets shorter every day
 This earthly life quickly passes away.
 The time we have to live is briefly here
 Then, like vapour,
 our lives disappear.
 Life is so short
 Live your life

Translation *by* Thabiso Mezei

From within my body, my mouth, I speak
 six different languages:

Sotho, Dumelang; Twana, Ntate; Zu-
 lu, Sawubona

English, Hello, Bye; Afrikaans, Mooi praat;
 Xhosa, Molweni

I listen to the Pedi my friend speaks.

I want to learn.

Sometimes I wish we could write in the
 languages we speak at home.

Languages *by* Omphile Ngcobo

I have three languages stuffed in my mouth,
 like pieces of cake.
 Zulu tastes of vanilla,
 Sesotho, chocolate and
 English, like red velvet.

Ukukhuluma izilimi ezinthathu
 Kungiyenza ngiziwe ngibusisekile ngoba
 Ngiyakwazi ukuxhumana nabantu
 Futhi ngibagande.

Ho bua lipuo tse tharo,
 Ho etsa hore ke ikutloe ke hlohonolofalitsoe
 Leho ba utloisisa.

Speaking these languages makes me feel
 blessed
 I am able to communicate and understand.

Wonderful writing

Don't worry about me *by*

Lwandle Mazibuko

Don't worry about me

I can turn my sadness into a joke

But behind the smile

Lies a heart that's broke

I laugh and I play

Trying to hide the pain

But deep down inside

I'm drowning in the rain

I crack a joke

To mask my tears

But the burden of my sorrows

Only grows with the years

So don't worry about me

I'll carry on with this façade

But please know that behind the
smiles

There's a broken heart that's flawed.

Love *by* **Lwandile Mhlongo**

I have a crush on you, the kind you'll
never know

The kind that leaves me constantly in
doubt

Because deep down, I feel like a clown.

I have a crush on you. Part of me wish-
es you knew.

But I stay quiet. Know that nothing be-
tween us can ever come true.

In English they say: It's meant to be
In Poetry we say: I'm certain of you.
It's not just your infectious smile or any-
thing you do

It's not just your laugh or your eyes or
that freckle I can't ignore.

With you it's different, something more.
My heart rambles. Speaks a language no
one knows.

**Thank you to the writers who appear in
this first edition of CityKidz Writers.**

**If you are a poet, rapper, songwriter,
writer, dreamer, thinker, please send your
writing to Wednesday Writers.**

**Your writing could appear in the next
edition.**

Third Graders blast off into space!

Last week, Grade 3 was introduced to a long awaited topic: the Solar System. Excitement buzzed as we set out to explore and demystify the cosmos. Fun facts about the planets were discussed: Uranus spins sideways. Huh! You could hear a pin drop as we unpacked the nitty-gritty of space. Learners listened attentively, awaiting their turn to share their knowledge and questions. Some myths were dispelled while others were verified.

- Myth: Is the sun made of fire? The sun produces large amounts of hydrogen and helium gas—the heat and light that it produces are the results of thermo-nuclear fusion.
- Weird but true fact: If you drilled a tunnel through Earth and jumped in, you would reach the other side in 42 minutes and 12 seconds, if your top speed was 17,670 kph.

Question and answer sessions were intriguing! We climbed aboard our spacecraft and took a tour through the Milky Way, dodging the fast moving asteroids and rocketing past distant planets. We watched meteors flashing ahead, as we headed towards Mars, the red planet. We learned that astronomers are very curious about this rocky planet on which American-born astronomer, Lujendra Ojha, has discovered traces of water. Fascinating facts about Mars kept us all engaged! On our smart board, we watched episodic volcanic eruptions, deep valleys and tall mountains on the 4th terrestrial planet, that is believed to be home for aliens. This debate rages on in our classrooms. Inquisitive learners are on a quest to find evidence of the Martians!

Project time was the perfect opportunity to showcase our creative abilities. We created the solar

system using recycled materials. Many hours were spent planning and building the perfect planetary model! The results are spectacular and out of this world!

We concluded our exploration with humour from outer space to celebrate 'Tell a Joke Day' which is celebrated on the 16th of August. Buckle up and soar into space with laughter!

- ◆ What do we call a crazy person in space? Astro-nut!
- ◆ Why didn't the sun go to college? It has many degrees!
- ◆ Why did Mickey Mouse go to outer space? He was looking for Pluto.
- ◆ How do you know when the moon has enough to eat? It's full





Grade 3 Creative Arts Grade 3

"Creativity is allowing oneself to make mistakes. Art is knowing which ones to keep." ~ Scott Adams, The Dilbert Principle

Art offers many choices. What to focus on? Animals? Faces? Sunsets? Picking just one idea often proves difficult. We may spend many minutes, even hours, trying to choose the right colours, paper size or a theme. Today, many activities like, texting or searching on Google, produce almost instant results. Art however, happens at a much slower pace. It can even feel frustrating. Yet, if we trust the process, we may find that the result is always worth the wait.

Creating something beautiful from nothing takes time. Expressing our thoughts on paper and making it match the one in our minds, is a skill that needs practicing. Repeating any activity creates new neural pathways in our brain and we really can teach an old dog new tricks.

"What can baking a cake teach you about life? That practice makes perfect, and if you try something once, it probably won't be perfect, you have to keep working at it if you want to be good at it." ~ Nicole Byer

Over the last two terms, Grade 3 learners studied the seven elements of art and have produced some beautiful works of heart. Each creation was worked on for 3 weeks in total. The theme was 'patterns' or 'shapes'. Learners were tasked with using different types of patterns.

The learners started by drawing a border on A3 sized paper using rulers and pencils—slowly and steadily so as not to make the border too narrow. Next, the border was filled with their choice of shapes to make a pattern around the page and afterwards, coloured with pastels.

In the next lesson, the learners again used their rulers and pencils to divide the remaining space inside the border into 3 equal(ish) parts. They had to use a delicate touch so as not to draw hard lines which would be difficult to erase. This seems easy for an adult but for a young child, it takes a few attempts. These three lines were a guide to draw a vase in equal parts:

- the neck of the vase in the upper third,
- the middle of the vase in the middle third,
- the bottom of the vase in the last third of the page.

The learners chose an African pattern and sketched it on the vase, as decoration. These were coloured in with pencil crayons.

During the last period, learners worked on the finishing touches. They used watercolour paint to fill in the background. This took some practice to get the right consistency as too little water made the paint too dark (drowning and overpowering their vase) and too much water made the colours nearly invisible.

At times it seemed as if we would never finish but last week the first group of learners completed their vases.



The results are wonderful. The learners are very proud of their achievements. Our CityKidz learners have immense talent.

"It is our attitude at the beginning of a difficult task which, more than anything else, will affect successful outcomes." ~ William James





Grade 2 Transport

The Grade 2 learners designed and built various modes of transport, including cars, buses, trains, and aeroplanes. The learners used innovative materials like cardboard, glass, bottle tops and various recycled materials to bring their creations to life. The 3D modules showcased the learners' understanding of different modes of transport and their uses. This project helped develop the learners' problem-solving skills, creativity, and critical thinking while exploring the theme of transport. Along with their creative modes of transport created, they also prepared speeches that were presented in class. There were many interesting facts that were mentioned about each mode of transport displaying active research and understanding of the topic. Our learner's really enjoyed this topic.





Grade RR and R Rietvlei

The adventure began the moment the little ones boarded the bus, with eager chatter and laughter echoing throughout. The anticipation was palpable, as the children's eyes sparkled with curiosity and their voices buzzed with conversations about the fun that awaited them. As we set off, the bus ride became an adventure in itself. The children sang songs, shared stories about what they hoped to see and do and kept asking if we were there yet with eager impatience. Their enthusiasm was contagious and heart-warming.

Upon arrival, little ones were provided with a nourishing meal to energise them for the exciting day ahead. Soon after, Grade RR babies eagerly hopped onto their bikes, which quickly became their favourite mode of transportation for the day. Using their bikes made it easy for them to move from one place to another around the farm. Whether heading to the animal enclosures or moving towards the picnic area, they followed their teachers like faithful bikers, riding in neat lines and sticking close together. It was wonderful to see how well they listened and followed instructions, all while enjoying the thrill of biking through the open spaces of the farm.

The adventure continued with a scenic tractor ride that had everyone giggling with joy. Next up was the pony ride, which quickly became a highlight for many. For some, it was their first time riding a pony and their faces lit up with a mix of excitement and a little bit of nervousness. Calm, gentle ponies made the experience a memorable one, giving little ones a chance to connect with these lovely animals in a special way. The zip line was another crowd-pleaser, offering just the right amount of thrill for our little adventurers. With safety harnesses securely fastened, our little ones soared through the air, feeling like true explorers. The train ride and the animal sightings were just some of the many joyful moments experienced.

As the day's activities came to an end, children were both delighted and tired from all the fun they had. To ensure they had energy to enjoy the final moments of our trip, we gathered everyone for a hearty meal. The bus ride back to school was much quieter, with some of the children napping, content and happy after such a fulfilling day. We hope that they came home with stories to tell and memories to cherish.





Grade 7 Thermal Insulation Practical.

In the classroom, learners were actively engaged in exploring the conductivity of various materials. The lesson began with a dynamic introduction that captured their curiosity about how different substances conduct heat. This was followed by hands-on experiments where learners tested the thermal conductivity of materials like metals and plastics. They designed a variety of insulated bottles using different materials to cover them to experiment as to which materials would retain heat the longest inside the insulated bottle (heat/energy transfer topic).

Learners engaged with each other in small groups working with different materials to investigate. This practical approach not only made the concept of heat conductivity tangible but also encouraged collaborative learning.

As the experiments progressed, learners made observations and recorded their findings. They compared how quickly heat traveled through each material and discussed their results with peers. This collaborative environment fostered lively discussions and debates, helping them develop a deeper understanding of why some materials conduct heat better than others. Previously learners explored the conductivity of different materials and recognised that some materials conduct heat better than others. Knowledge of thermal conductivity differences is used to develop products and technologies that allow people to maximise the usage of heat with less wasted energy.

Overall, the students' enthusiasm and curiosity were evident throughout the activities. Their hands-on approach, combined with thoughtful discussions and interactive demonstrations, made the exploration of thermal conductivity both educational and engaging.





Get your tickets early—Saturday 31st August



Entry Fee:
R20 per adult
R10 per child

Saturday 31
August
9AM - 3PM

PRE & PRIMARY SCHOOL
CityKidz
Strive to Achieve

Spring Festival

- * Live music by Soweto Classical Quintet
- * All school competition judging
- * CityKidz performances
- * Refreshments on sale
- * Jumping castles
- * Bring 'n' braai
- * **Space is limited.**

Purchase tickets in advance
from your Class Teacher

Made with PosterMyWall.com



Interschool General Knowledge Competition : 19th September

**Thursday, 19th
September, 2024**

From 09h30-11h00

INTERSCHOOL GENERAL KNOWLEDGE

QUIZ

CityKidz Pre & Primary; Dominican Convent;
Holy Family College; Mayfair Convent;
Pretoria Chinese School

www.citykidz.co.za

Amahle	Modise	4A
Nooryn	Omar	4A
Ndalo	Malobane	4A
Eleazar	Mazana	5D
Keabetswe	Mokwena	5B
Hope	Makgopa	5C
Palesa	Modisane	6D
Nanette	Chingono	6A
Phalo	Maqukanya	6B
Favour	Ugochukwu	7A
Didintle	Mataboge	7B
Chisom	Amakor	7A



Bottle Top Wall Mural and Tyre Grade Challenge 2024

Great news ... it's a whole-school competition again!!! The *Bottle Top Wall Mural and Tyre Planter Grade Challenge* is aimed at taking something ordinary –tyres and bottle caps and re-purposing them to create colourful, functional wall hangings (bottle caps) and outdoor designer planters made from tyres. This time the competition will involve an entire grade. (Non-Homeroom teachers, Admin and Maintenance will be allocated to assist a grade.)

At CityKidz we want to encourage and showcase how recycling can transform our environment. All you need to do is create, within your grade, one awesome planter structure made from tyres and one wall mural made from bottle caps. Choose a theme relevant to our community or elaborate on our theme "Be Kind". (The measurements for the wall mural/ hanging MUST be no more or no less than the stipulated requirement: 2m x 2m.)

Each grade will submit a group entry (two items). Therefore, the project will focus on teamwork, foster collaboration, and cohesion. Over the next couple of months, you need to encourage children to collect bottle caps! Encourage responsible sourcing, set up bottle cap collection points and organise washing of bottle caps. Start sourcing board, tyres, glue, paint, varnish, soil, plants, and other essentials, if needed.

Choose the desired location and space needed for your grade. Ensure the wall space has a suitable surface for a mural and properly primed for adhesion of the board. How you, as a grade, go about this is entirely up to your grade, but it is important to get your parents involved.

Remember, the tyre and wall mural will be showcased as one grade entry with two items per grade. It might seem easier this way, but the competition is going to be on another level. This year 2024 is an election year and casting a vote is very important, therefore we will also consider a public voting component, learner votes as well as inviting external judges for the competition to ensure impartiality and fairness. This adds to the excitement and allows for our CityKidz community to be involved and for children to cast valuable votes.

The criteria on how *The Bottle Top Wall Mural and Tyre Planter Grade Challenge* will be judged are indicated below. I have also included some photographs to inspire you in creating wonderful pieces. This challenge is a fantastic way to combine creativity, sustainability, and practicality.

There will be prize money for the winning teachers and a prize for the winning grade!! I'm sure you will all be brainstorming with great ideas and adding your own creative twist on how your grade can create a lasting *Bottle Top Wall Mural and Tyre Planter*. Remember, the possibilities are endless when it comes to submitting a fantastic entry. With a little imagination and effort, you can transform our areas that add character and sustainability to our school. So, get creative, and give dull areas a new lease on life!



over the next two

Monday	Tuesday	Wednesday	Thursday	Friday
26/08	27/08	28/08	29/08	30/08
CASS FP and IP Extra Mural RR, R & 1	CASS FP and IP Extra Mural 2 & 3	CASS FP and IP Extra Mural 4 & 5	CASS Extra Mural 6 & 7	CASS FP and IP Tomorrow Spring day Celebrations 31/08
Monday	Tuesday	Wednesday	Thursday	Friday
02/09	03/09	04/09	05/09	06/09
CASS FP and IP Extra Mural RR,R & 1	CASS FP and IP Extra Mural 2 & 3	CASS FP and IP Extra Mural 4 & 5	CASS Extra Mural 6 & 7	

Rubric on how the projects will be assessed.

CityKidz Bottle Top Wall Mural and Tyre Planter Challenge 2024

	Overall Impact: Does the tyre garden have the "wow factor?"
	Overall Impact: Does the wall mural have the "wow factor?"
	Have planter tyres been used in a unique and creative manner?
	Does the wall mural fulfil the stipulated size requirement?
	Does the wall mural convey a powerful social message?
	Does the tyre garden and wall mural complement each other as a cohesive unit?
	Is there evidence to show that children were responsible for the design detail, collection of resources and construction of the tyre garden and wall mural?
	Is there evidence to show that teachers in the grade focussed on teamwork, fostered collaboration and were all involved in the tyre garden and mural?
	Is there evidence to show that parents were involved in the tyre garden and wall mural?
	Does the tyre garden and mural show a clever use of design and incorporate recycled materials effectively?
	Were the grade teachers able to incorporate the tyre garden and mural to enhance teaching?
	Has this project taught children about the concept of recycling, gardening, and sustainability?
	Have the teachers and grade gone the extra mile and shown attention to detail?
	Does the project ensure long-term sustainability i.e. Will the tyre gardens be responsibly managed and maintained?
	Did the grade encourage parents to vote?



SPELLING BEE

Quote for the Week

All children start their school careers with sparkling imaginations, fertile minds, and a willingness to take risks with what they think.

Ken Robinson



myopic
mysterious
mystic
mythology
naive
narcissism
nastiness

naturalist
nauseous
nebulous
needless
negligence
neighbour
nepotism



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Registration number
2007/014450/08



CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training Accreditation number 18 SCHO1 00576

Warm Regards

Mrs S Reynolds

PRINCIPAL



General Knowledge Question for the week.

Answer to the question in our previous newsletter.

Where in the world would you find the Acropolis?

Which South African won the GOLD OLYMPIC MEDAL for the women's 100m breast-stroke.

Tatjana Smith

BEHAVIOUR BANK AWARDS

Most Merits for Term 3 Week Ending 23rd August: Year 2024

Grade	Name	Surname	Grade	Name	Surname
Grade RRa	Minenhle	Gumbo	Grade RRb	Zoey	Mbome
Grade RRc	Makanaka	Muchenje	Grade Ra	Munamoto	Makosha
Grade Rb	Sbongakonke	Ndlela	Grade Rc	Ntando	Mhlophe
Grade 1A	Khathutshelo	Nkuna	Grade 1B	Nothando	Ncube
Grade 1C	Amahle	Dlamini	Grade 1D	Owethu	Mazibuko
Grade 2A	Amelia	Kabini	Grade 2B	Tshwarelo	Mokapela
Grade 2C	Kano	Maluleka	Grade 2D	Princess	Mahlangu
Grade 3A	Siphokazi	Ngema	Grade 3B	Katiste	Masemola
Grade 3C	Nkanyezi	Maluleka	Grade 3D	Gerard	Zulu
Grade 4A	Alunamda	Zantsi	Grade 4B	Sphiwokuhle	Magubane
Grade 4C	Oluebube	Nonyerem	Grade 4D	Mikayla	Katono
Grade 5A	John	Bambo	Grade 5B	Kokamo	Setogang
Grade 5C	Hope	Makgopa	Grade 5D	Unathi	Khuzwayo
Grade 6A	Lwazi	Mvubu	Grade 6B	Ennie	Ntini
Grade 6C	Vusi	Malele	Grade 6D	Thabisile	Mpofu
Grade 7A	Rifumu	Makura	Grade 7B	Zenani	Zuma
Grade 7C	Tshegofatso	Ntini			