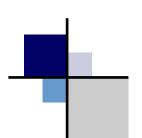


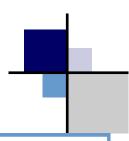
Cone/Cup R t0 Caramel/Chocolate R 20 Tuck shop will be open

Bring your picnic basket and braat with us

Join us and buy your tickets!







A Bright Smile: Visit from Colgate

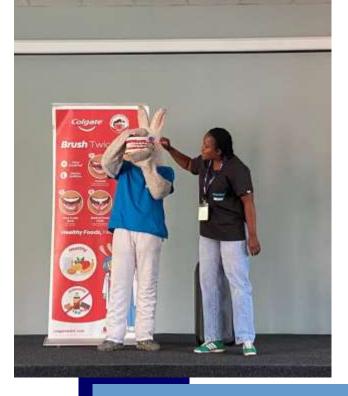
A wave of excitement swept our school as we once again welcomed the wonderful team from Colgate. Their return visit was met with joyful smiles and eager faces, as learners remembered the warmth and wisdom shared during their previous visits.

With their signature energy and friendliness, the Colgate team engaged learners in a fun and educational session focused on the importance of oral hygiene. Through lively discussions and interactive demonstrations, they reminded learners about the golden rules of keeping their teeth healthy like brushing twice a day, flossing and choosing healthy foods. They also encouraged learners to stay away from sugary snacks and drinks that can harm their teeth and gums.

Their presence reinforced key concepts taught in Life Skills curriculum, helping to bring classroom learning to life in a way that was exciting and practical. Their lessons reminded our learners that good habits today lead to healthy smiles tomorrow. To add even more magic to the day, every learner received a special gift: a Colgate toothbrush, toothpaste, a colourful sticker and a pamphlet full of useful tips for keeping their smiles bright and strong.

We are truly grateful to the Colgate team for their continued dedication and generosity. A special thanks to them for coming back to our school and investing in the health and happiness of our learners. We look forward to welcoming Colgate again next year as they continue to equip our learners with knowledge and confidence to take charge of their oral health.





















rg, 2023 (Entrance 11 Goud Street)

011 334 6631





The R's

During Literacy Week, our Grade R learners took part in a delightful storytelling activity. Each little learner brought a favourite storybook from home and had the opportunity to share what their book was about with their friends in class. This not only created a joyful atmosphere of sharing and listening, but also helped develop their confidence, vocabulary, and early comprehension skills. The classroom buzzed with excitement as learners proudly spoke about their chosen stories, sparking lively conversations and a deeper love for reading.



The 1's

To celebrate Literacy Day, our Grade 1 learners became authors and illustrators, creating adorable books about their favourite topics, plants and pets!

The excitement was contagious as they shared their stories and pictures with the class. We are so proud of their creativity and love for reading. Keep

turning those pages, little ones. \square . We are proud of you.





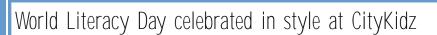












The 2's

Literacy Day- turning ordinary into the extraordinary. This literacy day we gave reading a whole new playground. Instead of desks and chairs, children found themselves curled up on car bonnets, inside car boots, nestled in a reading bus, and sprawled across unexpected nooks, all with a book in hand and a smile on their face.

The message was simple but powerful: reading is fun, and it can happen anywhere. Whether perched on a bumper or tucked into a corner of a car boot, the joy of storytelling and discovery followed them wherever they went. By breaking away from traditional spaces, we reminded learners that books aren't confined to classrooms—they're companions for life, ready to be opened in parks, kitchens, or even the backseat of a vehicle.

This playful celebration wasn't just about novelty—it was about nurturing a love for literacy that's flexible. When children see that reading can happen in odd, delightful places, they begin to understand that stories are always within reach. And that's the kind of magic that lasts far beyond Literacy Day.

Here at CityKidz we make reading an adventure, we make it unforgettable *

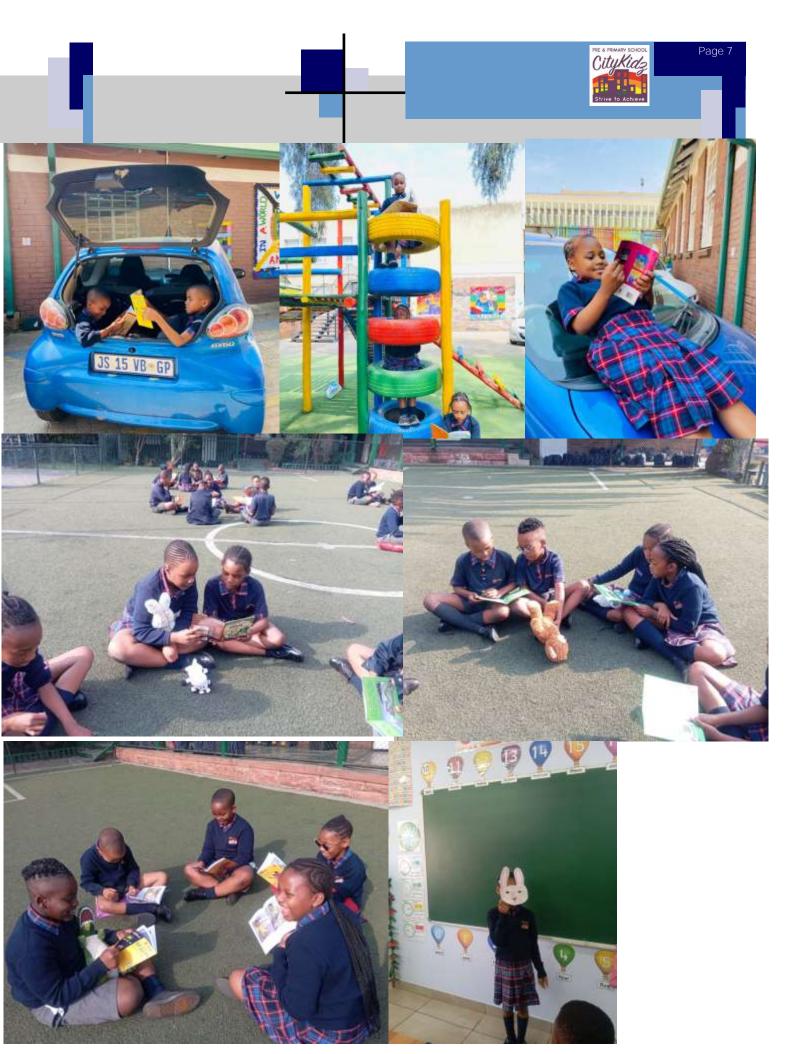
The 3's

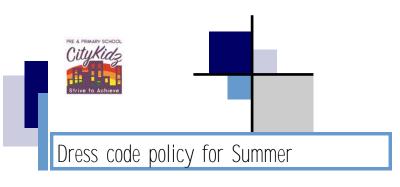
The Grade 3's enjoyed some extra reading time in celebration of World Literacy Day. They took to reading in the open fresh air at the field, by the jungle gym as well as in the classes. It was inspiring to see their faces light up with laughter and wonder as they read in groups and shared books in pairs. Mini book clubs were formed to discuss the favourite part of short stories and the unexpected twists of others. In class, our learners took turns sharing the folklores they had learned from their grandparents. It was a delightful surprise to listen to the detail includ-

ed in these stories. We hope their love for reading will never wane, as we go the extra mile at CityKidz to plant seeds that will last a life time.









Teachers, parents and all stakeholders of CityKidz expect the learners to be neatly and appropriately dressed. A school uniform is a positive and creative way to reduce discipline problems and increase school safety. Learners are expected to come to school neatly and correctly dressed at all times. Parents are requested to co-operate in this regard and to ensure that their child's uniform conforms to the official school regulations.

GIRLS

 Tartan skort. Skorts must be a conservative length—5cm above the knee.

$\bigcirc R$

- Grey long trousers must be loose fitting and not be tapered.
- Navy blue short socks and black school shoes.
- Short sleeves with tartan design and school badge, buttoned up.
- CityKidz Royal Navy Blazer. (OPTIONAL)

BOYS

- Short or long trousers must be loose fitting and not be tapered.
- Short sleeves with tartan design and school badge, buttoned up.
- Navy blue socks, and black school shoes.
- CityKidz Royal Navy Blazer. (OPTIONAL)

During cooler days boys and girls may wear a CityKidz school jersey.

NO TRACKSUIT TOPS OR PANTS.

Physical Education Attire

- House-colour CityKidz Golf shirts.
- Navy shorts and socks with black takkies.

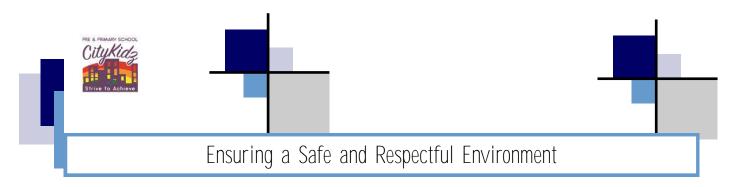
PLEASE NOTE

The CityKidz school bag forms part of the school attire and is compulsory for all learners.









Immediate Suspension for Aggressive Behaviour

At CityKidz, the safety, well-being, and emotional security of every child in our care is our top priority.

Recently, there have been incidents involving learners hitting or physically harming other children. Such behaviour is unacceptable and cannot be tolerated, as it directly affects the safety of all learners and disrupts the learning environment.

In response, the school has implemented a strict policy of immediate suspension for any learner found engaging in physical aggression. This policy is in line with educational regulations and is designed to protect both the victim and the wider school community. Suspension will be accompanied by a review of the incident, counselling where appropriate, and discussions with parents to ensure that the behaviour is addressed constructively.

We understand that children sometimes struggle to manage emotions or conflicts, which is why our staff are trained to intervene promptly, guide learners in resolving disagreements, and teach conflict management skills. However, repeated aggression or deliberate physical harm leaves us no choice but to take firm disciplinary action.

We also urge parents and guardians to work closely with the school by reinforcing lessons about empathy, self-control, and respect at home. Open communication between parents and teachers is essential to prevent such incidents and help children develop positive social skills.

Practical Tips for Parents and Children:

- Model Calm Behaviour: Children learn from adults. Show them how to handle frustration without aggression.
- Teach Empathy: Encourage children to consider how others feel when they are hurt or upset.
- Set Clear Boundaries: Explain that hitting or hurting others is never acceptable and discuss consequences.
- Conflict Resolution Skills: Teach children to use words to express feelings, ask for help from teachers, or walk away when upset.



• Positive Reinforcement: Praise and reward kind and cooperative behaviour to encourage repeated positive actions.

By enforcing these measures and working together, we aim to create a safe, supportive, and respectful environment where every child can learn, grow, and thrive without fear of harm. Safety is everyone's responsibility, and together, we can ensure CityKidz remains a nurturing space for all.



Theo Jackson Scholarship: Experience letters



Phalo Maqhukanya

My experience at the Jeppe Boys selection for the Theo Jackson scholarship was extraordinary. There were so many new experiences. Interviews, tests, sports, discussion, dining room. All a little daunting but I survived.

I particularly enjoyed the sleeping over in the dormitory as well as the playtime when I observed how Jeppe Boys learners conduct themselves.

An anxious few weeks followed until one day, the news came. I had been awarded the scholarship. Jeppe Boys High School represents a whole new world for me. I would like to thank the principal of CityKidz, my teachers and my family for supporting me and encouraging me. I'm already adapting to this different environment. Jeppe Boys' is already a part of a brighter future for me. I intend to dive deep into Mathematics as I would like to be a mathematician one day. Thank you also to the Theo Jackson Scholarship. I am very grateful.

Sizwe Hlongwane

The most amazing news was when my mother told me that I was invited to
Jeppe Boys High School for an overnight assessment. Straight from our leader-

ship camp at Konka we went to JBHS. I felt excited and a little nervous to see such a big school. It's like a mini city. We wrote our assessment, then had the chance to meet and be interviewed by the Theo Jackson brothers and a teacher. We got time to play sports and meet boys from other schools. Later, we went for dinner and that night, we slept in the Droste Boarding House. What an amazing experience. It was hard to believe that I would be accepted, so when the news came that I had been awarded the scholarship, I was over the moon. To be honest, I was a little overwhelmed and felt emotional. I am grateful for this opportunity and intend to make the most of this wonderful chance in life. A huge thank you to Ma'am Sharon, my teachers and my family. Thank you, thank you, thank you.

From City Kidz Alumni to Curro Jewel City Head Boy, Class of 2025

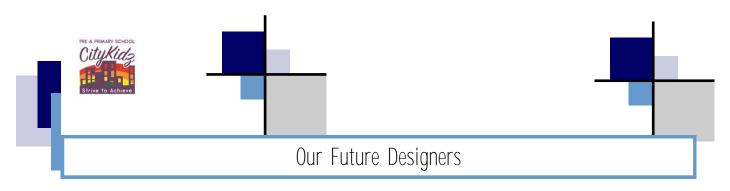
Thamsanga Ndlovu - Thamsanga Ndlovu Grade 12 is a bright, efficient, and dynamic



young leader who embodies school spirit, exudes confidence, and leads from the front. His journey is nothing short of remarkable becoming the youngest deputy in the school's history before being appointed Head Boy for the Class of 2025, at a time when the role was still new to the school. In his tenure, Thamsanqa demonstrated unwavering resilience, authentic leadership, and, above all, true compassion and *ubuntu*. These qualities not only defined his time in office but also cemented his readiness for the honour and responsibility of serving as Head Boy for the Class of 2025.

He was asked to share some insights, and this is what he had to say "thank you for giving me the roots to grow and the wings to fly"





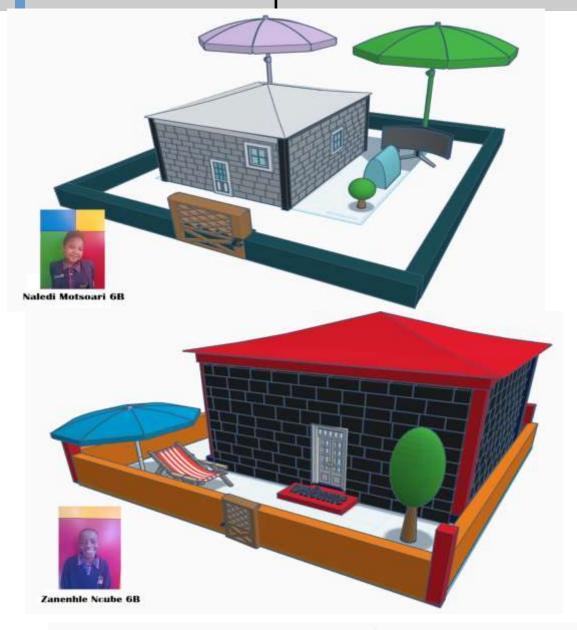
Over the past few weeks, we have introduced the Intersen Phase (Grade 4 – Grade 7) to a 3D design program that we can use to create designs to use with a 3D printer. The program that we have been using in the class is called TinkerCad, an opensource and free program that they can even use at home on their personal computers as a few learners have already started using the application at home.

The learners have managed to pick up on the functions of the program and how it works quickly, with progression in learning the program being quite remarkable. With enthusiasm and the willingness to want to learn about all the new technologies is nothing short of heartwarming.

The activity below covered building a house, with some of the learners going above and beyond putting their creative skills to use in building their house. A massive job, well done to every learner for making such great progress.

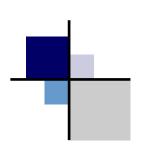


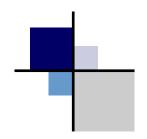


























This past week, school leaders from across our diverse and dynamic Southern African communitie gathered for a dynamic education conference designed specifically for principals. This year's SAHISA conference theme was, "Breaking Chains, Forging Links". The event provided a powerful platform to break the chains that limit our thinking, our growth, and our ability to innovate. As principals, we were encouraged to forge new links by sharing best practices, exploring new ideas, and addressing the challenges that schools face in today's rapidly changing educational landscape.

One of the key themes of the conference was to challenge old constraints, embrace new ideas, and celebrate the unique strengths we bring to one another. Together, we will continue building a network where each link strengthens the leadership in action. Sessions focused on strategies to strengthen school culture, enhance teaching and learning, and create environments where both learners and staff can thrive. Principals also had the opportunity to engage with keynote speakers who highlighted the importance of innovation, resilience, and collaboration in leading schools toward excellence.

Dr Gillian Arendse was a dynamic, motivational speaker. His topic: *The H in Hope* did inspire and resonate. One of the breakaway sessions: *How is Al likely to affect education and the world of work in the future?* Was particularly informative and it showed us just how much technology has changed the landscape of education.

Beyond the formal presentations, the conference offered invaluable networking opportunities. Principals were able to connect with colleagues from different schools, exchange practical solutions, and build professional relationships that will continue to benefit their communities long after the event.

Attending such a conference is more than professional development—it is a chance to recharge, reflect, and return to school with renewed energy and inspiration. Our principal left the beautiful Cape with fresh insights, a toolkit of new strategies, and a reinforced commitment to ensuring the best possible education for our learners. feeling inspired and challenged to be even better leaders in our schools.





Mr Sun, Mr Golden Sun GRADE RR

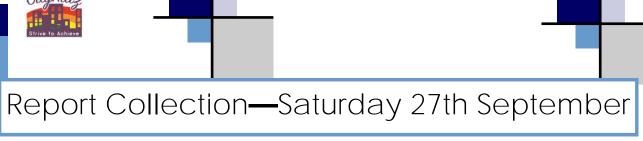
Over the past term, CityTotz have been developing their fine motor skills by painting, cutting and glueing as well as their singing skills, as we learned about the four seasons: Summer, Autumn, Winter and Spring. As the weather is warming and Spring and Summer set in - the Totz can be heard singing "Mr Sun, Mr Sun... Mr Golden Sun... please come out and play with us.....

The Totz painted a paper plate bright yellow with straight lines pre-drawn on the plates to make rays. Totz completed our Mr Sun activity by glueing their sun rays onto the body of Mr Sun. They beamed with pride as they showed off their creations to their friends and teachers! The Totz' scissor skills (Fine Motor Skill) has improved over the past year and the CityTotz Team are very proud of our little ones for always Striving to Achieve with a smile on their little faces. Our Totz are preparing to take the next step into Grade R in 2026!



CityKidz Pre & Primary School

18 Mooi Street, City & Suburban, Johannesburg, 2023 (Entrance 11 Goud Street)



Reports for Term Three will be available on Saturday 27th September, from 08:00-12:30 at school from your child's teacher in the home room class. Please book a time slot with the class teacher.

Collecting your child's report card in person is a crucial act that goes beyond simply receiving their grades. It is important because it:

- Shows You Care: It demonstrates that you value their education and effort, not just the final results.
- Opens Dialogue: It allows you to start a constructive conversation about their successes and challenges, turning it into a collaborative effort rather than a confrontation.
- **Provides Full Context:** You gain insights from teacher comments on behaviour, participation, and social skills, giving a complete picture of your child at school.
- Strengthens Partnerships: It builds a stronger relationship with your child's teacher, showing you are an engaged partner in their education.
- **Teaches Life Skills:** Reviewing your child's report together helps your child learn accountability, self-reflection and how to set goals for the future.

Ultimately, this simple act of collecting a report is a powerful investment in your child's academic journey and shows them you are their biggest supporter.





Heritage Day—Public Holiday 24th September

Heritage Day is a uniquely South African public holiday celebrated annually on 24 September. It is a day when South Africans from all walks of life are encouraged to celebrate their cultural traditions, beliefs, and the rich tapestry of the nation's history. The day promotes understanding and appreciation of the diverse cultures that make up South Africa, often referred to as the "Rainbow Nation." In a country with a complex and painful history of apartheid and division, Heritage Day plays a crucial role in promoting reconciliation and nation-building. It reminds citizens that despite differences in language, ethnicity, or tradition, they are part of a shared South African identity.

The day also encourages younger generations to appreciate and carry forward the customs and values of their ancestors, while also shaping a future that is inclusive and united.

Heritage Day is a celebration of who South Africans are — not just as individuals with unique backgrounds, but as a collective with a shared future. By embracing and honouring each other's heritage, South Africans take a step closer to building a society rooted in respect, understanding, and unity.

Whether through traditional dance or the sizzling of meat on a braai, 24 September continues to be a day of pride, reflection, and celebration.

Heritage Day is more than just a public holiday; it is a celebration of:

- Cultural diversity
- Unity in diversity
- Historical awareness
- Shared national identity

South Africa is home to a variety of cultural groups, including Zulu, Xhosa, Sotho, Tswana, Indian, Coloured, Afrikaner, and many others. Heritage Day offers a platform for all these commu-











18 Mooi Street, City & Suburban, Johannesburg, 2023 (Entrance 11 Goud Street)





Aftercare—Fun Friday Crafting Weird & Wonderful Paper Animals

CityKidz Aftercare learners discovered some magic last Friday when they created creatures that are wonderfully weird. With just paper, scissors and a little imagination, they built a menagerie of magnificent beasts. Learners took inspiration from their favourite animals and turned them into a brand-new hybrid. There were "shongophins" (shongolo + dolphin), 'ele-birds' and even a vampire squid. All made from paper.

Everyone started with simple designs, then with some fringing, twisting and coiling, the animals began to appear. Fur, tentacles, legs, tails and body parts took shape.

The best part of making weird our paper animals was that there was no wrong way to do it. A crooked cut became a charming quirk. Unconventional colours made many creations even more special. Learners allowed the paper to guide them and everyone enjoyed the process of bringing their strange new friend to life.







hyphen hypnotise hypocrisy immersion immigrate imminent immune impartial impassive impeccable import impoverish impress impressive Quote for the Week

A vacation is having nothing to do and all day to do it in.



Robert Orben

General Knowledge Question for the week.

Answer to the question in our last newsletter.

What is a word, phrase, number, or other sequence of characters that reads the same backward as forward?

Which insect is especially busy during spring, helping pollinate flowers? bees





CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training—Accreditation number 18 SCHO1 00576





Registration number 2007/014450/08



Warm Regards

Ms S Reynolds

PRINCIPAL

| Most Merits for Term 3 Week Ending 19 September Year 2025 | | | | | |
|---|-----------|-----------|-----------|-------------|-----------|
| Grade | Name | Surname | Grade | Name | Surname |
| Grade RRa | Ejike | Eneh | Grade RRb | Arabile | Magubane |
| Grade Ra | Michaella | Iheme | Grade Rb | Zenande | Mbatha |
| Grade Rc | Kaya | Masiya | Grade 1A | Zibusiso | Malevu |
| Grade 1B | Rorisang | Wane | Grade 1C | Dimakatso | Kokong |
| Grade 1D | Neo | Ntereke | Grade 2A | Lonwabo | Jokazi |
| Grade 2B | Keabetswe | Mokgosi | Grade 2C | Ammar | Moodey |
| Grade 2D | Mesuli | Nomavuko | Grade 3A | Bohlale | Mokhele |
| Grade 3B | Lwandle | Zulu | Grade 3C | Princess | Mahlangu |
| Grade 3D | Mbulelo | Nyathi | Grade 4A | Brandon | Mpande |
| Grade 4B | Sean | Madambi | Grade 4C | Tebogo | Molekoa |
| Grade 4D | Zamokuhle | Radebe | Grade 5A | Mikayla | katono |
| Grade 5B | Buhle | Ndhlovu | Grade 5C | Goabaone | Mokgatlhe |
| Grade 5D | Ethan | Ndebele | Grade 6A | Nomvuselelo | Shoba |
| Grade 6B | Memunat | Opeloyeru | Grade 6C | Nokulunga | Ndhlovu |
| Grade 6D | Норе | Mathobela | Grade 7A | Winley | Matafi |
| Grade 7B | Thabisile | Mpofu | Grade 7C | Likuwe | Phantsi |