

Kidz Chronicle

July 2024

26

FRIDAY

Edition 11 Term 3

Dear Parents/ Guardians

Jeppe High School for Boys - Here I come!

Theo Jackson Scholarship Fund was awarded to a CityKidz learner! He did it!

Our Head Boy, Chisom Amakor, a Grade 7 learner, has been awarded the Theo Jackson Scholarship Award to attend Jeppe Boys High School in 2025.

Chisom was selected from a group of learners who came from various schools across Johannesburg. This prestigious award required Chisom to participate in Saturday classes at Jeppe Boys High School for several weeks. Chisom says he found the Maths Club challenging at first but he studied hard and soon found he was excelling. He also spent a weekend in the school boarding hostel where he experienced hostel life which included sports activities and team building exercises.

When the announcement was made about Chisom's success, our CityKidz learners applauded long and loud.

Their shared joy and pride were both infectious and inspirational. **Chisom's accomplishments serve as a role model** for others and more than one learner said they wanted to be next. Chisom and his father gave thanks to the CityKidz team who supported them throughout the application process.

It is an honour and a privilege to be present at the start of a young person's future. We wish Chisom Amakor the very best for his bright future. We are so very, very proud of you Chisom! You will carry our name with pride and remember our motto: Strive to Achieve!

This is what Chisom had to say:

I remember the first day when I was called to the office of our principal, Mrs Reynolds, and the HOD to tell me about being a candidate for the Theo Jackson scholarship fund. At that point I was very excited for the future that was ahead of me. Jeppe High School for Boys has been my dream school, and for me to be given the opportunity to be a candidate of the scholarship was such an honour. When the Principal of Jeppe Boys, Mr Dale Jackson came to visit CityKidz; I was at first nervous to meet him, but he was so friendly to me. I was asked to write a motivational letter as part of the first phase and was invited to attend the Open Day. My dad and Mr. Mgobhozi accompanied me to the Open Day, which was such a thrilling experience. Jeppe Boys is such a lovely and massive school.

After a few weeks I was told that I have made it to the second round, which is the final phase. This required me to stay over at Jeppe (at Droste Boarding House). I then went through a lot of tests and interviews. I also met a lot of fun and amazing boys. After that, I became so anxious because I was told I would receive the final results in Term 3. On the day I got the great news I felt so overwhelmed with joy and happiness because I'd be going to my dream school.

I would like to thank Principal Reynolds and the school for their support, as well as Jeppe High School for Boys for affording me this wonderful opportunity.



Mandela Day 2024 Jozi my Jozi

“May your choices reflect your hopes, not your fears.”

Nelson Mandela’s dreams for a hopeful South Africa lives on in Grade 7’s who participated in Mandela Day 2024 celebrations at Ellis Park Stadium. CityKidz and Lego provided the building blocks for the learners to construct their future. With hundreds of Lego blocks and teeny tiny figures and accessories, the teams of learners assisted by SafeStudy facilitators built their dreams for the future.

Sweetcrafters ice-cream parlours want to enliven the lakesides of Joburg. Visits to these cerise-pink buildings will include **relaxation on the roof gardens and offset the carbon pollution used by visitors’ cars.** **Team Mini-Builders’ seaside resort** had tiny holidaymakers braaing T-bone steaks while swimmers bobbed about in a bright blue Lego ocean.

In the shadow of the Ellis Park Emirates Stadium, Team SoccerFan constructed their stadium which included tiered seating **and a substitutes’ bench.** **Netball facilities, swimming pools and other community facilities were constructed by various** teams who want to provide opportunities for all in Joburg.

Team Bonolo felt concern about the dire state of parks in Joburg. **“We need more parks especially in the poorer areas. Our park has a restaurant, different play areas, a giant chessboard, pools for children and adults,”** said Thandoluhle. Next door, CNU Rides showcased a rollercoaster park with boat rides and two imposing hot air balloons, ready for take-off. Impresarios, MosKan Entertainment, built an outdoor stage for a hard metal band complete with electric guitars.

The Stars Community Centre showed care for the physical and mental health of vulnerable communities. A pool and soccer field catered for exercise while a busker played music for visitors eating lunch. **Team NoNaNi’s veterinarian surgery** and shelter featured cats, dogs with two parrots that could almost be heard squawking. A frog sat quietly observing all.

An intricately built orphanage with a stylish café on the second floor will not only be a home for orphaned children but also provide skills and training. Housing for the needy was provided by Team Keith.

Learners said: ‘It was creative. I felt a sense of accomplishment and pride seeing our ideas come to life. I felt I was in my own little world. Measuring and calculating, we feel like architects. I enjoyed the co-operation and the feeling of teamwork and bonding as a group. It was easier than I thought.’

Mam Sharon commented, ‘CityKidz learners were the rock stars of the day.’

The day was capped by a delicious lunch provided by CityKidz (Lisa’s Snack Shack) and Portuguese tarts donated by the Troyeville Hotel. (Thanks to Enzo and Mr Mathekga for Ubering to school to collect the children’s meals and Lisa for saving the day by feeding our Grade7’s)

Principal Sharon commented, ‘CityKidz learners were the true rock stars of the day.’

Our future is promising and safe in the hands of these young visionaries.





Grade 1 My community

The third term began on a high note for Grade 1 learners as they embarked on an exciting topic: My Community! This engaging subject allows students to explore their neighbourhood and discover the world around them. It introduces the concept of being a responsible citizen from a young age, teaching respect for community rules and norms. By learning about various community places like airports, schools, churches, libraries, hospitals, garages, malls, parks etc, they will develop a deeper understanding of their community's infrastructure helping them to identify safe places and understand how to navigate their surroundings.

The first day was filled with enthusiasm as learners shared photos of themselves visiting these places and interacting with professionals. Who knows, maybe this experience will inspire future career aspirations and build learners' confidence in recognizing and appreciating their roles within their community.

Now, it's up to these young minds to take ownership of their community's facilities. Follow-up activities could include:

- Drawing or writing about their favourite community place
- Guest speakers from different professions
- Organized clean-up initiatives or community service projects
- A classroom display showcasing community places and learner experiences

By building on this topic, we'll empower our learners to become responsible and active community members, setting them up for success in the years to come.

Regards, Grade 1 teachers.



CityKidz Pre & Primary School



18 Mooi Street, City & Suburban, Johannesburg, 2023 (Entrance 11 Goud Street)



CityKidz always gives back ! - Thank you, Thank you!



CityKidz cares. On Mandela Day, the pet food collections which class groups had been collecting, were collected. The challenge was set by an appeal from the SPCA. Once more CityKidz demonstrated care, compassion and community spirit. Pet food tins and sachets were piled high. A huge thanks to our parents for their generosity and being active partners in teaching our next generation that we share the Earth with animals. If dogs and cats could talk they'd be saying a very loud, 'Woof! Woof!' and 'Miaow! Miaow!'



Thank you CityKidz. You make the world a better place.



We did it!

Madiba would have been so proud of all our young learners who opened their hearts and supported our food drive. The huge smiles are truly something to cherish. As small as these children are, they understand the importance of animals in our lives, and that it is up to all of us to do our bit and help look after them. Thank you to City Kidz Pre- Primary for the heartfelt donation towards our SPCA. To all our young leaders of the future - you are making it very bright!



Grade 2

Our eager Grade 2 learners embarked on an exciting plant growth journey. We were bursting with anticipation to explore the planting of seeds and germination process! With curious minds and enthusiastic spirits, the learners learned about the life cycle of plants, from seeds to sprout. We discussed the crucial elements for germination: water, sunlight, **air and soil**. **The young "botanists" were astonished by the process.**

"The seeds of knowledge have been planted, and we can't wait to watch them grow".

*Title: * "Magic Seeds: How Seeds Grow"

*Introduction: *

Have you ever planted a seed and watched it grow into a beautiful plant? It's like magic! But it's not magic, it's science! Let's explore how seeds germinate and grow.

What is a Seed?

A seed is a tiny part of a plant that can grow into a new plant. It's like a tiny baby plant inside a protective covering.

How Does a Seed Germinate?

To germinate, a seed needs three things: water, air, and warmth. When a seed gets water, it starts to swell and break open. The tiny baby plant inside starts to grow roots down into the soil and a stem up towards the sunlight.

*The Life Cycle of a Seed: *

1. *Planting*: We plant a seed in the soil.
2. *Germination*: The seed gets water, air, and warmth, and starts to grow.
3. *Seedling*: The tiny baby plant grows its first leaves and roots.
4. *Growing*: The plant keeps growing bigger and stronger.
5. *Flowering*: The plant produces beautiful flowers.
6. *Seeds*: The plant produces new seeds, and the cycle starts again!

*Fun Facts: *

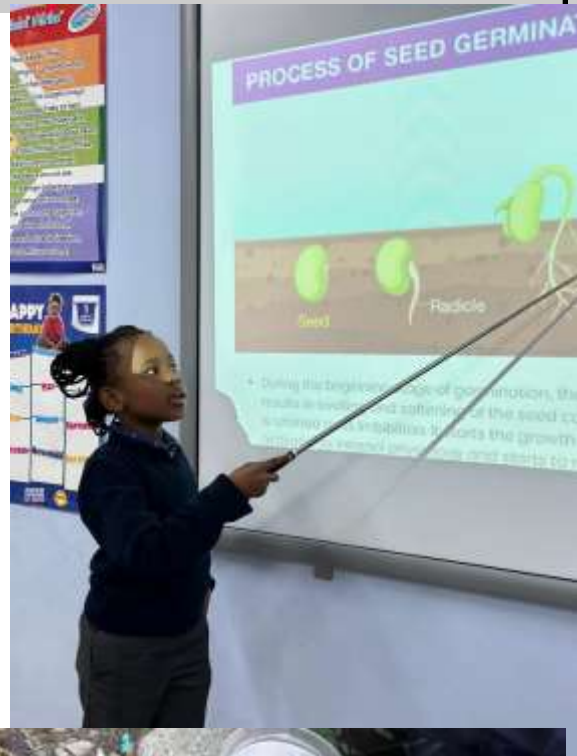
- Some seeds can germinate in as little as 24 hours!
- Seeds can travel far away from their parent plant through wind, water, or animals.
- Different plants have different types of seeds, like big seeds, small seeds, or even seeds with wings!

*Conclusion: *

Seed germination is an amazing process that shows us how life can grow and thrive. Next time you plant a seed, remember the magic of science that's happening beneath the soil!

Submitted by : Grade 2 Sibongile Hlongwane





Ignite 2024 ECD Workshop

The Grade RR CityTotz team attended the IGNITE 2024 ECD workshop at St Andrew's School for Girls in collaboration with ISASA on Saturday, 20th of July 2024

A quote which summed up the workshop: *By ourselves we shine a light and together we IGNITE!!!!*

The CityTotz team immediately felt ignited as the atmosphere was electric from beginning to end! We were happy to learn that the ECD workshop would be held annually and already we are excited for 2025. It was our honour to attend the inaugural 2024 IGNITE workshop.

* Gill Jeffrey - Executive Head of St Andrew's for Girls and her team

* Caitlin Herbst Head Girl of St Andrew's School for Girls 2024 (Caitlin has attended St Andrew's since the age of 4 and still remembers her mommy walking her in on her first day)

* ISASA Executive Director Lebogang Montjane who reminded the staff in attendance that we as the ECD are the beginning foundation in our little learners lives and to always be proud of what we do each day.

* Dr Melodie de Jager - Keynote Speaker shared that as ECD educators we also held the title of "Applied Neuro Scientists" as we change and shape little brains for the rest of their lives. She jokingly reminded us that if we ever say I AM JUST AN ECD TEACHER she would sit on us! An interesting fact learnt was that the brain when opened up completely is the size of an infant's blanket. Thus, the creases seen when you see the brain sitting in the skull. The brain is alive and the eyes reflect the connections in the brain.



Breakaway groups:

Lego Six Bricks was a lot of fun incorporating building tall Lego towers with our eyes closed with the understanding that when learners actively construct something in the physical world, it helps them build knowledge in their minds.

Enhancing Vocabulary In ECD Classrooms. - we threw a ball in the air and had to say the first word that came to mind when we caught the ball - round, air, white, catch. Vocabulary is an important part of the ECD day.

The Gestalt Brain and the Preschooler Kerry-Ann Gordon is an Educational Kinesiologist. Kerry emphasized the importance of movement for ECD learners. Physical development is the foundation for any young learner. When a learner's moves are limited throughout the day, issues such as anxiety disorders, behaviour problems and sleep problems develop. Kerry believes strongly that we have the power to make a difference when we understand the meaning behind behaviours. An everyday chore such as hanging our washing with pegs develops Fine Motor Skills.

Staff Wellness Making Sense of Sensory Integration - we listened to soothing music whilst meditating and then got our hands dirty by making different shapes out of clay.

Coding in ECD Classrooms: Coding is part of the 2025 CAPS curriculum - Grade R - Grade 12. It was interesting to learn that we already incorporate 'unplugged' coding into our lesson plans currently, For example: in Grade R the little learners are taught how to play Hopscotch by being given instructions to follow by the teacher and the little learner implements the given instructions through play. Coding is a language for our digital aged learners, we should embrace the concept and enhance our critical thinking. Blending of coding should be encouraged by balancing on screen time activities and "unplugged" activities.

Making sense of Sensory integration: using different items to enhance the little learners sensory development such as shaving cream or a sensory bin filled with rice and shapes.

CityTotz staff were lucky winners at the draw and the only school to receive all our names drawn!

Our brains ignited with new ideas and a fresh understanding that we are not just ECD staff!

We look forward to adding more fun and smiles to our Totz daily "Learning Through Play" activities. Thanks to ISASA and to CityKidz for making this possible! Submitted by CityTotz Team 2024



Celebrating Mandela Day with Our Grade R Learners

Mandela Day, celebrated on the 18th of July every year, is a very special occasion. The Grade R classes explored who Nelson Mandela was and why he is considered a great man in our country and around the world. The responses from the learners were heartwarming and insightful. They described Mandela as a kind and brave man, a man of his word who helped many people. They also noted how much he loved children, even building a hospital for them to bring smiles to their faces.

We then asked the City Kidz Grade R learners how they used their 67 minutes to honour Mandela's legacy. Their answers were inspiring: they donated pet food and created a Mandela shirt. The learners had a fantastic time decorating the shirt, making it a fun and meaningful activity. Through these acts of kindness, they truly embraced the spirit of Mandela Day. Grade R team



Interschool General Knowledge Competition : 19th September

PRE & PRIMARY SCHOOL
CityKidz
Strive to Achieve

INTERSCHOOL GENERAL KNOWLEDGE

Thursday, 19 September, 2024

QUIZ

09h30-11h00

CityKidz Pre & Primary
Dominican Convent
Holy Family College
Pretoria Chinese School
St. Theresa's Convent

At CityKidz Pre & Primary School
www.citykidz.co.za





Our 2024 Toys4Totz Charity Drive

CityKidz gives back

This year our CityKidz family has a wonderful opportunity to make a difference in the lives of children in need. We will be collecting items throughout the year.

Making Childhood Dreams Come True!

CityKidz will accept a variety of toys, games and children's clothing in good condition. A Prize for the class that donates the most items.

What's Happening

over the next two weeks?

Monday	Tuesday	Wednesday	Thursday	Friday
29/07	30/07	31/07	01/08	02/08
CASS FP and IP Extra Mural RR, R & 1	CASS FP and IP Extra Mural 2 & 3	CASS FP and IP Extra Mural 4 & 5	CASS Extra Mural 6 & 7	CASS FP and IP
Monday	Tuesday	Wednesday	Thursday	Friday
05/08	06/08	07/08	08/08	09/08
CASS FP and IP Extra Mural RR, R & 1 Lesedi Village Grade 5 Trip	CASS FP and IP Extra Mural 2 & 3	CASS FP and IP Extra Mural 4 & 5	CASS Extra Mural 6 & 7	Woman's Day Public Holiday

Bottle Top Wall Mural and Tyre Grade Challenge 2024

Great news ... it's a whole-school competition again!!! The *Bottle Top Wall Mural and Tyre Planter Grade Challenge* is aimed at taking something ordinary –tyres and bottle caps and re-purposing them to create colourful, functional wall hangings (bottle caps) and outdoor designer planters made from tyres. This time the competition will involve an entire grade. (Non-Homeroom teachers, Admin and Maintenance will be allocated to assist a grade.)

At CityKidz we want to encourage and showcase how recycling can transform our environment. All you need to do is create, within your grade, one awesome planter structure made from tyres and one wall mural made from bottle caps. Choose a theme relevant to our community or elaborate on our theme "Be Kind". (The measurements for the wall mural/ hanging MUST be no more or no less than the stipulated requirement: 2m x 2m.)

Each grade will submit a group entry (two items). Therefore, the project will focus on teamwork, foster collaboration, and cohesion. Over the next couple of months, you need to encourage children to collect bottle caps! Encourage responsible sourcing, set up bottle cap collection points and organise washing of bottle caps. Start sourcing board, tyres, glue, paint, varnish, soil, plants, and other essentials, if needed.

Choose the desired location and space needed for your grade. Ensure the wall space has a suitable surface for a mural and properly primed for adhesion of the board. How you, as a grade, go about this is entirely up to your grade, but it is important to get your parents involved.

Remember, the tyre and wall mural will be showcased as one grade entry with two items per grade. It might seem easier this way, but the competition is going to be on another level. This year 2024 is an election year and casting a vote is very important, therefore we will also consider a public voting component, learner votes as well as inviting external judges for the competition to ensure impartiality and fairness. This adds to the excitement and allows for our CityKidz community to be involved and for children to cast valuable votes.

The criteria on how *The Bottle Top Wall Mural and Tyre Planter Grade Challenge* will be judged are indicated below. I have also included some photographs to inspire you in creating wonderful pieces. This challenge is a fantastic way to combine creativity, sustainability, and practicality.

There will be prize money for the winning teachers and a prize for the winning grade!! I'm sure you will all be brainstorming with great ideas and adding your own creative twist on how your grade can create a lasting *Bottle Top Wall Mural and Tyre Planter*. Remember, the possibilities are endless when it comes to submitting a fantastic entry. With a little imagination and effort, you can transform our areas that add character and sustainability to our school. So, get creative, and give dull areas a new lease on life!



SPELLING BEE

Quote for the Week

If your actions create a legacy that inspires others to dream more, learn more, do more and become more, then, you are an excellent leader.

Dolly Parton



majorettes
malevolent
malicious
malign
mammoth
mandatory
manifesto

manipulation
mannerism
manufacture
marathon
maritime
marquee
martyr



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Registration number
2007/014450/08



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Warm Regards

Mrs S Reynolds

PRINCIPAL



General Knowledge Question for the week.

Answer to the question in our previous newsletter.

Hamlet was the Prince of which country?

Where would you find the River Thames?

London, UK

BEHAVIOUR BANK AWARDS

Most Merits for Term 3 Week Ending 26 July: Year 2024

Grade	Name	Surname	Grade	Name	Surname
Grade RRa	Ingakuthi	Kosani	Grade RRB	Jason	Bhengu
Grade RRC	Junior	Abosi	Grade Ra	Tasha	Matenderekwani
Grade Rb	Keabetswe	Matjee	Grade Rc	Dimpho	Malele
Grade 1A	Thandiwe	Hobe	Grade 1B	Mbalenhle	Ngubeni
Grade 1C	Leanne	Muza	Grade 1D	Audrey	Isesele
Grade 2A	Melissa	Ndlovu	Grade 2B	Sipho	Dube
Grade 2C	Kayla	Mthembu	Grade 2D	Princess	Mahlangu
Grade 3A	Didintle	Malatse	Grade 3B	Kabo	Makganyuga
Grade 3C	Shalom	Mutemaringa	Grade 3D	Tisetso	Kgwele
Grade 4A	Owethu	Hadebe	Grade 4B	Mpilenhle	Nkosi
Grade 4C	Khanyisa	Ngobeni	Grade 4D	Tlhogonolofatso	Thulare
Grade 5A	John	Bambo	Grade 5B	Bahle	Kumalo
Grade 5C	Sindisiwe	Makhubu	Grade 5D	Kim	Dube
Grade 6A	Masego	Kgori	Grade 6B	Noluthando	Zondo
Grade 6C	Angel	Ngobeni	Grade 6D	Kyle	Ndlovu
Grade 7A	Kalusha	Mugadza	Grade 7B	Relebogile	Ramere
Grade 7C	Nokutenda	Muteve			