



Kidz Chronicle

24 April 2026

CityKidz Pre & Primary School

Dear Parents/ Guardians

Edition 07 Term 2

The FIRST newsletter for Term 2

Welcome back to Term 2. I trust that the break provided an opportunity for rest and renewal, and that our pupils have returned ready to embrace the term ahead with focus and enthusiasm.

As we conclude the second week of term, there is already a sense of excitement at school as we prepare for tomorrow's Sports Day. This is always a highlight of the school calendar, offering our children the opportunity to participate, demonstrate teamwork, and enjoy healthy competition. We look forward to a day filled with spirit, encouragement, and shared achievement.

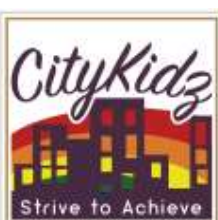
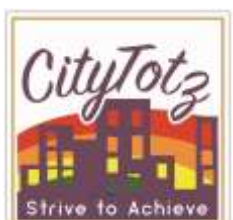
Reflecting on the reports issued at the end of last term, I would like to commend those learners who performed outstandingly. Your dedication, consistent effort, and positive attitude toward your work are commendable—please continue to build on this strong foundation.

At the same time, there are a number of learners who have the potential to achieve more. I encourage you to take your academic responsibilities seriously this term. Meaningful progress requires extra time, practice, and perseverance, and it is through this commitment that improvement is achieved.



This term also includes a number of educational outings, with different trips planned for each grade. These experiences form an important part of our broader educational programme, offering valuable opportunities for learning beyond the classroom. We kindly appeal to parents to ensure that school fees are kept up to date so that no child is excluded from participating in these enriching experiences. The value of such outings extends far beyond the classroom, and their importance cannot be overstated. Please contact the finance department if you have any queries.

Looking ahead, please note that after tomorrow's Sports Day, the school will observe a short break in line with the ISASA timetable, as well as the upcoming public holidays. This provides a valuable opportunity for rest, while also allowing time for consolidation of learning.





A Roaring Adventure at the Lion Safari Park !

Our Grade 2 learners enjoyed an unforgettable educational trip to the Lion Safari Park. What an adventure it was! From the moment the buses arrived, excitement filled the air as learners eagerly anticipated **seeing some of Africa's most magnificent animals up close.**

One of the highlights of the day was spotting both the majestic brown lions and the rare white lions. Learners watched in awe as these powerful animals moved gracefully, capturing their attention and sparking curiosity about wildlife conservation.

The excitement didn't stop there! Learners also had the chance to see wild dogs, cheetahs, giraffes, and impalas in their natural surroundings. Each sighting brought gasps of amazement and wide smiles, as many learners were seeing these animals for the very first time outside of books and television.

A truly special moment was the giraffe feeding experience. Learners had the opportunity to feed this gentle giant by hand, which quickly became the highlight of the trip. There was a mix of laughter, nervous excitement, and pure joy as the giraffe stretched its long neck to take food directly from them. It was a hands-on experience they will remember for years to come.

Beyond the fun, the trip was also a valuable learning experience. Learners gained a deeper understanding of wildlife, the importance of protecting animals, and the beauty of nature. It was a perfect blend of education and enjoyment.







Our CityKidz Vulture: SkyeKid – Adopted for CityKidz Family

Certificate of Adoption

Vulpro would like to thank

Sharon Reynolds

CityKidz Pre & Primary School NPC

For their generous support in adopting

African White-Backed Vulture ~

SkyeKid:



A truly memorable and inspiring moment for our school community was our principal's recent visit to Vulpro—a visit that turned into a meaningful act of conservation and care.

Set in the beautiful surroundings of Hartbeespoort, near Johannesburg, Vulpro is dedicated to protecting and preserving Africa's vulture species. During the visit, our principal had the opportunity to witness firsthand the incredible work being done to rescue, rehabilitate, and release these often misunderstood birds.

Deeply moved by the experience and the passion of the Vulpro team, our principal took a special step—adopting a vulture. This symbolic adoption is more than just a gesture; it directly supports the ongoing care, feeding, and rehabilitation of a vulture in need. It reflects a strong commitment to conservation and highlights the importance of protecting species that play a crucial role in maintaining healthy ecosystems.

Learning about the many challenges vultures face, including poisoning, habitat loss, and human impact, made the adoption even more meaningful. It was a reminder that small actions can contribute to significant change when it comes to preserving our natural heritage.

This visit was not only a personal experience for our principal but also an inspiration for our entire school community. It serves as a powerful example of leadership, compassion, and environmental responsibility. Through this act, our learners are encouraged to think more deeply about conservation and how they too can make a difference.

We are incredibly proud of this initiative and look forward to continuing to support the important work done by Vulpro. Together, we can help ensure a safer future for these vital birds and the ecosystems they protect.



Meet SkyeKid: A Story of Courage, Hope, and Giving Back

In July 2025, a young African White-Backed Vulture entered the lives of Vulpro under heartbreaking circumstances. Found grounded after a collision with a fence, she had suffered a devastating injury to her wing. Despite every effort to save it, the damage was too severe, and her wing had to be amputated. Today, that brave young bird has a name: SkyeKid.

While SkyeKid will never soar through the skies again, her story is far from tragic—it is one of courage, hope, and purpose. Safe in expert care, she is thriving and adapting to her new life. And one day, when she reaches maturity at around five years old, she will play a vital role in a breeding program in the Eastern Cape, helping to protect and grow her vulnerable species.

Why SkyeKid Matters

African White-Backed Vultures are essential to the ecosystem. As nature's clean-up crew, they prevent the spread of disease by consuming carrion. Without vultures, environments can quickly become unbalanced, affecting both wildlife and human communities.

Yet these incredible birds face many threats—from habitat loss to poisoning and collisions like the one that changed SkyeKid's life forever.

A Living Lesson for Children

By adopting SkyeKid, we are doing more than supporting a single bird—we are creating an opportunity to inspire and educate children.

SkyeKid's journey teaches powerful lessons:

- **Courage:** Even after life-changing challenges, she continues to thrive.
- **Compassion:** Every animal deserves care, protection, and respect.
- **Responsibility:** Humans play a role in both harming and protecting wildlife.

Through her story, children can connect emotionally

with nature, understanding that their actions—big or small—can make a difference.



Giving Back Through Awareness

Adopting SkyeKid is also a way of giving back. It supports the vital work of wildlife carers and conservation programs dedicated to protecting endangered species like hers.

More importantly, it helps spread awareness. When children learn about SkyeKid, they learn about vultures, ecosystems, and the importance of conservation. They become the next generation of guardians for our planet.

A Bright Future Ahead

SkyeKid may never return to the wild, but her life has meaning far beyond flight. She will help secure the future of her species and inspire countless young minds along the way.

In caring for SkyeKid, we are reminded that even in loss, there is hope—and even the smallest act of kindness can help heal the natural world.



History Meets Creativity – Drawing the Dhow

This week, our Grade 6 learners embarked on a historical exploration, examining how Arab traders navigated the Indian Ocean to trade with the people of Mapungubwe. They gained insights into the significance of trade in early African history and learned about dhows—traditional sailing vessels used to transport commodities such as gold, ivory, and beads.

To enhance their understanding, learners were assigned to draw their own dhows. After studying the vessel's components—including sails, mast, hull, and rudder—they created detailed sketches. The classroom buzzed with enthusiasm, concentration and creativity as students endeavoured to accurately depict these historic ships.

Learners reflected thoughtfully on their experience. Morena remarked, “Learning about Arab trade routes to Mapungubwe helped me understand how people traded long ago. Drawing the dhow made the journey feel real.” Ndalolo added, “It was fascinating to consider the risks Arabs might have faced at sea. Some Learners found the task challenging yet rewarding. Nahome shared, “I was unsure whether to start with the sails or the rudder, but I felt proud once I finished my drawing.”

This activity effectively integrated history and art, fostering a deeper understanding while allowing Learners to express their creativity. It also promoted essential skills such as observation, patience and attention to detail.

We commend our Grade 6 learners for their dedication and enthusiasm as they continue to explore history through engaging and meaningful activities.

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Yenzie.





Department Mathematics Olympiads

Our learners from Grades 4, 5, and 6 recently had the opportunity to take part in the Department of Education Mathematics Olympiads—an exciting and challenging experience that celebrates problem-solving and critical thinking.

The Grade 4 learners wrote their Olympiad at Mulbarton Primary School, followed by the Grade 5 learners who completed theirs at Highveld Primary School. The Grade 6 learners wrote their Olympiad on Wednesday, also at Mulbarton Primary. Although teachers were not permitted to accompany learners during the sessions, the feedback we received was that they completed two tests, each designed to stretch their mathematical thinking.

Participating in Olympiads is an important part of academic growth. These assessments go beyond routine classroom work, encouraging learners to think creatively, apply logic, and solve complex problems independently. They help to build confidence, resilience, and perseverance—skills that are valuable not only in mathematics but across all areas of learning.

Events like these also give learners the chance to represent their school, experience a formal testing environment, and interact with peers from other schools. This exposure fosters a sense of achievement and motivates learners to strive for excellence.

We are incredibly proud of all our learners who took part and wish our participants the very best for their upcoming Olympiad. Results. Their willingness to challenge themselves is already a remarkable achievement.





Aftercare

CityKidz Aftercare is off to an energetic start this April 2026. With June exams on the horizon, learners dedicate an hour daily to exam revision, while homework supervision remains our primary focus. Smangaliso said, “Studying in Aftercare helps me feel calmer about Maths.” Grade 7s, Matshidiso and Sphiwokuhle added, “Aftercare makes studying feel less hard. We’re not scared of exams anymore.”

Fun Fridays are back too. This term’s first Fun Friday featured rainy day film fun. Learners cuddled up with snacks and fun cartoons and even a couple of scary films. Nooryn said, “I really enjoy films on



rainy days. Somehow, it makes me

feel much calmer about my schoolwork.” For term two, a full programme of arts, drama, debate, nature and science awaits Aftercare learners.

CityKidz Aftercare offers a safe, enriching environment for working parents and learners needing extra support. Mattanah added, “We get help with Maths and other homework and still have time for fun.”

Let CityKidz Aftercare support your child’s learning. Come join in the fun.





Get ready for Collection 3- 29 May

PLEASE DONATE




Paws Rehoming

E-mail: pawsrehoming@rwweb.co.za
 Cell: 084 695 9887
 Fax: 086 689 8320





The Principal goes to Portugal

Travel Diary: Northern Portugal

Day 1 – Good Friday: After a long overnight flight with Turkish Airlines and a stop in Istanbul.

Day 2 – Saturday Settling into Braga: We finally arrived in Porto—tired but excited. We waited for a friend before driving **through to Braga, where we're staying. That evening, we walked through the streets and caught the last of the Easter celebrations.** Braga has a quiet charm. It feels deeply rooted in history, with beautiful churches and cobbled streets around every corner. We took it slow, just exploring and soaking it in. It already feels different here—clean, slower, more intentional.

Day 3 – Sunday to Guimarães :We visited Guimarães, and it honestly felt like stepping back in time. The old streets and the **Guimarães Castle were something special. It was one of those days where you don't rush—**just wander, stop for coffee, have lunch in beautiful courtyard surrounded by old buildings steeped in history.

Day 4 – Monday Spain Detour: Woke up feeling awful—fluish, achy, and low on energy. After a quick pharmacy stop, we decided to drive to Vigo anyway. We got completely lost but somehow that made it more memorable. The beach was beautiful, even if I still felt miserable the city was awesome. Lunch was disappointing (no paella!), but the day ended on a high **with Nadia's incredible homemade pasta. Comfort food at its best.**

Day 5 – Tuesday Hidden Corners: A slower start while I recovered, then out to a small, local spot in Vila Verde. Nothing fancy, just simple, traditional food—**but sometimes those are the best meals. There's something very real about these places.**

Day 6 – Wednesday Alveiro: On Wednesday we travelled to "Little Venice " Alveiro a 60-minute drive from Porto. Nadia and I went in a gondola along the river. There are many salt pans alongside a portion of the river. We met up with family of **Franc's and after lunch we walked along the beach and looked at the seaside architecture. This coastal city boasts a delightful collection of Art Nouveau architecture, a legacy from the early 20th century that adds a unique dimension to its already captivating character.**

Day 7 – Thursday Porto Adventures: We headed back to Porto and explored properly—cable car rides, walking across the Dom Luís I Bridge, and getting completely lost in the city streets. We must have walked about 7km. I was exhausted. I spent some time and sat quietly in a courtyard and just rested. It was one of my favourite moments surrounded by stone walls and music emanating from street musicians.

Day 8 – Thursday Braga Highlights: Back in Braga, we explored more deeply—markets, churches, and finally the beautiful Bom Jesus do Monte. Climbing those steps nearly finished me, but the view at the top made it worth every bit of effort.

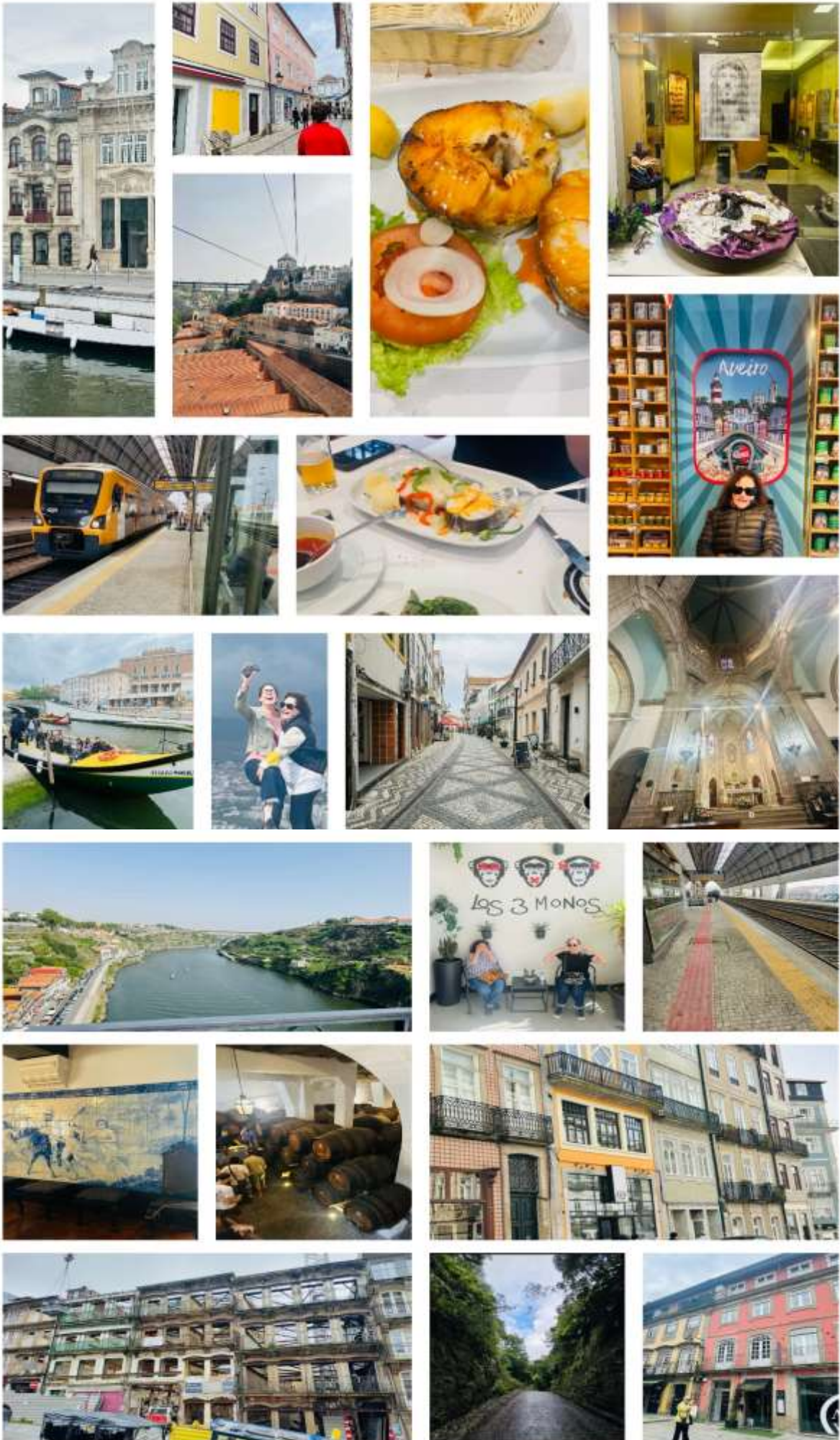
Day 9 – Friday Rest & Simple Joys: A quiet day. A trip to the hospital and doctor for medication was needed. Coffee, journaling, and just being present to recuperate. **I'm realising not every day needs to be full to be meaningful and explorative.**

Day 10 – Saturday Porto Again: **Back in Porto, and it's starting to feel familiar now. I like that feeling—**like I know my way, even just a little. We dropped my friend off at the airport. Its always sad saying goodbyes.

Monday to Friday: Final Days – Winding Down

Day 12 –My highlight- Family Farm Visit: **One of the most special days. We visited my friend's family in Chaves. I can't even fully describe it—**fresh food straight from the land, a clear river, and the kindest people. Seeing the Spanish mountains in the distance and a factory Ronaldo is building for the locals to boost the economy added to the visit. Even with the language barrier, I felt completely welcomed. It was real, grounding, and unforgettable. Food is truly celebratory! The final days: A mix of coastal air, quiet walks, and last little explorations in Porto and other unique places before my departure on Saturday.

Reflection :**This trip wasn't always perfect because I was sick for most of the time, tired, and sometimes overwhelmed—but I soldiered on and maybe that's what made it real. Leaving feels bittersweet. Portugal has a quiet beauty—nothing forced, nothing rushed. Just moments, people, and memories that settle in gently. The best parts weren't planned: getting lost, simple BUT tasty meals, (Portugal is really about the food -Pastéis de Nata, Francesinha, Bifana and Caldo Verde!) What I'll remember most is my host's generosity and the kind warm friends and family he introduced me to plus, the authentic way Portuguese people live their lives. Travelling is exhilarating and educational. Obrigada, obrigada, obrigada. !**





Creativity in silhouette artwork.

Creativity is essential for the growth of learners at CityKidz, especially in the Creative Arts. In Term 1, learners created silhouettes depicting their favourite foods, clothing and people, using both traditional methods and collage work. These activities enhanced critical thinking and problem-solving as learners made choices about colours, shapes, and materials.

Luthando said, *"I enjoyed making my silhouette with collage because I could use little pieces of old magazines to show my favourite meal—it felt like a puzzle."*

Walton added, *"It was tricky to get the shape right but interesting to see how many colours I could fit inside the silhouette."*

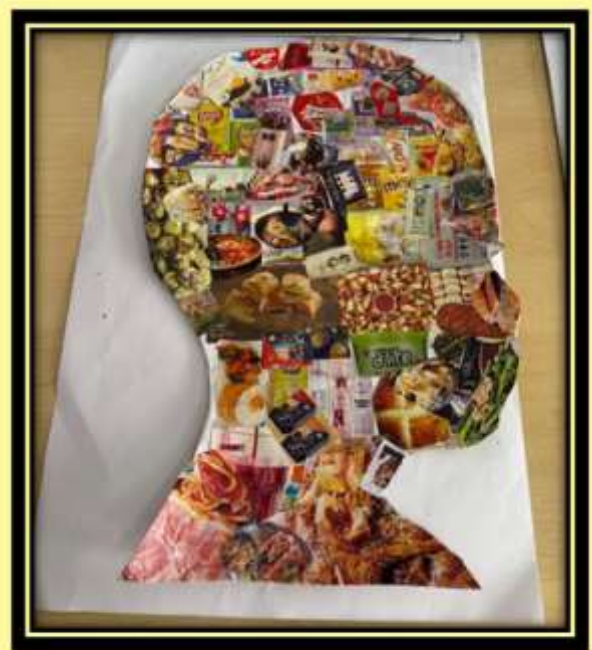
Thoriso noted, *"Collage made it harder but more fun. I had to tear paper carefully so it wouldn't look messy."*

Thandolwethu said, *"I chose blue and gold scraps of paper. It was challenging to glue them without wrinkles, but I loved the final look."*

Hannah said, *"I've never done a collage silhouette before. It was interesting to mix patterns—and now I want to try it again with different materials."*

Beyond individual expression, the Creative Arts programme at CityKidz supports emotional and social development through collaborative projects, building teamwork and communication skills. The inclusion of cultural elements enriches learners' appreciation of diversity, fostering respect and a strong sense of identity, which contributes significantly to their personal and academic growth.







Sports Day—Tomorrow



Learners will be divided into teams according to their school houses and must wear their PET uniform in their respective house colours:





We are delighted to inform you that our Annual Sports Day will take place on Saturday, 25 April 2026 at Holy Family College, 40 Oxford Road, Parktown, Johannesburg.

It is very important that all parents and guardians plan ahead and ensure they have accurate directions to the venue before the day. The school will continue to communicate important reminders through WhatsApp, letters, our official school website, Facebook page, and newsletters. Please diarise this date and reserve it for what promises to be an exciting and memorable event.



We would like to extend our sincere gratitude to Holy Family College for generously allowing us to use their premises and excellent sports facilities. As the CityKidz family, we truly value and cherish the strong and positive relationship we share with them. We therefore appeal to everyone to treat the venue with the utmost respect by keeping it clean and litter-free. We have full confidence in our staff, learners, and parents to ensure that the premises are left in a spotless and orderly condition.

Events will begin promptly at 8:30 am and will run through the morning into mid-afternoon. All learners must arrive at the venue by 7:30 am. Please note that if a child misses their race, it will not be rerun, so punctuality is essential.

We are hopeful for beautiful sunshine and a rain-free day. However, should the weather not permit, a contingency plan is in place and the event will be rescheduled to another Saturday. We will communicate the alternative date should this be necessary.

Our ever-popular tuck shop and other registered service providers will be on site, offering a wide variety of delicious food and refreshments to cater for everyone's needs.

We anticipate that the event will conclude at approximately 16:00. For safety reasons, children must be supervised at all times. We kindly request parents' cooperation in this regard, as teachers will be assigned various duties throughout the day.

Parents will also have the opportunity to participate in special races, so please come dressed in comfortable sportswear and be ready to join in the fun should you wish. Your involvement and enthusiasm will add to the spirit of the day.

We look forward to your support in making this another exceptional, enjoyable, and successful Sports Day for our CityKidz community.

Warm regards

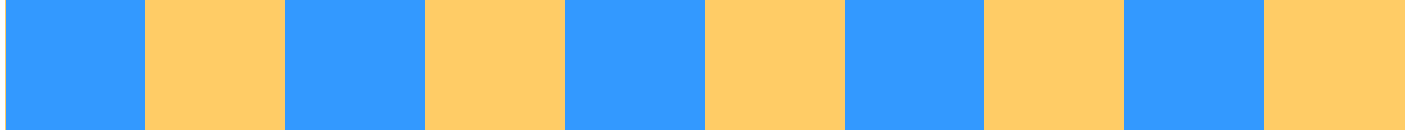
Mrs Cindy Moyo (HOD– Sports Day Convenor)

Mr B. Mlotshwa - HOD



Sports—Try outs for Totz and Babez





rg, 2023 (Entrance 11 Goud Street)



Sports Day—CityBabez







Class Captains for Term 2

Class Captains for Term 2: Year 2026					
Grade	Name	Surname	Grade	Name	Surname
Grade RR	Khairat	Oduola	Grade Ra	Excel	Animashaun
Grade Rb	Micheala	Chaparapata	Grade Rc	Azile	Mkhize
Grade 1A	Onthantile	Erasmus	Grade 1B	Mphoentle	Ramonetha
Grade 1C	Luniko	Mgoduka	Grade 1D	Uzoma	Gwabeni
Grade 2A	Wandile	Ngutyana	Grade 2B	Ntandoyenkosi	Buthlezi
Grade 2C	Ntando	Mhlophe	Grade 2D	Alex	Gyasi
Grade 3A	Awethu	Zondi	Grade 3B	Thando	Kunene
Grade 3C	Thingo	Mazibuko	Grade 3D	Zobuhle	Thebe
Grade 4A	Travis	Gyasi	Grade 4B	Tinashe	Mushunje
Grade 4C	Mphoentle	Matlhoko	Grade 4D	Keamogetswe	April
Grade 5A	Nnamdi	Ndamba	Grade 5B	Emily	Ndlovu
Grade 5C	Amu	Sambo	Grade 5D	Thandolwethu	Ncube
Grade 6A	Morena	Matshoba	Grade 6B	Mercy	Shiba
Grade 6C	Mikayla	Katono	Grade 6D	Vusumuzi	Tsoka
Grade 7A	Hope	Makgopa	Grade 7B	Owethu	Mlangeni
Grade 7C	Sphiwokuhle	Maduna	CityBabes	Chimmbusomma	Eze

Meet Mrs Macklin

Hello, my name is Luisa Macklin, and I am delighted to be your Grade 6 English teacher. As a first-generation South African of Italian heritage, I understand firsthand what it feels like to grow up with a mother tongue that is different from English, and I bring that empathy into my classroom every day. I am also a proud mother and grandmother, which has shaped my nurturing and patient approach to teaching. Over the years, I have had a rich and adventurous career, working both in education and in the private sector, which has given me a broad perspective on learning and life skills. My journey has taken me across the world, including teaching in the Middle East and the United Kingdom, and studying in South Africa, the UK, and India. These experiences have deepened my appreciation for diverse cultures and ways of thinking. I am especially passionate about reading, as I truly believe it is one of the greatest keys to success. Books open doors to imagination, knowledge, and confidence in language. As J.K. Rowling beautifully said, "I do believe that something very magical happens when you read a book." I look forward to sharing that magic with you and helping each of you grow into confident and expressive English users.





Behaviour Bank Awards Term 1

Most Merits for Term 2 Week Ending 24 April: Year 2026

Grade	Name	Surname	Grade	Name	Surname
Grade RR	Evioghene	Mabaso	Grade Ra	Excel	Animashaun
Grade Rb	Azina	Nongalo	Grade Rc	Israel	Mazana
Grade 1A	Makanaka	Muchenje	Grade 1B	Naledi	Komane
Grade 1C	Phophi	Rafele	Grade 1D	Rafiat	Frazenburg
Grade 2A	Onkarabile	Moholane	Grade 2B	Motene	Makgopa
Grade 2C	Munamato	Makosha	Grade 2D	Kutloano	Khiba
Grade 3A	Amile	Nyembezi	Grade 3B	Ovierigho	Molefe
Grade 3C	Hleloluhle	Dlamini	Grade 3D	Halimah	Okelola
Grade 4A	Amanda	Moyo	Grade 4B	Theshano	Nekhumbe
Grade 4C	Emmanuella	Nwosu	Grade 4D	Ndoniyamanzi	Dlamini
Grade 5A	Kelebogile	Dikgale	Grade 5B	Jodan	Pieterse
Grade 5C	Chisom	Mhlambe	Grade 5D	Lwandle	Sidu
Grade 6A	Precious	Moyo	Grade 6B	Sphiwokuhle	Magubane
Grade 6C	Wesley	Robinson	Grade 6D	Nokukhanya	Chauke
Grade 7A	Catherine	Mazibuko	Grade 7B	Simphiwe	Sithole
Grade 7C	Nomvuselelo	Shoba	CityBabez	Oarabile	Kgalaki

**School Sports Day at Holy Family College tomorrow
25th April.**



Monday	Tuesday	Wednesday	Thursday	Friday
27/04	28/04	29/04	30/04	01/05
School Holiday	School Holiday	School Holiday	School Holiday	Workers Day
Monday	Tuesday	Wednesday	Thursday	Friday
04/05	05/05	06/05	07/05	08/05
CASS FP and IP Sports Practice RR-1	CASS FP and IP Sports Practice 2&3	CASS FP and IP Sports Practice 4&5	CASS FP and IP LAST Sports Practice 6&7	



General Knowledge Question

A camera inspired the original logo of what social media platform?

Answer to the question in our last newsletter.

Which planet has over 145 known moons? Saturn



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Registration number
2007/014450/08

*The secret of getting ahead
is getting started.*

Mark Twain



*CityKidz Pre & Primary School is
Accredited by Umalusi, Council for
Quality Assurance in General and
Further Education and Training-
Accreditation number*

SPELLING BEE

- | | |
|-----------------|---------------|
| pension | pessimist |
| periphery | pesticide |
| permeate | petition |
| perpetrator | pharmacy |
| perpetuate | phenomenon |
| perplex | philanthropic |
| perseverance | patronage |
| persistent | patronise |
| personification | pavement |
| persuasive | peacock |



Warm Regards

Ms S Reynolds

PRINCIPAL

