



Dear Parents/ Guardians

World Bank and COJ Visitors

Last week, our school was delighted to welcome a group of special visitors who came to see what makes our learning environment so unique. From the moment they arrived, our classrooms were buzzing with excitement as learners eagerly continued with their work, ideas, and talents. It was a wonderful opportunity for CityKidz to showcase the daily life of our school – the teamwork, creativity, and dedication that happen behind the scenes every day.

Our guests enjoyed a tour of the school and the warm, welcoming spirit that defines our community. They were impressed by the enthusiasm of our learners, the commitment of our teachers, and the wide range of learning opportunities available – especially the AI Robotics centre, Support Class and ECD Centre.

These visits are more than just an open window into our school; they are a celebration of our values and achievements. By sharing our journey, we inspire others, build strong relationships, and remind ourselves just how much we have to be proud of. We extend a heartfelt thank you to our visitors from the COJ and World Bank for taking the time to see what we do – and for leaving with a piece of our school spirit in their hearts.





CityKidz, A beneficiary! AVBOB Road to Literacy Campaign

"One who reads, lives a thousand lives" Ma'am Cindy's favourite quote from George R.R. Martin - Author of the Game of Thrones, has become dream within reach for CityKidz.

On the 12th of August, we received an unexpected surprise -a beautiful library on wheels! To our delight, we were informed that CityKidz Pre and Primary School had been selected out of 8000 applicants to be amongst the 1000 school beneficiaries of the Avbob Road to Literacy campaign for 2025!

Ma'am Cindy and Ma'am Tracy were thrilled beyond belief as they received a trolley library stocked with 500 CAPS aligned books, especially as they had worked together to apply for this competition. This prize is worth R57 000!

We received brand new storybooks, atlases, dictionaries, graded readers and so much more. "I still can't believe it!" exclaimed ma'am Cindy as we circled the book shelf in awe. This application was submitted in the nick of time, amidst the busyness of writing reports and quite frankly, given the time elapsed we thought oh well, better luck next time! Only to be pleasantly surprised with such a wonderful gift for the children.

The application involved writing about CityKidz, its Inception and progress over the years, the involvement of parents and the community at large, and why we would be deserving to be a beneficiary. In the end, the application was a reflection of the love, dedication and inspiring vision that CityKidz has from its leaders, the passion and commitment of the teachers as well as the unwavering support from parents.

If telling our story qualifies us to win such an amazing gift then: 1-we must be doing something right and 2- surely the sky is not the limit, but just the beginning for CityKidz!

Truly this library on wheels will go a long way to enriching our learners' lives and nurturing a love for reading. We are grateful to Avbob for giving our learners the opportunity to "live a thousand lives!"

Ps. We even got an opportunity to show off our new library on wheels, to a delegation from the World Bank that visited our school on the 13th of August!

B y Ma'am Tracy



Thank you, Avbob



Grade RR and R Trip Rietvlei Zoo – Magic in a Morning!

On a bright and sparkling morning, our Grade RR and Grade R learners set off on a journey brimming with wonder, a magical adventure to Rietvlei Zoo. The air danced with excitement as little voices chattered and laughter bubbled, their eager faces pressed against the bus windows, ready to discover a world of animals, adventure and unforgettable moments.

As the bus rolled through the gates, the Zoo seemed to wake up just for us, birds calling from the trees, the breeze carrying the scent of fresh grass and the promise of adventure at every turn.

The Grade Ra learners climbed aboard the little Zoo train, its cheerful whistle announcing the start of their ride. They waved like royalty as they chugged along, spotting animals and grinning from ear to ear. Not far away, the Grade Rb explorers soared through the sky on the zip line, their laughter ringing like bells. Meanwhile, the Grade Rc "little jockeys" trotted gently along on horseback, feeling the soft rhythm of hooves beneath them.

For our CityTotz, the morning held its own kind of magic. The first surprise? Meeting Zeus, the handsome, famous dog from the Oreo and Optimiser adverts. His friendly owner let us take a special photo and children couldn't stop smiling.

Then came the tractor ride, an adventure through a "mini jungle" where the world felt wide and wild. Tall trees swayed overhead, grass whispered in the wind and there wasn't a single building in sight. For a moment, it was easy to imagine we were explorers deep in nature.

The Totz also enjoyed climbing and sliding on the jungle gyms, taking a gentle walk to greet the ducks on the pond, and joining Ma'am Fatima to visit the farm animals. Along the way, they became keen little detectives, spotting a helicopter whirring far above and hearing the soft trickle of the brook. By the time the sun was high, our happy adventurers, tired but glowing with joy climbed back onto the bus and party packs in hand. The ride home was filled with stories, sleepy smiles and the quiet hum of a day well spent.

At CityKidz, we believe the world beyond the classroom is a magical place to learn and grow. Our trip to Rietvlei Zoo was more than a visit. It was a day of discovery, laughter and memories that will sparkle in our learners' hearts forever.



Grade RR and R Team, 2025

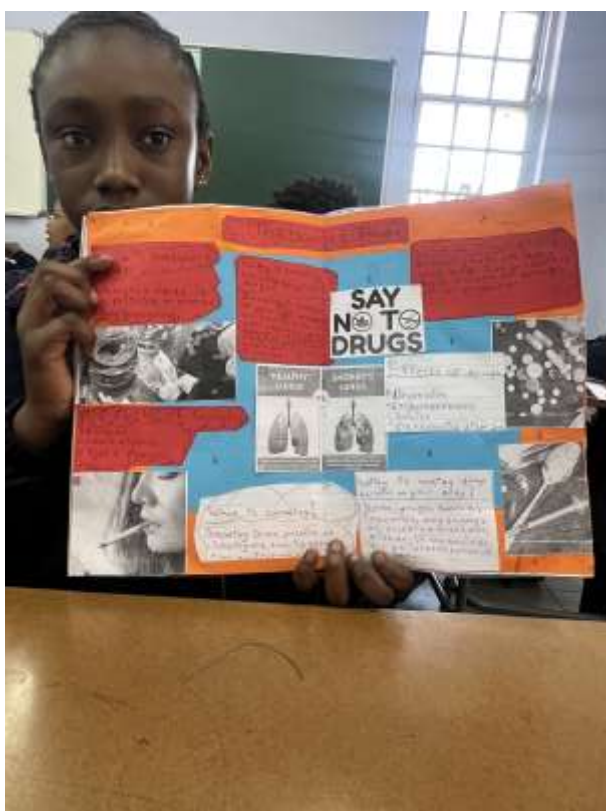


Life Orientation Project Grade 7's

The Grade 7s have been learning about the risk factors, forms and symptoms of substance abuse. We also identified some myths around the topic and debunked these myths. Such as, "alcohol is not a drug because it is legal, and marijuana is a plant so it cannot harm you". The aim going into this topic was not to merely focus on substance abuse and the dangers thereof, but to also stretch the learners' knowledge and expand it to the point of addiction. Substance abuse is regarded as the excessive use of chemical substances that a person may require dependency thereof. This can lead to an array of repercussions such as, physical, social, psychological and emotional harm.

Addiction can take shape in many forms and people can be addicted to almost anything. Delving into this topic is interesting because it's an extension from two main topics we covered in Term 1 and 2, which are peer pressure and self-image. Substances can be classified into legal (alcohol, cigarettes and prescription or over-the-counter medicines), as well as illegal (inhalants, street drugs and injectables).

According to the South African Depression and Anxiety Group (SADAG), the substance that is abused commonly in South Africa is alcohol. SADAG reported the following, "the average age for drug dependency in South Africa is a staggering 12 years, with 50% of South African teens drinking alcohol". The aim of this term's project is to create awareness around the substance abuse and its dangers. I am thrilled with the work that the Grade 7s have produced so far. I look forward to listening to the presentation of their research.





I'M FINE!
Without Drugs

Whatsapp
087 163 2025

New

**Substance Abuse
Whatsapp Chat Line**

8am - 5pm | Available 7 days a week

Whatsapp Number

087 163 2025

Chat to a Counsellor

- Free Whatsapp help with a SADSAG Counsellor
- Referrals to resources nationwide
- Counselling available in various languages

Building a Caring Society. Together.

www.dsd.gov.za



For more info:
Substance Abuse Helpline
0800 12 13 14 (24 Hour)
- CAS 3333



Spring Day



A vibrant poster for the CityKidz Roborific Spring Fest. The poster features a floral border with red, purple, and yellow flowers. At the top center is the CityKidz logo, which includes a stylized cityscape and the text 'PRE & PRIMARY SCHOOL', 'CityKidz', and 'Strive to Achieve'. Below the logo, the title 'CityKidz Roborific Spring Fest' is written in a large, elegant serif font. The date and time '20 SEPTEMBER 2025 09H00 - 15H00' are displayed in a smaller, sans-serif font. To the right of the date is a blue robot illustration. Below the date, the text 'Spring Day Activities:' is followed by a list of activities: 'Kids Disco Party', 'Face Painting', 'Live Band', and 'Stand-Up Comedy'. To the left of this list is a red and yellow robot illustration. Below the activities, the 'Entrance Fee: R50' is stated, followed by 'Children under 3: Free'. At the bottom, the text 'Rock to the Robo Rhythms' is written. The entire poster is framed by a decorative floral border.

PRE & PRIMARY SCHOOL
CityKidz
Strive to Achieve

CityKidz Roborific Spring Fest

20 SEPTEMBER 2025
09H00 - 15H00

Spring Day Activities:

- Kids Disco Party
- Face Painting
- Live Band
- Stand-Up Comedy

Entrance Fee: R50
Children under 3: Free

Rock to the Robo Rhythms

Grade 4 Wag n Bietjie Camp—3rd to 5th September 2025

Only 2 weeks to go! We are counting the days.

Excitement is in the air as we start preparing for the Gr 4 camp.

This is probably the most important teaching and learning opportunity a Grade 4 learner can experience.

The programme is jam-packed with creative educational activities, while it leaves no shortage for fun and laughter.

A time to make new friends, and coming to know oneself better as we are challenged with new opportunities. Camel rides, art, ring tennis, mud crawling, team challenges etc. are a just a few of the activities planned.

Homework sheets – Weeks 5 and 6

My name is _____

I am in gr. 4 _____

My parent's contact number is: _____



Picture of a "Wag'n bietjie" tree.

Part of the preparation of the camp, is by involving parents and learners for Homework Activities. The team prepared informative homework sheets for learners and parents to familiarise themselves on all relevant information.

These homework sheets monitor learners' maturity, to know what is expected from them, what their duties are and how to behave among their peers.

It also underlines the importance of safety for oneself and friends.

Please be diligent in discussing the information with your child and be cognizant of their duties and abilities, for example to make your own bed, sweeping the floor, hanging your towel, etc.

All the best with the preparation!

We are looking forward to a splendid time!

AI Trends

The Grade 7A class was introduced to the 3D design program that we will be using in the AI Centre. The program they are working on is an application called TinkerCAD, with this program we are able to create 3 dimensional designs that we can then print on our 3D printing machines. The leaps and bounds that every Grade has managed to progress through to reach this stage is phenomenal. From most learners not having basic computer skills or computer literacy we have now reached a point where they are able to navigate a computer effectively. We are proud of their progression through the digital world and look forward to a bright future within the AI and Robotics Centre.



The Importance of School Fees – **An Investment in Our Children's Future**

Every parent wants the best for their child – a quality education, a safe and caring environment, and the chance to explore their full potential.

At our school, we pride ourselves on providing the best possible education, a safe and nurturing environment, and opportunities for every child to grow and thrive. However, this is only possible when we have the resources to keep our classrooms running effectively. School fees are not just a financial obligation – they are the foundation that allows us to maintain the high standards we all want for our children.

School fees are not just numbers on a statement – **they are the textbooks in our learners' hands, the lights in the classroom, the sports equipment on the field, and the technology that opens the world to them.** When fees go unpaid, the impact is real. Resources become stretched, programs are reduced, maintenance is delayed, and opportunities that could inspire and grow our children may have to be put aside.

When school fees are not paid, the impact is felt across the entire school. It becomes more difficult to provide learning materials, maintain facilities, and support essential programs. Teachers and staff work hard to give their very best, but without adequate funding, we cannot upgrade technology, repair equipment, or **offer the extra activities that enrich our learners' experiences.**

We understand that times are challenging, and we appreciate every effort parents make to meet their financial commitments. **By paying fees on time, you directly contribute to your child's education and ensure that** all learners can enjoy the full benefits of what our school has to offer. But for our school to keep offering the standard of education our learners deserve, we need every parent to play their part. Paying your fees is not only a financial responsibility – **it is an investment in your child's future, and in the future of every child who walks through our school gates.**

Together, we can continue to build a strong, vibrant learning community that gives our children the tools they need for a bright future.

"No fees, no future – invest in your child today."



Grade 6

Term 3 is an exciting and busy time for Grade 6 learners as they continue to build on their knowledge and prepare for the next stage of their education. This term covers important topics in various subjects, helping learners to develop critical thinking, creativity and problem-solving skills.

In English, learners focus on analysing different text types (stories, poems and informational texts). They have also been developing their writing skills.

In Science, the current topic is electricity and circuits. Learners will conduct a hands-on experiment, lighting up and making learning fun and interactive.

In Social Sciences, learners have been exploring animals and their relationship with humans throughout history.

Term 3 in Grade 6 is packed with valuable lessons that prepare learners for higher grades. By staying curious and working hard, learners can make the most of this term and finish strong!



Spelling Bee

If you've ever felt your heart race just from hearing the words "spell it," then you know the electrifying thrill of a spelling bee! The stage is set, the microphone is ready, and one by one, our learners will step up to battle not with fists or feet, but with letters. In this arena, a misplaced vowel can be our downfall, and a silent "p" can crown us champions. It's a competition where brains get to flex harder than biceps, and the applause is sweet. The exhilarating buzz is palpable with enthusiastic spellers getting ready for the tightly competitive event. Our ten contestants from the Foundation Phase are geared up and ready for the competition. This year, we are more determined than ever before!

But a spelling bee isn't just about memorizing long, tricky words. It's a test of focus, patience, and nerves of steel. Every syllable counts, every pause is suspense, and sometimes the smallest words can be the trickiest. One minute you're confidently spelling "photosynthesis," and the next you're tripping over "necessary" (is it one "c" or two?). It is in part, a mental marathon and part a rollercoaster, but entirely unforgettable. Spelling bee is a celebration of our knowledge, discipline and focus. Each year the competition showcases what sheer determination and resilience can accomplish.

The best part? Win or lose, we walk away from a spelling bee with more than just a certificate or medal. We gain a treasure chest of new words, sharper thinking skills, and the courage to stand in front of a crowd and speak with confidence. Plus, we'll never look at our English homework the same way again! After all, in a world where communication is key, knowing your way around the alphabet is a superpower and spelling bees are where superheroes are made. WRITTEN BY Ma'am Cindy Moyo



Here are 3 key differences to remember:

1. British vs American Spelling:

Different Endings

British spelling prefers:

- re not –er (e.g., *centre*, not *center*)
- nce not –nse (e.g., *defence*, not *defense*)

–ise not –ize (e.g., *organise*, not *organize*)

–ou not –or (e.g., *favour*, not *favor*)

–yse not –yze (e.g., *analyse*, not *analyze*)

2. Double Vowels (Diphthongs)

British English often uses **ae** and **oe** in one-syllable vowel combinations:

encyclopaedia

diarrhoea

Double “L” Rule

If a word ends in a vowel + **l**, double the **l** when adding a suffix:

travel → *travelling* *cancel* → *cancelled*



GET READY : Rhythm Robot All Class Challenge 2025

Great news ... it's a whole-school competition again!!! *The Rhythm Robot All Class Challenge* is aimed at taking something ordinary – paper, toilet rolls, milk bottles, straws, any recyclable materials and re-purposing them to create a colourful, functional robot that has at least 2 movements.

This time, the competition is per class. (Non-Homeroom teachers, Admin and Maintenance will be allocated to assist a class.)

At CityKidz we want to encourage and showcase how robotics and recycling can inspire our learning and convey a powerful social message. Each class needs to create an awesome robot made from any recyclable materials that also has an inspirational message and/or quote.

In addition, the robot must be placed on board, a track or a stand that represents the world the robot comes from and/or lives in. This should be decorated, with a related robot/robotics theme.

The specifications for the robot are: minimum height: 30cm
 must be able to move in two (2) ways

Each class will submit a single entry. The project will focus on teamwork, foster collaboration, research and cohesion. Over the next couple of weeks, you need to encourage learners to do research, make designs, collect materials! Encourage responsible sourcing, set up teams and organise task lists. Start sourcing glue, paint, varnish and other essentials, if needed.

How you, as a class, go about this, is entirely up to your class, but it is important to get your parents involved.

Remember, the robot will be showcased as one class entry with two items per class. It might seem easier this way, but the competition is going up a level. This year, 2025, CityKidz opened its AI centre. Like last year we will be inviting external judges for the competition to ensure impartiality and fairness. This adds to the excitement and allows for our CityKidz community to be involved.

The criteria on how *CityKidz Rhythm Robot All Class Challenge 2025* will be judged are indicated on the next page. I have also included some photographs to inspire you in creating wonderful pieces. This challenge is a fantastic way to combine creativity, sustainability and practicality.

There will be prize money for the winning teachers and a prize for the winning class!! I'm sure you will all be brainstorming with great ideas and adding your own creative twist on how your class can create a lasting *CityKidz Rhythm Robot All Class Challenge 2025*. Remember, the possibilities are endless when it comes to submitting a fantastic entry. With a little imagination and effort, you can add character and sustainability to our school with your inspired robot designs. So, start drumming up some robot rhythms!



CityKidz Rhythm Robot All Class Challenge 2025		1	2	3	4	5
1.	Overall Impact: Does the robot, stand /track have the "wow factor?"					
2	Have materials been used in a unique and creative manner?					
3	Does the robot fulfil the stipulated size requirement?					
4	Does the robot convey a powerful social message?					
5	Is there evidence to show that children were responsible for the design detail, collection of resources and construction of the robot and stand/track?					
6	Is there evidence to show that the teacher focused on teamwork, fostered collaboration and involved in the construction of the robot and stand/track?					
7	Is there evidence to show that parents were involved in the robot and stand/track?					
8	Does the robot and stand/track show a clever use of design and incorporate recycled materials effectively?					
9	Was the class teacher able to incorporate the robot and stand/track to enhance teaching?					
10	Has the teacher gone the extra mile and shown attention to detail?					



Aftercare—Fun Friday

Drama, Drama, Drama. Aftercare learners had a fun-filled Friday afternoon full of drama. Mam Sibongile coached the learners to explore feelings, role play and helped them devise impromptu scripts. Impromptu drama and quick-thinking activities are more than just fun—they **play an important role in a child's growth**. When children are asked to act on the spot, they learn to think creatively, adapt to new situations, and express themselves with confidence. **These skills build resilience, as children discover that it's okay to make mistakes and try again.**

Drama also encourages teamwork. In group activities, learners must listen, respond, and collaborate, which strengthens communication and social skills. At the same time, stepping into different roles helps them develop empathy and a better understanding of others.

Most importantly, impromptu acts spark joy. Children laugh, imagine, and let their creativity shine—building a positive association with learning. By embracing the unexpected, drama opens doors for kids to grow into confident, adaptable, and expressive individuals.

The learners took to the stage with their short plays. The audience was entranced by the actors who gave it their all. There were emotional scenes of bullying, commentary on the violence in South Africa and the plight of immigrants. CityKidz learners have a wealth of talent. Keep shining like bright stars.



SPELLING BEE



hauled
haunches
havoc
hawker
headquarters
heckle
hectic

hedge
heed
hummingbird
humour
hurdles
hydrogen
hygiene

Quote for the Week

Cities, like dreams, are made of desires and fears, even if the thread of their discourse is secret, their rules are absurd, their perspectives deceitful, and everything conceals something else.

— Italo Calvino, *Invisible Cities*



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Registration number
2007/014450/08



CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training— Accreditation number 18 SCHO1 00576



Warm Regards

Ms S Reynolds

PRINCIPAL



Most Merits for Term 3 Week ending 22 August Year 2025

Grade	Name	Surname	Grade	Name	Surname
Grade RRa	Ziminathi	Sithole	Grade RRB	Tsholofelo	Shai
Grade Ra	Ruvimbo	Nyamadzawo	Grade Rb	Anenyasha	Nyatowo
Grade Rc	Okuhle	Mlambo	Grade 1A	Chief	Munhongaupi
Grade 1B	Rorisang	Wane	Grade 1C	Mia	Mbanjwa
Grade 1D	Ellen	Ndondo	Grade 2A	Owethu	Mazibuko
Grade 2B	Thingo	Mazibuko	Grade 2C	Botlhale	Mpudi
Grade 2D	Quinton	Sithole	Grade 3A	Uluthando	Madlopa
Grade 3B	Samkeliso	Sithole	Grade 3C	Thingo	Khumalo
Grade 3D	Xena	khuzwayo	Grade 4A	Mentisnote	Temale
Grade 4B	Tisetso	Kgwele	Grade 4C	Rujainah	Madenge
Grade 4D	Mphatso	Milla	Grade 5A	Hannah	Sibisi
Grade 5B	Wesley	Robinson	Grade 5C	Mufarowashe	Kanoyangwa
Grade 5D	Ndalo	Malobane	Grade 6A	Nokuthula	Mbatha
Grade 6B	Naledi	Motsoari	Grade 6C	Jonathan	Chengu
Grade 6D	Catherine	Mokhosi	Grade 7A	Belinda	Sibanda
Grade 7B	Andile	Ngwenya	Grade 7C	Mpho	Koalane