



Kidz Chronicle

13 March 2026

CityKidz Pre & Primary School

Dear Parents/ Guardians

Edition 05 Term 1

All about me...Grade 1

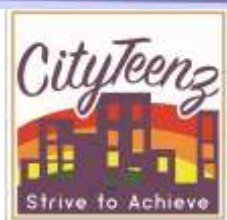
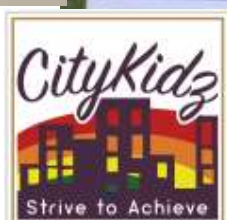
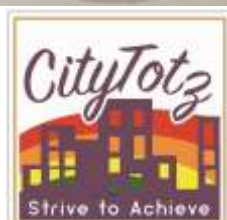
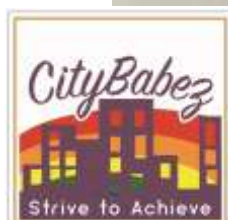
Our Grade 1 learners recently enjoyed creating wonderful self-portraits, using their creativity while also developing important fine motor skills. Through activities such as cutting, colouring, tearing and pasting, they worked carefully and thoughtfully. Twisting paper into thin strips for hair and gluing buttons in place for eyes required focus, patience and determination.

Each portrait turned out to be a beautiful piece of art that reflected the individuality of its creator. Many learners looked at their finished work with excitement and proudly said, "Hey, that's me!" One learner even chose to include our school uniform in their portrait, showing how proud they are to be part of the CityKidz family.

This "All About Me" activity helped our Grade 1s realise that they are special, unique and wonderfully made. As they looked closely at their eye colour, hairstyles, smiles and favourite outfits, they began to recognise what makes them different from their friends. They discovered that everyone is unique and that no two people look exactly the same.

The project also supported the development of confidence and self-esteem. By celebrating their own features and personalities, our learners are learning to appreciate themselves while also respecting the differences in others. They are discovering that being different is something to celebrate.

Seeing how closely their portraits resembled them filled the learners with joy and pride. Thank you to our parents for your continued support and encouragement as our little ones grow, learn and shine in their own special way.







CityTotz



Even though the rainy weather kept us indoors, our Totz did not let it stop their excitement for sports practice. Instead of heading outside, our energetic little learners enjoyed their practice sessions right in the playroom, turning a rainy day into a fun and active experience.

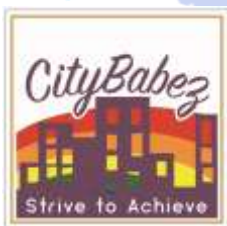
With plenty of enthusiasm and big smiles, the children took part in a variety of movement activities that kept them engaged and active. The playroom quickly filled with laughter and cheers as our young athletes practiced their running, jumping and coordination skills in a safe and playful environment.

Our Totz were proudly divided into their teams, and the team spirit was alive and well as they encouraged one another throughout the activities. A big cheer goes out to our teams — Go Eland, Impala and Roan! Their excitement and determination made the indoor sports practice just as enjoyable as it would have been outside.

These activities are not only great for physical development but also help our learners build confidence, teamwork and perseverance. Even on rainy days, our Totz continue to stay active, have fun and learn important skills through play.

Well done to all our little sports stars for showing such wonderful energy and team spirit!





CityBabez

This week at CityBabez, our tiny creators transformed the classroom into a lively discovery zone. With colourful play dough in their little hands, the fun quickly turned into an exciting learning experience filled with squishing, rolling and shaping.

While our Babez simply saw “magic mud,” our teachers saw something even more wonderful — important developmental milestones being reached! Through their playful exploration of play dough, our little ones were building valuable skills in many ways.

Muscle Power

Every squeeze, poke and squish helped strengthen the small muscles in their hands and fingers, which are essential for future writing and everyday tasks.

Bilateral Coordination

Using both hands together to roll, stretch and shape the play dough helped develop coordination and control.

Pincer Pinching

Pinching tiny pieces of play dough using their thumb and index finger strengthened their fine motor skills and improved finger control.

At CityBabez, we know that learning often looks like play. Each squish, squash and roll is helping our little learners develop stronger hands, growing imaginations and important early skills.

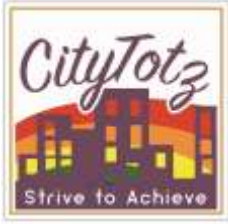
Remember:

Every squish is a step toward stronger fingers, confident hands and bigger imaginations.

So keep Squishing and Wishing!







Ides of March: 15th March

Long, long ago in Ancient Rome, there lived a powerful leader named Julius Caesar. He wore fancy robes, **made important decisions, and everyone knew his name. Some people admired him... and some people were very jealous.**

One day, a mysterious fortune-teller said to Caesar, *“Beware the Ides of March!”*

Caesar laughed and said, *“Nothing bad will happen to me!”*

The Ides of March was March 15, **a busy day when leaders met to talk about Rome's future. Caesar walked into the meeting feeling confident. But surprise! Some of the people he trusted decided to turn against him.**

It was a sad and shocking moment in history — and it changed Rome forever.

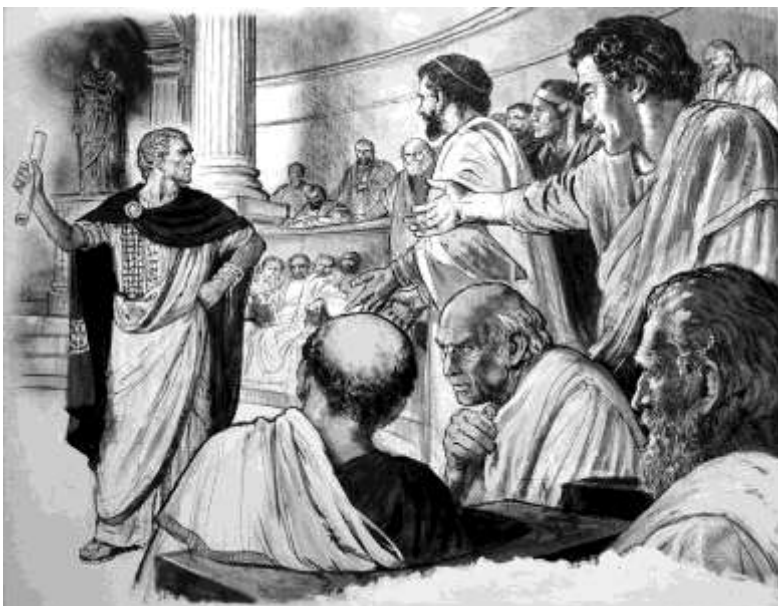
What can we learn from the Ides of March?

- ✓ Listen when someone warns you
- ✓ Choose your friends wisely
- ✓ Power should always be used kindly

Even today, when people say “Beware the Ides of March,” they mean: “Be careful — something unexpected might happen!”

Thanks to Shakespeare, the Ides of March became a symbol for: Unexpected danger ; Betrayal; Power struggles; Big moments that change everything.

History isn't just about dates and names — it's full of stories, lessons, and big moments that still matter today.





St Patricks Day: 17th March

Saint Patrick's Day. Today is St. Patrick's Day, an Irish and Irish-American holiday commemorating the death, as legend has it, of Patrick, the patron saint of Ireland, on March 17, circa 492.

St. Patrick's Day, feast day (March 17) of St. Patrick, patron saint of Ireland. Born in Roman Britain in the late 4th century, he was kidnapped at the age of 16 and taken to Ireland as a slave. He escaped but returned about 432 ce to convert the Irish to Christianity. By the time of his death on March 17, 461, he had established monasteries, churches, and schools. Many legends grew up around him—for example, that he drove the snakes out of Ireland and used the shamrock to explain the Trinity. Ireland came to celebrate his day with religious services and feasts.

It was emigrants, particularly to the United States, who transformed St. Patrick's Day into a largely secular holiday of revelry and celebration of things Irish. Cities with large numbers of Irish immigrants, who often wielded political power, staged the most extensive celebrations, which included elaborate parades. Boston held its first St. Patrick's Day parade in 1737, followed by New York City in 1762. Since 1962 Chicago has coloured its river green to mark the holiday. (Although blue was the colour traditionally associated with St. Patrick, green is now commonly connected with the day.) Irish and non-Irish alike commonly participate in the "wearing of the green"—sporting an item of green clothing or a shamrock, the Irish national plant, in the lapel. Corned beef and cabbage are associated with the holiday, and even beer is sometimes dyed green to celebrate the day. Although some of these practices eventually were adopted by the Irish themselves, they did so largely for the benefit of tourists.





Grade 4- A World of Books

The Grade 4s are absolutely buzzing with excitement about books! In our new reading program, learners are exchanging books almost every day and it's making reading so much fun! It's incredible to see how everyone is diving into new stories, and we couldn't be more proud!

A huge thank you goes out to our awesome parents for being so supportive. You've been helping by faithfully signing our reading logs, and it's making a big difference. Your encouragement keeps us motivated to read more and more each day!

We're also super grateful to the kind learners who have donated books to our 'little library'. Every new book adds something special to our collection!

Taking care of our books is very important, so we're doing everything we can to keep them in tip-top shape. We're recycling and covering any uncovered books to protect them. We're learning how to fix books, to keep them in great condition for everyone to enjoy.

Keep turning those pages, Grade 4s. The more we read the more fun we have!

Written by: Siphiso Leta





Growing a Love for Reading

At our school, we believe that reading is one of the most important gifts we can give our children. Books open the door to imagination, learning and discovery. Through stories, children explore new worlds, meet interesting characters and develop a deeper understanding of the world around them.

Encouraging a love for reading from a young age helps build strong language skills, improves concentration and sparks creativity. Whether it's listening to a bedtime story, looking through picture books or beginning to read simple words, every moment spent with a book helps children grow in confidence and curiosity.

We encourage our families to make reading part of their daily routine. Even a few minutes each day can make a big difference. When children see the joy that stories bring, they begin to develop a lifelong love for books.

Let's continue working together to inspire our young readers, because **today's little readers become tomorrow's great thinkers and dreamers.**

"Read today, lead tomorrow!"

"Books open the door to adventure."

"Little readers grow into big dreamers."

"Open a book, open your mind."

"Reading is a superpower!"





Vertical Leadership in Action

Growing Leaders Together: Grade 6 & 7

Leadership is not only about standing in front—it is about guiding, supporting, and growing together. At our school, we believe that leadership can be nurtured from an early age, and one of the most meaningful ways we do this is through vertical leadership, where our Grade 7 learners mentor and support our Grade 6 learners.

This initiative creates a powerful environment in which leadership skills are developed through real relationships. Grade 7 learners, who already carry important responsibilities as senior learners in the primary school, are given the opportunity to guide their younger peers as they begin preparing for their own leadership roles.

Through this mentoring relationship, Grade 7 learners model qualities such as responsibility, confidence, communication, and integrity. They share their experiences, offer advice, and help Grade 6 learners understand what it means to serve the school community as leaders. In doing so, the Grade 7 learners strengthen their own leadership abilities by learning how to guide, encourage, and inspire others.

For the Grade 6 learners, the programme provides a safe and supportive space to ask questions, build confidence, and learn from those who have recently walked the same path. Seeing leadership in action makes the concept more relatable and achievable, helping them prepare for the responsibilities they will soon take on.

Vertical leadership also strengthens the sense of unity within the school. By building connections across grades, learners develop respect, empathy, and a deeper understanding of how each person contributes to the school community. The result is a culture where leadership is shared, encouraged, and continuously developed.



By investing in mentorship and collaboration between grades, we are not only preparing our learners to lead—we are teaching them that true leadership is about lifting others as you grow.

We are proud to see our learners supporting one another and demonstrating that leadership is a journey best taken together.



Learner Reflections on Vertical Leadership

Thabang Monama (Grade 7 Mentor):

“Being a mentor means showing the Grade 6 learners that leadership is not just about having a badge—it’s about setting a good example every day.”

Oluebube Nonyerem (Grade 6 Mentee):

“It helps to learn from someone who has already been through it. My mentor encourages me to believe that I can be a good leader too.”

John Bambo (Grade 7 Mentor):

“Mentoring a younger learner has taught me that leadership also means listening and helping others grow.”

Ritonde Chabalala (Grade 6 Mentee):

“My mentor helps me understand what leadership looks like in real life, and it makes me excited for when it’s my turn.”

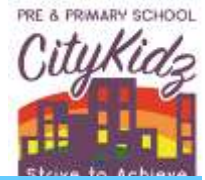
David Onkonkwo (Grade 7 Mentor):

“Guiding a Grade 6 learner reminds me that leadership is about responsibility and helping others succeed.”

Sinomso Nompunga (Grade 6 Mentee):

“Having a mentor makes me feel more confident because I know I have someone supporting me on my leadership journey.”

The mentors and mentees are :
 Thabang Monama and Oluebube Nonyerem
 John Bambo and Ritonde Chabalala
 David Onkonkwo and Sinomso Nompunga



Get ready for Collection 2



Every donation matters.
Every Rand.
Every tin of food.
Every small gift.

There is no donation that is “too little”. Paws Rehoming do everything they can — but they can't reach them all. That's why we need your help right now.

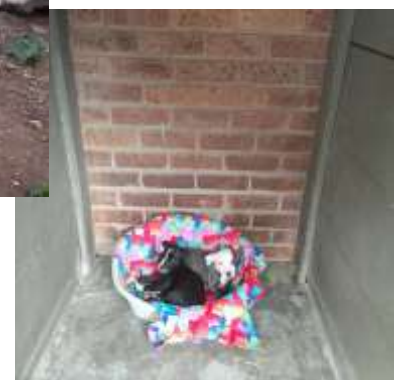
Each one helps an animal who is scared, hungry, or alone. Many animals are left behind when their owners go away, and Paws Rehoming works non-stop to make sure they are not forgotten.

Every small act makes a big difference. When you donate:

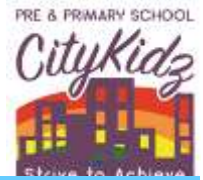
- A scared dog gets a full tummy
- A hungry cat gets a meal
- A frightened animal gets comfort

Children can help too. You can:

- Ask an adult to donate for you
- Share food with animals in need
- Speak kindly about animals
- Care and love wherever you can







Young Hearts Making a Difference: Grade 5 Learners from De La Salle Holy Cross College Support PawsRehoming

An inspiring act of kindness recently came from the Grade 5 learners of De La Salle College, under the guidance of their teacher, Mrs Steele. Demonstrating both compassion and initiative, the learners prepared a special batch of homemade, no-bake dog biscuits for the dogs currently in the care of PawsRehoming.

Using oats and fresh produce, the children carefully made the treats themselves, ensuring they would be safe and enjoyable for the dogs awaiting their forever homes. Because the biscuits were prepared using fresh ingredients, arrangements were made for, Claudine, to make immediate collection so that the treats could be enjoyed at their best.

What made the gesture even more special were the heartfelt notes written by the learners to accompany **their treats. Each message reflected the children's empathy and appreciation for those who care for animals in need.**

One learner, Matthew, wrote: *“Dear Animal Activist, I hope your doggy dude enjoys the food. Thank you very much for helping the community.”*

Niamh (Neev) Gertzen shared a touching message of gratitude: *“Thank you for saving these pets. I love what you did, it truly touches my heart, and God must be smiling down on you right now. It is truly amazing you give up your time for these poor dogs.”*

Another note from Bailey and Annabelle read: *“To all those who take care of our furry friends who have been kicked out by mean people — you take care of dogs as if they are your own doggies! You are in for a treat!”*

The learners' compassion was also beautifully captured in another message: “Thank you for helping all the animals. You are really doing an amazing job. If the dogs could talk they would say ‘you are amazing’, but just remember when they bark they are basically saying that in their secret language.”

The generosity and enthusiasm shown by the learners has been truly heartwarming. Their thoughtful gesture not only brought joy to the dogs who will benefit from their efforts but also highlighted the importance of empathy, responsibility, and community involvement.

Acts like these remind us that kindness has no age limit. The initiative taken by Mrs Steele and her Grade 5 class reflects the positive values being nurtured within the school community and serves as a wonderful example of how young people can make a meaningful difference.

On behalf of everyone at CityKidz and Paws Rehoming — and especially the many grateful tails that will be wagging — we extend our sincere thanks to Mrs Steele and the Grade 5 learners of De La Salle College for their generosity, creativity, and support. Their contribution is a beautiful reminder of the power of community and the impact of caring hearts.





Sport 's Day—Term 2



We are delighted to inform you that our Annual Sports Day will take place on Saturday, 25 April 2026 at Holy Family College, 40 Oxford Road, Parktown, Johannesburg.

It is very important that all parents and guardians plan ahead and ensure they have accurate directions to the venue before the day. The school will continue to communicate important reminders through WhatsApp, letters, our official school website, Facebook page, and newsletters. Please diarise this date and reserve it for what promises to be an exciting and memorable event.



We would like to extend our sincere gratitude to Holy Family College for generously allowing us to use their premises and excellent sports facilities. As the CityKidz family, we truly value and cherish the strong and positive relationship we share with them. We therefore appeal to everyone to treat the venue with the utmost respect by keeping it clean and litter-free. We have full confidence in our staff, learners, and parents to ensure that the premises are left in a spotless and orderly condition.

Learners will be divided into teams according to their school houses and must wear their PET uniform in their respective house colours:

- Eland – Yellow
- Impala – Green
- Roan – Red

Events will begin promptly at 8:30 am and will run through the morning into mid-afternoon. All learners must arrive at the venue by 7:30 am. Please note that if a child misses their race, it will not be rerun, so punctuality is essential.

We are hopeful for beautiful sunshine and a rain-free day. However, should the weather not permit, a contingency plan is in place and the event will be rescheduled to another Saturday. We will communicate the alternative date should this be necessary.

Our ever-popular tuck shop and other registered service providers will be on site, offering a wide variety of delicious food and refreshments to cater for everyone's needs.

We anticipate that the event will conclude at approximately 16:00. For safety reasons, **children must be supervised at all times. We kindly request parents' cooperation** in this regard, as teachers will be assigned various duties throughout the day. Parents will also have the opportunity to participate in special races, so please come dressed in comfortable sportswear and be ready to join in the fun should you wish. Your involvement and enthusiasm will add to the spirit of the day.

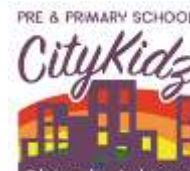
We look forward to your support in making this another exceptional, enjoyable, and successful Sports Day for our CityKidz community.

Warm regards

Mrs Cindy Moyo (HOD– Sports Day Convenor)

Mr B. Mlotshwa - HOD





Aftercare Fun: Stacking Up the Excitement!

Our aftercare programme recently turned everyday recyclable items into an exciting and energetic team challenge. Using plastic containers such as empty yoghurt tubs, learners worked together in teams to see who could stack their containers the fastest—and the highest!

What began as a simple activity quickly filled the space with laughter and squeals of delight as learners raced against one another. The challenge required focus, steady hands, and plenty of teamwork. Containers wobbled, stacks toppled, and teams quickly regrouped to try again, determined to beat their previous attempts. Beyond the fun and friendly competition, the activity also helped learners develop important skills. Stacking the containers required hand-eye coordination, patience, and careful balance, while working in teams encouraged communication and cooperation. Learners also had to think strategically about how to build the tallest and most stable stack.

It was wonderful to see how something as simple as recycled plastic containers could inspire creativity, problem-solving, and so much joy. Activities like these remind us that learning and skill-building can happen in the most playful and unexpected ways.

With teamwork, determination, and lots of laughter, our learners certainly proved that they know how to stack up the fun!





HUMAN RIGHTS DAY 21 MARCH

Human rights are special rules that protect all people. You don't earn them, and no one gives them to you as a reward. You have them just because you are human.

That means every child and every adult, everywhere in the world, should be treated with kindness, fairness, and respect.

Easy example : Just like every player in a game needs rules so the game is fair, people need human rights so life is fair.

Human Rights in South Africa

South Africa has its own list of human rights written in the Constitution. This list is called the Bill of Rights.

The Constitution is the highest law in the country.

That means: **No other law is allowed to be unfair or unkind**

Even the government must follow it. Changing these rights is very hard, which helps keep people safe.

Example: If someone tries to make a rule that says only some children may go to school, that rule would be wrong, because the Constitution protects everyone's right to education.

Why the Bill of Rights Is Important

In the past, many people in South Africa were treated badly because of:

Their skin colour	Where they came from	Whether they were men or women
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The Bill of Rights helps make sure this never happens again. It teaches us that everyone deserves:

Respect:	Equality:	Freedom
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Example: No one is allowed to bully someone because they look different or speak another language. That would break human rights.

In South Africa, we remember Human Rights Day on 21 March.

This day is linked to a sad but important event in 1960, called the Sharpeville Massacre. On that day, people were peacefully protesting unfair laws. The police used violence, and many people were hurt and killed.

This day reminds us: People stood up for their rights: Freedom was hard to win : We must protect human rights today

Example: When we stand up for a friend who is treated unfairly, we are honouring Human Rights Day.

Human rights help make sure: You can learn You can feel safe You can speak and be heard

You are treated with kindness

Simple way to remember: Human rights mean: everyone matters, everyone belongs, and everyone deserves respect.





Behaviour Bank Awards

Most Merits for Term 1: Week Ending 13th March : Year 2026

Grade	Name	Surname	Grade	Name	Surname
Grade RR	Dabulamanzi	Linda	Grade Ra	Jonathan	Tola
Grade Rb	Cayden	Ndlovu	Grade Rc	Zanokuhle	Mankanku
Grade 1A	Oratile	Kgwele	Grade 1B	Naledi	Komane
Grade 1C	Orebabaletse	April	Grade 1D	Lesedi	Modiba
Grade 2A	Tlotlego	Moshotesti	Grade 2B	Brianna	Katsande
Grade 2C	Khanya	Motsilili	Grade 2D	Ithandile	Maluleke
Grade 3A	Talia	Murenha	Grade 3B	Esihle	Nxumalo
Grade 3C	Nhlakanipho	Zwane	Grade 3D	Luhle	Sibiya
Grade 4A	Mosa	Mataboge	Grade 4B	Theshano	Nekhumbe
Grade 4C	Cebisa	Jumba	Grade 4D	Sipho	Dube
Grade 5A	Tisetso	Kgwele	Grade 5B	Nomvelo	Dube
Grade 5C	Michal	Nethononda	Grade 5D	Busisiwe	Ncube
Grade 6A	Lulama	Baloyi	Grade 6B	Nolukholo	Sibanda
Grade 6C	Kidus	Mbanjwa	Grade 6D	Mthandazo	Ngwenya
Grade 7A	Sethu	Sithole	Grade 7B	Lwandle	Maseko
Grade 7C	Vunene	Mkhari	CityBabez	Oarabile	Kgalaki



Monday	Tuesday	Wednesday	Thursday	Friday
16/03	17/03	18/03	19/03	20/03
CASS FP and IP Sports Practice RR-1		CASS FP and IP Sports Practice 4&5	CASS FP and IP Sports Practice 6&7	
Monday	Tuesday	Wednesday	Thursday	Friday
23/03	24/03	25/03	26/03	27/03
CASS FP and IP Sports Practice RR-1	CASS FP and IP Sports Practice 2&3	CASS FP and IP Sports Practice 4&5	CASS FP and IP Sports Practice 6&7	TERM 1 ENDS Collect reports tomorrow .28th Term 2 starts 14th April



General Knowledge Question
 What is the national animal of Scotland?

Answer to the question in our last newsletter.

Which dog breed was traditionally kept by monks in the Swiss Alps to find lost travellers? **The St. Bernard**



You can only protect your liberties in this world by protecting the other man's freedom. You can only be free if I am free.

Clarence Darrow

UMALUSI

CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training- Accreditation number



SPELLING BEE

- | | |
|---------------|----------------|
| publicity | qualm |
| punctuality | quandary |
| puncture | quench |
| pungent | querulous |
| purchase | query |
| pursuit | quest |
| pyjama | questionnaire |
| pylon | quintessential |
| pyramid | quiver |
| qualification | qualifier |



Warm Regards

Ms S Reynolds

PRINCIPAL

