



Kidz Chronicle

16th October 2026 CityKidz Pre & Primary School

Dear Parents/ Guardians

Edition 17 Term 4

Welcome back-Term 4

*Welcome back! I hope you all enjoyed a restful break. Term 4 is our final and busiest term, filled with trips, camps, celebrations and assessments, so please keep this calendar handy. Further details and reminders for each event will follow in separate communications. **Thank you for your continued support. Let's finish the year strong!***



October

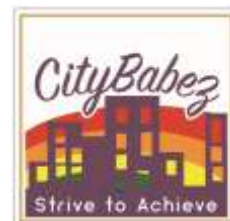
Tue 13 Oct: Avis and Flight Centre Foundation School
Shoe Drive, 09:00 to 10:00 (Read next newsletter for article)
Wed 14 Oct: Grade 2 to 7 photographs
Thu 15 Oct: Grade RRR to 1 photographs
Fri 16 Oct: Grade 2 trip to Emerald Resort
Tue 20 Oct: Grade 6 Leadership Day at Edufarm
Wed 21 to Fri 23 Oct: Grade 4 Wag 'n Bietjie Camp
Fri 23 Oct: Grade 1 trip to Bucksies Resort and Grade 3 trip to Pines Resort
Thu 29 Oct: Interschool General Knowledge Quiz at Holy Family College
Fri 30 Oct: Civvies Day (Halloween, Foundation Phase)

November

Tue 3 Nov: Alice in Wonderland Pantomime (whole school)
Wed 4 Nov: Public holiday (voting day)
Fri 6 Nov: Chatterbox Challenge
9 to 16 Nov: Inter-Sen phase exams
Sat 28 Nov: Compulsory attendance, Graduation Day (Grades RR and R)
Mon 30 Nov: Prize Giving, Grades 1/2 to 3, 09:00 to 13:00

December

Tue 1 Dec: Prize Giving, Grades 4/5, 09:00 to 13:00
Wed 2 Dec: Prize Giving and Valediction, Grades 6 and 7, 09:00 to 13:00. This is the children's last day, and school closes at 13:00.
Sat 5 Dec: New Parent Meeting, and compulsory attendance for collection of reports





Buzzing with Brilliance: Our Spelling Bee!

Buzzing with Brilliance: Our Spelling Bee!

There was a real buzz around the school as our talented learners took part in a highly successful Spelling Bee! Our Principal, the SMT and the English Department worked tirelessly behind the scenes to carefully plan and execute an exciting event that tested not only spelling skills, but also confidence, concentration and composure under pressure.

Our learners certainly rose to the occasion and proved that the Spelling Bee has become a much-anticipated and sought-after event on our school calendar. The level of enthusiasm, preparation and determination was truly impressive. Our young spellers showed that when it comes to words, they are ready to ****bee the best!****

A huge congratulations goes to our ****Intermediate Phase winners****, who showed exceptional spelling prowess:

1st Place: Chisom Mhlambe – Grade 5

2nd Place: Oluhle Shongwe – Grade 5

3rd Place: Keabetswe Mokwena Grade 7

Our ****Foundation Phase**** spellers were equally impressive, showing wonderful confidence and a love for language:

1st Place: Sikelelwe Khoza

2nd Place: Sbongakonke Ndlela

3rd Place: Manatsa Murairwa

To all our participants — well done! Every learner who stepped up to the microphone deserves recognition for having the courage to compete and put their spelling skills to the test.

The success of this event is a wonderful reflection of the dedication of our teachers, our maintenance team and our parents. The careful planning and enthusiasm created an opportunity for our learners to shine.

It is clear that our Spelling Bee has gained momentum, creating a buzz and becoming one of the events everyone wants to be a part of! Thanks to our parents who came to support the spelling bees!

****Keep spelling, keep learning and keep buzzing!****







Department of Basic Education (DBE) Monitoring Project

CityKidz shines during Department of Basic Education visit

On Monday, 12 October 2026, CityKidz was proud to take part in a Department of Basic Education (DBE) Monitoring Project, to which the school was selected by the Independent Schools Directorate.

The project supports the Department in assessing and strengthening compliance with applicable education requirements. It also gathers information that contributes to the ongoing monitoring and improvement of the independent schooling sector.

Prepared and well guided

The school was guided through the process before the visit. On Wednesday, 7 October 2026, our principal, Ms Reynolds, and the School Management Team (SMT) attended a virtual information session. It explained the monitoring process, requirements and procedures in detail, and gave schools the chance to ask questions and receive guidance on any part of the process.

Because of the importance of the visit, all staff and learners were asked to return a day early from the school holidays. We thank our families and staff for their flexibility and cooperation. It made a real difference.

A day to be proud of

CityKidz was visited by four officials: Mr Ndebele, Mr Rikhotso, Mr Masia and Mr Thomas. They were impressed by how the school is run, by our wonderful children and by our dedicated staff. We were complimented on our professionalism and our compliance with requirements. Our learners and staff presented the school extremely well and represented the district with pride.

At the end of the visit, the Department thanked us for our cooperation and support in facilitating the process.

Looking ahead

We trust that this exercise will open the door to constructive engagement between the DBE and our school. To our children, staff and parents: thank you. This result is a reflection of your commitment to CityKidz.





So, what do we have up our sleeves for you in 2026? What's in our pocketful of Pantos?
Well, it's all-new-and-now, written especially for you!

Take a deep dive down the Rabbit Hole with us and enter the World of Wonder ...
Yes, you guessed it! It's???
ALICE IN WONDERLAND"!!

Meet young Alice, the much-more-than Mad Hatter, the White Rabbit, the crazy Caterpillar, and of course, the awful old "Off with her head!" Queen of Hearts.
And of course, there will be many more old favorites to tickle your fancy, fiddle with your funny-bone, and activate your Giggle-button.

The witty'n'with-it music, the stunning scenery, the dancing, the lights, and the silly'n'satirical story will capture your imaginations!

It's magical, musical and mad! It's big, it's bright and it's bonkers!



Examinations

As we move into next term, learners will soon be gearing up for their final round of assessments for the year. Exams can feel daunting, but they're a valuable part of the learning journey—and the single biggest factor in walking into them with confidence isn't talent, it's timing. The learners who start preparing *now*, rather than waiting for exams to loom, are the ones who feel calmest and perform best.

Why Assessments Matter

Assessments aren't just about grades. They show learners and teachers what's been mastered and where more practice is needed. Preparing for them consolidates knowledge, strengthens memory through revision, and builds real-life skills like time management, discipline, and resilience under pressure. They also give learners a genuine sense of achievement as they track their own progress, and they prepare children for a lifelong reality: we're often called on to show what we know and can do.

Start Early: The Single Best Thing a Learner Can Do

If there's one message worth repeating this term, it's this: begin studying now, not the week before exams. Cramming the night before a test leads to stress and poor retention. Spreading study sessions out over several weeks, starting today, allows information to settle into long-term memory and turns revision into a manageable habit rather than a last-minute scramble.

Learners should begin by reviewing class notes and textbooks regularly, right from the start of term—not waiting until assessment dates are announced. Breaking material into smaller sections and starting on each topic as it's taught (rather than saving it all for later) makes studying feel far less overwhelming.

Helpful Study Strategies

- Create a study timetable now: Set specific times for each subject from the beginning of term to ensure balanced coverage and avoid a last-minute panic.
- Use active recall: Instead of just re-reading notes, test yourself with questions, flashcards, or practice papers—starting early gives time for this to actually work.
- Teach it to someone else: Explaining a concept to a parent or sibling is one of the fastest ways to check real understanding.
- Take regular breaks: Short breaks between study sessions improve focus and prevent burnout.
- Get enough sleep and eat well: A rested mind and body absorb and recall information far more effectively than a tired one.

How Parents Can Help

Parents can make a real difference by encouraging their children to start preparing early rather than waiting until the pressure is on. Helping set up a quiet, comfortable study space, supporting a realistic timetable from day one, and offering encouragement rather than pressure all matter. Celebrating effort—not just results—helps learners build a healthy, lasting relationship with studying.





Exams-CONTROLLED TESTS 2026		
Exam Note: All papers to be set out according to ATPs in conjunction with subject framework.		
09/11/2026 Monday	First Session: 08h30-10h30 Break 10h30 - 11h00: Field Second Session: 11h00 - 13h00 Dismissal Times: 13h00	Session 1: English Gr 4, 5, 6 and 7 Session 2: Maths Gr 4, 5, 6 & GR 7 (P1)
10/11/ 2026 Tuesday	First Session: 08h15-10h15 Break: 10h15 - 10h45 -Field Second Session: 10h45 - 12h45 Dismissal Times: 13h00	Session 1: Afrikaans Gr 4, 5, 6 & 7 Session 2: SS- Hist Gr 4, 5, 6 and 7
11/11/ 2026 Wednesday	First Session: 08h15-10h15 Break: 10h15 - 10h45 -Field Second Session: 10h45 - 12h45 Dismissal Times: 13h00	Session 1: Coding and Robotics Gr 4, 5, 6 and 7 Session 2: NS/Tech- Grade 4/5/6 Session 2: NS- Gr 7
12/11/ 2026 Thursday	First Session: 08h15-10h15 Break: 10h15 - 10h45 -Field Second Session: 11h00 - 12h45 Dismissal Times: 13h00	Session 1: SS- Geog Gr 4, 5, 6 and 7 Session 2: EMS Gr 7
13/11/ 2026 Friday	First Session: 08h15-10h15 Break: 10h15 - 10h45 -Field Second Session: 10h45 - 12h45 Dismissal Times: 13h00	Session 1: Life Skills/PSW Gr 4/ 5 & 6 Gr 7 Maths P2 Session 2: Gr 7 Technology
16/11/2026 Monday	First Session: 08h15-10h15 Break: 10h15 - 10h45 -Field Second Session: 10h45 - 12h45 Dismissal Times: 13h00	Session 1: Creative Arts Gr 7 Orals/Reading: 4, 5 and 6 Session 2: Life Orientation Gr 7

A Word of Encouragement

Exams are one part of the learning journey, not a measure of a person's worth or potential. Learners who start early, study consistently, and keep a positive mindset give themselves the best possible chance of walking into their assessments feeling prepared and confident.

Let's encourage every learner to begin now—not later—and to see this exam season as a chance to show how far they've come.





A Day of Learning, Creativity and Confidence

Our Grade 2 learners enjoyed a truly special and memorable day as they stepped into the shoes of the community helpers who make a difference in our everyday lives.

For this exciting Performing Arts activity, each learner chose a community helper they admired and came dressed for the role. From doctors and nurses to police officers, firefighters, teachers and other important members of our community, our little learners transformed themselves into confident professionals for the day!

The classroom came alive with excitement as the learners proudly showed off their outfits and shared what they had learned about their chosen community helpers. Through role-play, movement, expression and imagination, they acted out the different duties and responsibilities of the people they were portraying.

What made the day even more special was seeing the learners' confidence grow. Some learners stepped onto the stage with big smiles and bold voices, while others overcame their shyness and surprised us with their wonderful performances. Every learner had an opportunity to express themselves, make eye contact with their audience and proudly demonstrate their understanding.

The use of props also added an extra touch of creativity, allowing the learners to bring their characters to life. Their enthusiasm reminded us that children learn best when they are given the opportunity to play, explore, create and have fun.

This was more than just a dress-up day. It was a beautiful opportunity for our Grade 2 learners to understand the importance of community helpers and to recognise the valuable role each person plays in making our communities safer, healthier and better.

It was a day filled with laughter, learning, imagination and proud little faces.

We are incredibly proud of our Grade 2 learners for their creativity, courage and wonderful participation. A special thank you to our parents and families for supporting the learners and helping them prepare their outfits and props.

What a wonderful day of learning through play!







Chatterbox Challenge Friday 06th

Step Up to the Mic: The Chatterbox Challenge is Coming!

Speak Up. Stand Out. Spark Change.

Every learner has a story worth telling and an idea worth sharing—the Chatterbox Challenge is the stage to do it. This exciting event invites learners to step forward, find their voice, and discover just how powerful their words can be.

What's It All About?

The Chatterbox Challenge is more than a speech competition. It's an opportunity for learners to grow in confidence, sharpen their communication skills, and think critically about the world around them. Whether a learner is a natural performer or someone who's never spoken in front of a crowd before, this challenge offers a supportive space to shine.

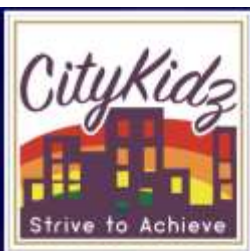
Five Ways to Take the Stage

There's a category for every voice and every kind of story:

1. Prepared Speech – A 2–4 minute speech on a topic of choice: informative, motivational, persuasive, or pure storytelling.
2. Inspirational Talk – Share a personal experience, a lesson learned, or a message that lifts others up.
3. Persuasion Station – Take a stand and convince the audience of an idea, a cause, or a solution.
4. Storyteller's Corner – Bring a story to life with expression, emotion, and connection.
5. Youth Voice Challenge – Speak on issues that matter to young people—and offer real solutions.

More Than Words—A Call to Action





The English
Department Presents

Term 4 06th November

CHATTERBOX CHALLENGE



YOUR VOICE MATTERS.
THE STAGE IS YOURS.

"WORDS CHANGE EVERYTHING"
BECOME THE GRAND
CHATTERBOX CHAMPION

Challenge

Format

Finalists compete for the title of **Chatterbox Champion**.

The Championships will be on Friday 06th November. Three contestants per grade.

The competition will take place in the 4th Term but preparation will continue in Term 3.

This year, every speech will carry a purpose beyond the podium. Alongside informing or entertaining, each participant will be challenged to propose a positive action or solution for their community—turning great speeches into the start of real change.

Why Take the Challenge?

Public speaking is a skill that opens doors for life—in the classroom, in careers, and in leadership. The Chatterbox Challenge gives learners a chance to practice that skill in an encouraging, low-pressure environment, while building the kind of confidence that carries far beyond the stage.

Your Voice Matters. The Stage Is Yours.

Whether you have a story to tell, a cause to champion, or an idea that could spark change, this is your moment. Start thinking about your topic, get writing, and get ready to be heard.



Science Department UJ

Our Grade 7 learners had an exciting and inspiring day with the Science Department at the University of Johannesburg! Stepping beyond the classroom walls, they experienced science in a real university environment, one where curiosity is not only welcomed but celebrated.

The day began with guided lab tours, where learners were introduced to the specialised spaces in which university scientists work. They saw professional equipment up close, learned what each area is used for and heard how scientists use these laboratories to investigate questions about the world around us. For many of our learners, it was their first time inside a working science laboratory, and their wide eyes and eager questions showed just how memorable it was.

After the tours, it was time to roll up their sleeves. Learners took part in hands-on experiments, observing carefully, recording what they noticed and discussing what it might mean. Instead of simply reading about science, they got to do science: testing ideas, asking "what if?" and discovering for themselves how scientific investigation works. Guided by passionate members of the Science Department, they saw first-hand how scientists think, test and make sense of the world.



The excitement on the learners' faces said it all. Their questions were thoughtful, their enthusiasm was contagious, and their willingness to try, explore and wonder made us incredibly proud. Experiences like this help learners understand that science is not just a subject on a timetable. It is a way of thinking, and it is part of everyday life.

We are grateful to the Science Department at UJ for their warm welcome and for opening their doors to our learners. It was a wonderful opportunity to spark curiosity, encourage questioning and ignite a passion for science.

Who knows? Perhaps some of our young scientists will one day return to UJ as students!







A Book in Every Bag

A Book in Every Bag, A Story in Every Heart

This term, we launched our "Book in Bag" initiative, encouraging every learner to bring a reading book to school daily.

A book in a bag is an invitation—to explore new worlds, build language skills, and grow as a reader. Regular reading boosts vocabulary, concentration, creativity, and empathy, while building a lifelong habit. Having a book on hand also means learners can make the most of spare moments during the day, whether waiting, on a break, or during class reading time.

Parents can help by choosing age-appropriate books matching their child's interests, and by encouraging a few minutes of reading and conversation about stories at home each day.

In line with our theme of courage this term, we encourage learners to be courageous readers—trying new genres, tackling harder books, and sharing their love of reading with others.

Let's work together to make sure every learner has a book in their bag and a story waiting to be discovered.





Creepy. Crazy. Costume-tastic! Halloween Dress-Up Day is coming. Are you brave enough? Spooky and fun! The witching hour is coming to CityKidz on the 30th October! Dust off your cobwebs, find your broomstick and join us for a day of frights, giggles and great costumes. Will you be the scariest, the funniest, or the most creative? Come if you dare!

Playful rhyme

Ghosts and ghouls, witches too,

Come to school as something new!

Dress up spooky, dress up bright,

Let's make this a Halloween night... er, day!

Dress up and show off your creativity, or wear your uniform with pride. Everyone is welcome to be part of the excitement.

Here are some fun Halloween facts: Fear of Halloween has a name. Samhainophobia is the fear of Halloween.

Ancient roots. Halloween grew out of Samhain, a Celtic festival marking the end of harvest and the start of winter. People believed the boundary between the living and the dead thinned on that night, so they lit bonfires and wore disguises to blend in with wandering spirits.

Trick-or-treating has older cousins. Medieval "souling" had poor people going door to door on All Souls' Day, offering prayers for the dead in exchange for soul cakes. "Guising" in Scotland and Ireland had people performing songs or tricks for treats.

Black cats got a bad rap. Medieval Europeans linked them with witchcraft, which is how they became a Halloween symbol.

Americans love it. Halloween is one of the biggest candy-selling holidays in the US, with spending on it running to several billion dollars a year.



Grade 3 Learners Build Robot Hands!!

Our Grade 3 learners had lots of fun during their Coding and Robotics lesson as they became young engineers for the day! Their challenge was to design and build their very own robot hands using cardboard, plastic straws, pieces of string and sticky tape.

Learning through simple materials

While working with these simple materials, the learners explored how joints, movement and mechanisms work together. They carefully measured, cut and assembled pieces of cardboard and straws to create finger joints and a hand that could move. Through this activity, they discovered how a simple design can imitate the movements of a real human hand.

There were lots of smiles, exciting discoveries and a few moments of "Let's try that again!" as the learners tested their creations and solved problems along the way.

How it works

The learners found that a hand moves because its parts work together. The straws acted as the finger bones, the folds in the cardboard as the joints, and the string as the tendons. When a learner pulled the string, the finger bent. When they let go, the finger straightened again. This showed the learners that machines and our own bodies are built on similar ideas, and that something complicated can be broken down into small, simple parts.

Thinking like engineers

Engineers rarely get it right the first time, and our learners found this out for themselves. When a finger would not bend, or a string came loose, they stopped to ask what had gone wrong and how they could fix it. They tested their ideas, made changes and tried again. This process of planning, building, testing and improving is at the heart of engineering, and it teaches children that mistakes are a natural and valuable part of learning.

Working together

The project encouraged learners to use their creativity, problem-solving and critical-thinking skills while working collaboratively with their classmates. They shared ideas, helped one another with tricky steps and celebrated each other's successes. Building the hands also gave their fine motor skills a good workout, as they cut, folded, threaded and taped with care.

More than just computers

The learners also learned that coding and robotics are not only about computers and technology. They are about designing, experimenting, testing and finding solutions. Lessons like this one help build the confidence and curiosity that our learners will take with them into the world of science, technology, engineering and mathematics (STEM).





Learning About Our Furry Friends

Last term, our Grade 1 learners explored the engaging Life Skills topic of **My Pets**. Through a variety of learning activities, learners developed an understanding of the different pets commonly kept at home, their basic needs, including food, shelter, and care. The importance of treating all living creatures with kindness, compassion and responsibility was also emphasised throughout this theme.

One of the highlights of this topic was a creative project in which learners designed and constructed models of their favourite pets using recyclable materials. This hands-on activity provided an opportunity for learners to express their creativity while developing their fine motor skills, problem-solving abilities and confidence. It also reinforced the importance of reusing materials and caring for our environment.

As part of their learning, learners developed an appreciation of the interconnectedness of all living things. They discovered that plants play an essential role in supporting animal life by providing food, shade, clean air and suitable habitats. Learners came to understand that maintaining a healthy, green environment benefits people, animals and pets alike.

To further reinforce the values of compassion, responsibility and care explored during this theme, the school has been conducting a **Pet Food Drive**, collecting donations of cat and dog food. We extend our sincere appreciation to all parents and families who generously contributed to this initiative. Your support provided our learners with a meaningful opportunity to experience the importance of compassion, community service and responsible pet ownership in practice.

We are grateful for your continued support and partnership in enriching our learners' educational experiences and nurturing them to become caring, responsible and environmentally conscious individuals. **Grade 1 Team**





Our Collection handover to PawsRehoming at the end of Oct



Pet Food Drive: Let's Help PawsRehoming Again!

Our October donation drive is here

The CityKidz family has a big heart, and it extends to our four-legged friends. At the end of October, we will hold another pet food donation drive in support of PawsRehoming, and the food will be collected at month's end.

Why PawsRehoming deserves our support

PawsRehoming works tirelessly to give animals a second chance. Every dog, cat and other animal in their care needs food, warmth and kindness while it waits for a loving home. Feeding them costs a great deal, and they depend on the generosity of the community to keep going. They truly deserve our support.

What animals teach us

Animals teach children (and adults!) some of life's most important lessons. They show us how to be gentle,





Vulpro– Skyekidz' home



The threats facing Africa's vultures have not diminished. Between May and August 2026, Vulpro continued to record the consequences of electrocutions, collisions and lead exposure across the landscapes in which vultures live, breed and forage.

Our work goes beyond responding to individual casualties. Through rescue and rehabilitation, field monitoring, GPS tracking, research and collaboration with industry and conservation partners, Vulpro uses evidence from the field to identify emerging risks, inform mitigation and help prevent future losses.

Power Infrastructure: An Escalating Threat Between May and August 2026, energy infrastructure affected 46 birds, highlighting the continuing pressure that power lines and associated infrastructure place on vulnerable bird populations. Electrocution accounted for the greatest losses. During this four-month period, 30 birds died in electrocution incidents, including 19 Critically Endangered African White-backed Vultures, seven Cape Vultures, one Martial Eagle, one Secretary bird and two herons.

One particularly devastating incident in Kruger National Park demonstrated how rapidly a single infrastructure failure can escalate into a wider conservation emergency. In early June, wildlife activity caused a utility pole to tilt, leaving a live conductor suspended above the surrounding vegetation. The electrified line killed an elephant, a lion, a buffalo and two giraffes. Their carcasses subsequently attracted scavengers, resulting in the deaths of 19 Critically Endangered African White-backed Vultures at the same site.

This incident demonstrated how a single infrastructure failure can trigger cascading mortality across multiple species and reinforced the importance of rapid reporting, investigation, and mitigation. Collisions presented an additional threat. During the same period, 14 birds were affected by power-line collisions, including four Cape Vultures, four African White-backed Vultures and six Blue Cranes. A Martial Eagle also died following a collision with a wind turbine.





Vulpro's field monitoring is also helping us identify emerging risks before they result in further casualties. During recent monitoring surveys, our team recorded African White backed Vultures increasingly using electricity pylons as nesting and roosting structures. At one monitored property, 11 of 12 active nests were located on high-voltage pylons.

The loss of suitable tall nesting trees may be contributing to this behavioural shift. While the use of pylons demonstrates the species' ability to adapt to changing landscapes, it also places breeding adults, chicks, and newly fledged birds in increasingly close proximity to dangerous electrical infrastructure. These observations provide important field evidence and help Vulpro identify where intervention and mitigation may become increasingly important as vultures adapt to human-modified landscapes.

Every incident and field observation adds to our understanding of where vultures face the greatest risk. Vulpro combines rescue and rehabilitation records, field observations and GPS tracking data to identify high-risk areas, map vulture movements and better understand where birds interact with energy infrastructure. We share this information with energy utility providers and other relevant stakeholders to support targeted mitigation on high-risk infrastructure. Depending on the identified threat, interventions may include installing bird flight diverters to reduce collision risk, as well as insulating dangerous components and fitting bird guards to reduce the risk of electrocution.



Class Captains for Term 4

Class Captains for Term 4: Year 2026					
Grade	Name	Surname	Grade	Name	Surname
Grade RR	Nonkanyiso	Malunga	Grade Ra	Langaletu	Dhlamini
Grade Rb	Cayden	Ndlovu	Grade Rc	Lukhanya	Sibiya
Grade 1A	Phemelo	Phogojane	Grade 1B	Prince	Gumbo
Grade 1C	Khana	Masingi	Grade 1D	Jediah	Murenha
Grade 2A	Siphesihle	Mfamane	Grade 2B	Majesty	Khumalo
Grade 2C	Talani	Khosa	Grade 2D	Jade	Ngobeni
Grade 3A	Relebogile	Matlou	Grade 3B	Manatsa	Murairwa
Grade 3C	Slindile	Maseko	Grade 3D	Chidubem	Aigobojie
Grade 4A	Melokuhle	Khuzwayo	Grade 4B	Tlotlanang	Mogoshane
Grade 4C	Bonolo	Petlele	Grade 4D	Limile	Ndlela
Grade 5A	Bongiwe	Majola	Grade 5B	Lebona	Mohale
Grade 5C	Iviwe	Goba	Grade 5D	Kabo	Makganyuga
Grade 6A	Bahle	Mdakane	Grade 6B	Letlotlo	Mokapela
Grade 6C	Victoria	Ekwunife	Grade 6D	Kutlwano	Mokanyane
Grade 7A	Naledi	Motsoari	Grade 7B	Hlompho	Lediga
Grade 7C	Brandon	Lukongwa	CityBabez	Oluthando	Manjate





Behaviour Bank Awards Term 3

Merits for Term 3: Year 2026

Grade	Name	Surname	Grade	Name	Surname
Grade RR	Michelle	Itheme	Grade Ra	Rorisang	Baloi
Grade Rb	Siphesihle	Mabona	Grade Rc	Rorisang	Dinake
Grade 1A	Luyanda	Nkosi	Grade 1B	Siyamthanda	Shiba
Grade 1C	Thandolwethu	Koekoe	Grade 1D	Ariana	Ratsela
Grade 2A	Nonjabulo	Sibanda	Grade 2B	Motene	Makgopa
Grade 2C	Ziyahn	Kamaar	Grade 2D	Dimpho	Malele
Grade 3A	Talia	Murenha	Grade 3B	Ovierigho	Molefe
Grade 3C	Nqobile	Ngxangana	Grade 3D	Megah	Motlanthe
Grade 4A	Lwandle	Zulu	Grade 4B	Gabriella	Khumalo
Grade 4C	Mhlengi	Ngidi	Grade 4D	Resego	Makama
Grade 5A	Noluthando	Mazibuko	Grade 5B	Darren	Lukongwa
Grade 5C	Chisom	Mhlambe	Grade 5D	Zoey	Gumbo
Grade 6A	Thandolwethu	Ndlovu	Grade 6B	Mpho	Ndawo
Grade 6C	Thando	Mabona	Grade 6D	Nyasha	Karingo
Grade 7A	Matthanah	Ndebele	Grade 7B	Amahle	Zwane
Grade 7C	Asante	Vunguvungu	CityBabez	Nokukhanya	Maluleke



Monday	Tuesday	Wednesday	Thursday	Friday
19/10	20/10	21/10	22/10	23/10
	Grade 6 Edufarm	Grade 4 Wag n Bietjie	Grade 4 Wag n Bietjie	Grade 4 Wag n Bietjie
Monday	Tuesday	Wednesday	Thursday	Friday
26/10	27/10	28/10	29/10	30/10
			General Knowledge Quiz at Holy Family	



General Knowledge Question

Who is the new Bafana Bafana coach?

Answer to the question in our last newsletter.

In soccer, what is it called when a player scores three goals in one game? A hat trick



You cannot swim for new horizons until you have courage to lose sight of the shore.

William Faulkner



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Registration number
2007/014450/08



CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training- Accreditation number 18 SCHO1 00576

SPELLING BEE

fluctuation	fortune
fluency	fracture
flurry	fragment
foreigner	fragrance
forensic	franchise
foreseen	fraternity
foresight	fraud
forfeit	fraudulent
formidable	frivolity
fortuitous	fruition



Warm Regards

Ms S Reynolds

PRINCIPAL

