



Kidz Chronicle

24 July 2026

CityKidz Pre & Primary School

Dear Parents/ Guardians

Edition 12 Term 3

Term 3 Begins

As we begin this new school

term, we are reminded that courage is not only found in extraordinary moments, but also in the everyday choices we make. Each term brings fresh opportunities – to learn, to grow, to connect, and to step beyond our comfort zones. Let us embrace the coming weeks with confidence and determination, ready to face new challenges, seize new opportunities, and discover what we are capable of achieving.

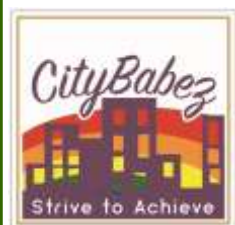
This term brings renewed purpose and excitement, with many enriching events and learning opportunities planned for our learners. We look forward to the Grade 7 Konkra Camp, the Grade 5 visit to Lesedi Cultural Village, the Grade 6 Leadership Day at Edufarm, and the Rietvlei Farm visit for our Grade RR and R learners. In addition, our calendar is filled with opportunities to learn, participate, and shine: the Spelling Bee, Pyjama Day Civvies, the Matific Maths Challenge, the Chatterbox Challenge, the Book in Bag Reading initiative, and of course, our Spring Day celebrations.

Each event, big or small, presents an opportunity for courage. Whether it is trying something new, speaking in front of an audience, taking on a leadership role, persevering through a difficult task, or simply reaching out to include a friend, courage helps us grow. These shared experiences strengthen the bonds between learners, teachers, and parents, and help us build a warm and inclusive environment where everyone feels supported and valued.

We are proud of the courage shown daily by our learners as they tackle new concepts, overcome obstacles, and continue striving to be their best. We are equally grateful for the dedication of our teachers, who inspire confidence and resilience, and for the support of our parents, who encourage their children to face challenges with determination. Together, we create a place where curiosity is encouraged, kindness is nurtured, and every child is empowered to grow.

We extend a special word of thanks to our parents for the many ways you support your children and our school. From ensuring that your child brings a clearly labelled water bottle to stay hydrated, to patiently following the parking and pick-up procedures that keep everyone safe, your partnership plays a vital role in our school community. Your cooperation with the procedures implemented at the start of the term has helped our after-school pick-up process run smoothly and efficiently, with no incidents recorded.

Thank you for helping us maintain a calm, safe, and caring environment for all. May this term be filled with courage – the courage to learn, to persevere, to try again after setbacks, to stand up for what is right, and to support one another with kindness and respect. Together, let us approach every opportunity with brave hearts, knowing that growth and success often begin with the courage to take the first step.





Kindness Web

Grade 1 Learners Build a

On the first day of Term 3, our Grade 1 learners participated in a heart-warming Kindness Web activity as an introduction to their new My Community theme. The activity encouraged learners to reflect on the importance of kindness, respect and working together as members of a community.

As learners passed a ball of wool to one another, each child shared a kind word, compliment or positive message with a classmate. With every pass, a colourful web began to form creating a powerful visual reminder that every person plays an important role in keeping a community connected. The learners quickly discovered that just as each strand of wool strengthens the web every act of kindness strengthens friendships and helps create a safe, happy and supportive classroom. They also learned that when one person is left out or treated unkindly, it affects everyone, highlighting the importance of inclusion, empathy and teamwork.

The Kindness Web activity was filled with smiles, laughter and thoughtful words, making it a memorable start to the new term. It provided a meaningful foundation for the My Community topic while reinforcing the values of compassion, cooperation and mutual respect. We look forward to seeing our Grade 1 learners continue to build a caring classroom community where everyone feels valued, supported and encouraged to grow together throughout the term.







Unlocking the Past: Grade 6s Explore the Cradle of Humankind!



On **25 June 2026**, our Grade 6 learners traded their usual classroom desks for a journey millions of years back in time! The destination? **Maropeng**, the visitor centre for the world-famous **Cradle of Humankind**.

The day was packed with discovery as the learners explored interactive exhibits detailing the origins of Earth, the formation of fossils, and how human ancestors lived. But if you ask the Grade 6s to pick the ultimate highlight of the day, the answer is unanimous: **the underground boat ride!**

Floating Through 4 Billion Years

Before stepping into the main exhibition hall, learners boarded custom boats for an immersive, subterranean trip back through time. The dark, atmospheric water tunnel simulated:

- **The formation of the Earth** from cosmic dust.
- The power of the **four main elements**: Water, Air, Fire, and Ice.
- **Ice Age glaciers** melting into raging ancient rivers.

Glowing, vortex-like visual effects that made everyone feel like true time travelers.

Screams of excitement and wide eyes filled the tunnel as the boats drifted through ice, fire, and giant tumbling water drops before emerging into the modern world.

Becoming Young Paleontologists

After drying off, the Grade 6s got down to business inspecting real fossils, ancient stone tools, and full-scale replicas of early hominin skeletons like *Mrs. Ples* and *Little Foot*.

Did You Know? The Cradle of Humankind contains some of the oldest hominin fossils ever found on Earth, dating back over **2 to 3 million years**—and it's right in our backyard!

A Day to Remember

The excursion was a massive success, giving our learners a deeper appreciation for history, science, and the wonders of South Africa's rich heritage. A huge thank you to the Grade 6 teachers, and the wonderful staff at Maropeng for making this time-travel adventure safe, smooth, and unforgettable.

What some of the learners said.

- **Vutshila Maluleke** said, *"The tunnel was amazing, and although the boat ride was quite scary, it made the whole experience even more exciting!"*
- **Thando Mabona** said, *"It was incredibly educational. I learnt how humans evolved over time and discovered how our ancestors first learnt to use fire."*
- **Luyolo Mncube** said, *"I had an unforgettable day! My favourite part was the thrilling boat ride through the Earth's history."*
- **Mufarowashe Kanoyangwa** said, *"I found the visit absolutely fascinating because it showed us the incredible journey of human evolution."*

Zenande Zulu said, *"It was a fantastic learning experience. I enjoyed discovering how prehistoric humans evolved into the people we are today."*

Written by Luisa Macklin





Grade 7s Find Their Voice: Learning Afrikaans Through Drama, Song and Poetry

For many Grade 7s, Afrikaans feels intimidating—but at CityKidz, teachers are changing that through drama, song and poetry. This term, through drama, learners will step into characters' shoes. Teachers use songs to teach rhythm and melody. This makes pronunciation stick naturally, while lowering the stress that blocks learning. Poetry lets learners write simple verses about their own lives, playing with word order and discovering the beauty of Afrikaans idioms.

These creative methods appeal to every type of student—the performer, the music lover and the thinker. More importantly, they replace fear with fun and connection.

Through a catchy tune or a funny skit, the language comes alive. Students stop memorising and start experiencing. They laugh, sing, and create—all in Afrikaans. Ultimately, they no longer see it as just a school subject, but as a living language they can truly own.

**SANNIE SÊ SY SAL
SEWE SAKKE SOUT
SLEEP!**





The importance of Volunteers– Vulpro

Volunteers are a vital part of Vulpro's conservation work, contributing far beyond a rescue and rehabilitation centre. Vulpro operates across a broader conservation system that includes breeding support, field response, education, and long-term population recovery for Africa's vulture species. Within this integrated framework, volunteers provide essential capacity that strengthens outcomes across every level of the organisation.

Their practical contribution supports the continuity and quality of daily operations, enabling specialist teams to focus on veterinary care, field interventions, research, and strategic conservation priorities. Volunteers assist with cleaning water-holes and enclosures, collecting and preparing nesting material, maintaining perches, and supporting feeding. These actions directly uphold welfare standards, strengthen breeding success, and support rehabilitation outcomes that contribute to wider population sustainability.

Alongside hands-on work, volunteers engage in structured learning that deepens understanding of vulture ecology and the critical role these species play as essential scavengers within healthy ecosystems. This knowledge extends beyond their time at Vulpro, strengthening awareness and advocacy that helps shift perceptions and improve understanding of these threatened birds.

The experience often leaves a lasting impression: "The passion from the staff is catching. It makes you want to work harder because you want to follow each bird's progress." Martijn Knevels

"Collecting carcasses for the vulture restaurant is not something you would normally enjoy, but knowing you are feeding wild birds with healthy carcasses makes it very rewarding." Lore Braeken

"Through their involvement, volunteers increase operational capacity and reinforce Vulpro's ability to maintain consistent conservation delivery across its programmes. Their contribution supports not only individual birds under care, but the broader objective of stabilising and rebuilding vulture populations in the wild."

Vulpro thanks every volunteer who has contributed their time, skill, and commitment. Your support strengthens our capacity, deepens our impact, and remains an essential part of conservation action for Africa's vultures.





Geography Made Fun: Paper Globes



Written by: Mr. Thabede - Grade 4 Social Sciences Teacher.

Edited by: Mr. Mgobhozi - HOD (Social Sciences).



Who knew paper and tape could spin up a whole world? The week after exams learners traded textbooks for an arts and craft lesson to build their own globes from scratch. No store-bought models; just recycled materials, creativity and a whole lot of patience. The mission: Take what we have learned about continents, oceans and lines of latitude and longitude; then turn it into something that models a globe.

The result: A classroom full of colourful, wobbly and totally awesome paper globes. Some went bold with neon continents; others nailed the exact shape of Antarctica. A few learners even added tiny paper flags for capitals they have been studying.

Seeing those final products lined up on desks was the best Geography lesson all term. Suddenly, "longitude" was not just a line on a map; it was the seam they carefully taped. Also, "scale" was not just a concept; it is why Africa looked bigger than they expected.

A huge thank you to all the learners for their incredible work, you proved that Geography is way more fun, especially when we bring our creative sides to the classroom. I can boldly say; creativity added with curiosity results in Geography that is fun and practical. Therefore, making concepts that may seem foreign come alive.





Chatterbox Challenge

Find Your Voice. Share Your Story. Inspire Others.

Purpose

The Chatterbox Challenge encourages participants to develop confidence, communication skills, and critical thinking through prepared speeches and oral presentations.

Objectives

- Build confidence in public speaking.
- Improve speech preparation and delivery skills.
- Encourage creativity and persuasive communication.
- Develop leadership and presentation abilities.

Create a supportive environment for sharing ideas.

How It Works

Challenge Categories

Prepared Speech

Participants prepare a 2–4 minute speech on a chosen topic.

Topics may be informative, motivational, persuasive, or storytelling.

Inspirational Talk

Share a personal experience, lesson learned, or message of encouragement.

Persuasion Station

Convince the audience about an idea, cause, or solution to a problem.

Storyteller's Corner

Present an engaging story with strong vocal expression and audience connection.

Youth Voice Challenge

Focus on issues affecting young people and proposed solutions.

Your voice matters. The stage is yours.

Possible Annual Theme

Chatterbox Challenge 2026: "Speak Up. Stand Out. Spark Change."

To make the challenge more memorable, you could add a social impact component where every speech must not only inform or entertain but also propose a positive action or solution for the community. This gives participants a chance to practice leadership as well as public speaking.



Challenge Format

Round 1: School/Classroom Level

- Participants present their speeches.
- Top performers advance.

Round 2: Community/School Finals

- Longer speeches.
- Live audience and judging panel.

Round 3: Grand Chatterbox Championship

Finalists compete for the title of **Chatterbox Champion**.

Awards

- Chatterbox Champion Trophy
- Best Inspirational Speaker
- Best Storyteller
- Most Improved Speaker
- Audience Choice Award

Certificates for all participants

Suggested Themes

- My Dream for the Future
- A Problem Worth Solving
- The Power of Kindness
- Technology and Society
- Leadership Starts With Me
- If I Could Change One Thing
- Lessons From Failure

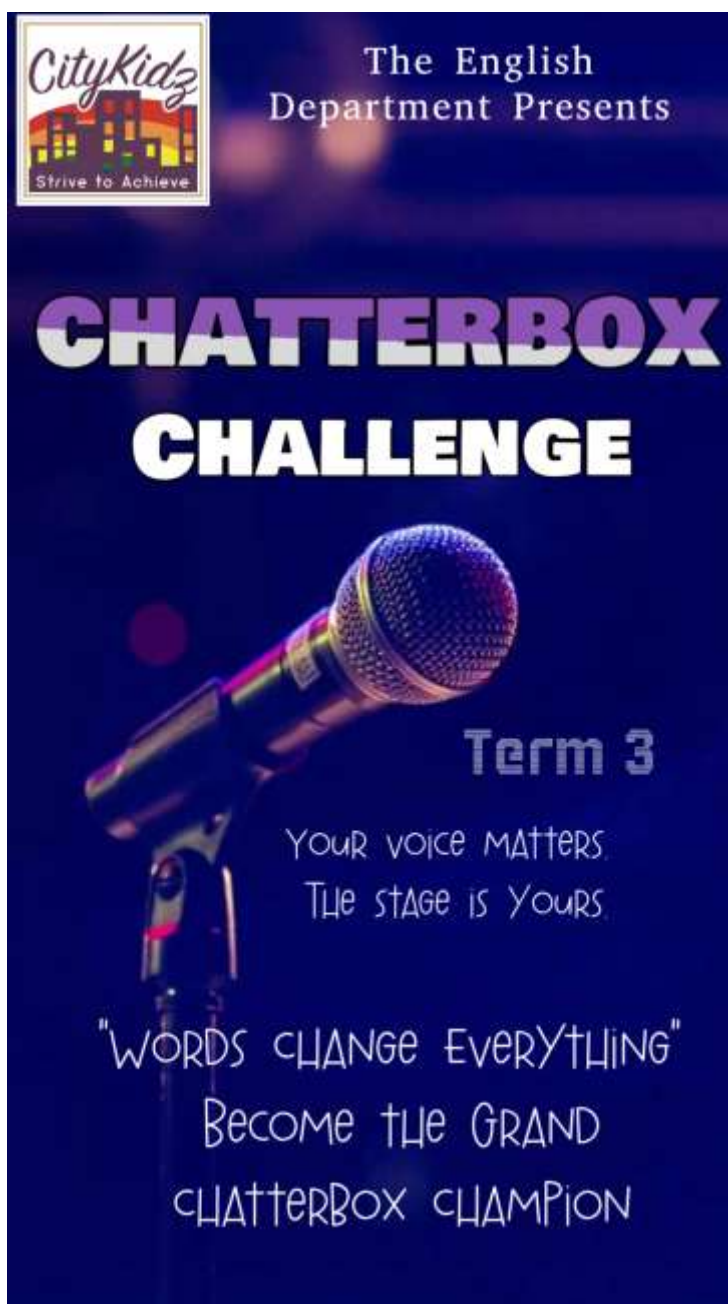
A Voice That Inspired Me

Sample Promotional Message

Are you ready to be heard?

Join the **Chatterbox Challenge**, a public speaking competition designed to help young people build confidence, sharpen communication skills, and inspire others through the power of words.

Whether you're a natural speaker or speaking in public for the first time, this is your opportunity to step up, speak out, and shine.





A Book in Every Bag

A Book in Every Bag, A Story in Every Heart

One of the simplest ways to nurture a lifelong love of learning is through reading. This term, we encourage all learners to participate in our "Book in Bag" initiative by bringing a reading book to school every day.

A book in a learner's bag is more than just an item on a checklist—it is an invitation to explore new worlds, discover different perspectives, and develop important language and thinking skills. Whether a learner enjoys adventure stories, factual books, mysteries, comics, or biographies, every page read contributes to their growth as a reader and learner.

Reading regularly helps to improve vocabulary, comprehension, concentration, creativity, and confidence. It also develops empathy as children learn about characters, experiences, and cultures beyond their own. Most importantly, reading creates opportunities for learners to develop a habit that will benefit them throughout their lives.

Our Book in Bag initiative encourages learners to make the most of spare moments during the school day. Whether they are waiting for an activity to begin, enjoying a quiet break, or participating in a class reading session, having a book readily available means they are always prepared to read.

Parents can support this initiative by helping their child choose age-appropriate books that match their interests. A book that sparks curiosity and enjoyment is far more likely to be opened and read. Encouraging a few minutes of reading at home each day and talking about stories together can further strengthen a child's reading journey.

As we embrace our school theme of courage this term, we encourage learners to be courageous readers—trying new genres, tackling more challenging books, and sharing their love of reading with others. Every great reader begins with a single page, and every great adventure begins with opening a book.

Let's work together to ensure that every learner has a book in their bag and a story waiting to be discovered.





Let's get reading !

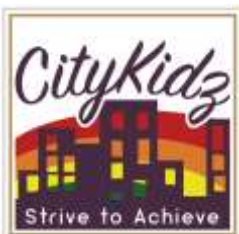
BOOK IN BAG

Join Our Reading Adventure.
You just need ONE reading book in your
bag,

"A book is like a garden carried
in the pocket."



Made with PosterMyWall.com



Matific

ACCURACY IS KEY

DIVE IN - GET GOING

**GRADE
R-7**



**Login
details will
be provided
soon.**

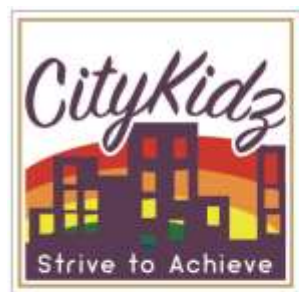
- **IMPORTANT NOTICE**
- Registration completed.
- Program starts Term 3 (3rd – 7th AUGUST).
- Start practising immediately once you receive your login details.

Accuracy, Accuracy!!!

More with www.PracticeMyWall.com



Civvies Day– PJ Time



pajama party



You're invited!

Join us on 31 July

Yummy food to order

Lots of entertainment

R 10 civvies

Bring your favourite soft toy or pillow to join in the fun





CityKidz Aftercare



CityKidz Aftercare is off to an energetic start for the third term. Aftercare learners and teachers are ready for a jam-packed term in which Aftercare learners will be focussing on homework, revising for exams and having fun. 'I missed Aftercare during the holidays,' said Thandolwethu, "it's good to see my friends again. And I'm looking forward to all the fun activities.'

This term, Aftercare teachers will focus on preparing for the Spring Festival. Shh, it's a secret but we are planning drama, choral version and perhaps a dance to showcase on Spring Day. In addition, important social and leadership skills are taught and encouraged as our Aftercare captains set the example and motivate all Aftercare learners to tidy up after themselves, be co-operative and show kindness and respect to all.

CityKidz Aftercare offers a safe, enriching environment for working parents and learners needing extra support. Learners get help with all subjects and still have time for fun. We ended Term 2 with a grand day of fun and party packs for all Aftercare learners.

Let CityKidz Aftercare support your child's learning. Come join in the fun.



For years, PawsRehoming's faithful Bantam bakkie has been the backbone of countless animal rescues, outreach projects, food deliveries, veterinary visits, and second chances for animals in need. With over 430,000 km on the clock, it has served beyond expectation, but the time has come for a replacement.

PawsRehoming is a one-person rescue organisation driven by a passion for saving abandoned, neglected, abused, and vulnerable animals. Day after day, one dedicated rescuer answers the call, often travelling hundreds of kilometres to rescue, rehabilitate, and re-home animals that have nowhere else to turn.

Legendary Guardians Exclusive Protection is reaching out to the community, businesses, and valued clients to help support PawsRehoming in securing a dedicated Suzuki Eeco Rescue Vehicle.

Funds raised will go towards:

- 🐾 Purchasing the rescue vehicle
- 🐾 Branding and fitting out the vehicle
- 🐾 Rescue equipment and tools
- 🐾 Fuel for rescue missions
- 🐾 Maintenance and servicing



Every contribution, no matter the size, brings PawsRehoming one step closer to staying on the road and continuing to save lives.

If you are unable to donate, please consider sharing this campaign with your friends, family, and colleagues. Every share helps this campaign reach someone who may be able to make a difference.

♥ Together, as a community, we can help one incredible rescuer continue making a difference — one paw at a time.



Class Captains Term 3

Class Captains for Term 3: Year 2026					
Grade	Name	Surname	Grade	Name	Surname
Grade RR	Aphiwe	Mlanga	Grade Ra	Rikhotso	Muhluki
Grade Rb	Azina	Nongalo	Grade Rc	Israel	Mazana
Grade 1A	Omphile	Hlahla	Grade 1B	Bohlale	Ramahoyo
Grade 1C	Thandolwethu	Ncube	Grade 1D	Likuwe	Fisane
Grade 2A	Qaqamba	Madikane	Grade 2B	Kagoentle	Molelang
Grade 2C	Unarine	Mposhomali	Grade 2D	Ithandile	Maluleke
Grade 3A	Mbalenhle	Ngubeni	Grade 3B	Ovierigho	Molefe
Grade 3C	Kungentando	Mthethwa	Grade 3D	Khathutshelo	Nkuna
Grade 4A	Grace	Tameratlomora	Grade 4B	Nomonde	Kwane
Grade 4C	Samantha	Ngidi	Grade 4D	Kairo	Korovedzai
Grade 5A	Noluthando	Mazibuko	Grade 5B	Darren	Lukongwa
Grade 5C	Peniel	Tshabalala	Grade 5D	Bonolo	Molifi
Grade 6A	Precious	Moyo	Grade 6B	Ndalo	Malobane
Grade 6C	Thandolwethu	Mabona	Grade 6D	Bonolo	Sipheko
Grade 7A	Mattanah	Ndebele	Grade 7B	Simphiwe	Sithole
Grade 7C	Sinobuhle	Yoyo	CityBabes	Nkanyezi	Nyakame





Behaviour Bank Awards Term 2

Merits for Term 2: Year 2026					
Grade	Name	Surname	Grade	Name	Surname
Grade RR	Mikhulu	Gwala	Grade Ra	Tshiamo	Nduku
Grade Rb	Siphesihle	Mabona	Grade Rc	Azile	Mkhize
Grade 1A	Onthatile	Erasmus	Grade 1B	Mphoentle	Ramonetha
Grade 1C	Phophi	Rafele	Grade 1D	Sbahle	Maseko
Grade 2A	Siphesihle	Mfamana	Grade 2B	Ellen	Ndondo
Grade 2C	Amahle	Jiyane	Grade 2D	Buhlebenkosi	Shoba
Grade 3A	Amohelang	Murovhi	Grade 3B	Makanaka	Moyo
Grade 3C	Abigail	Lamore	Grade 3D	Sbani	Sikahakhane
Grade 4A	Amanda	Moyo	Grade 4B	Angel	Makgopa
Grade 4C	Bonolo	Petlele	Grade 4D	Thandolwenkosi	Nkomo
Grade 5A	Noluthando	Mazibuko	Grade 5B	Emily	Ndlovu
Grade 5C	Chisom	Mhlambe	Grade 5D	Kabo	Makganyunga
Grade 6A	Lulama	Baloyi	Grade 6B	Ndalo	Malobane
Grade 6C	Wesley	Robinson	Grade 6D	Nyasha	Karingo
Grade 7A	Naledi	Motsoari	Grade 7B	Lwandle	Maseko
Grade 7C	Success	Ugochukwu	CityBabez	Legakwe	Mashabela



Monday	Tuesday	Wednesday	Thursday	Friday
27/07	28/07	29/07	30/07	31/07
	Visit Dottie Metcalf Lindenburger			Civvies Day
Monday	Tuesday	Wednesday	Thursday	Friday
03/08	04/08	05/08	06/08	07/08
Matific Starts	Matific	Matific	Matific	Matific



General Knowledge Question

Which bird is known as the 'King of Birds'?

Answer to the question in our last newsletter.

Who is the coach for Bafana Bafana? Hugo Broos.



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Registration number
2007/014450/08

You don't have to see the whole staircase, just take the first step.

Martin Luther King Jr.



CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training- Accreditation number 18 SCH01 00576

SPELLING BEE

invert	jubilant
investigate	judiciary
investment	juxtaposition
invincible	kleptomaniac
ionise	knight
jeopardise	knockout
jewellery	interlude
jostled	intermittent
journalist	interpreter
journey	interrogate



Warm Regards

Ms S Reynolds

PRINCIPAL

