



# Kidz Chronicle

27 March 2026

CityKidz Pre & Primary School

Dear Parents/ Guardians

Edition 06 Term 1

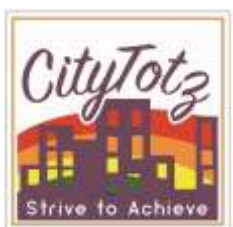
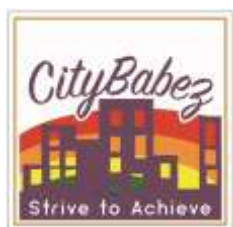
## The last newsletter for Term 1

As we reach the end of Term 1, we would like to thank our parents for your excellent communication and support throughout the term. Your involvement reflects the genuine care and commitment you have towards your child's school journey, and it plays an important role in their success. It has been a busy and rewarding term, filled with meaningful learning experiences, exciting activities, and many achievements by our learners.

One of the highlights of the term was a truly historic moment for our school. On Wednesday, 25 February 2026, CityKidz became the first school in South Africa to participate in the prestigious ARISS (Amateur Radio on the International Space Station) programme. Twenty learners from Grades 6 and 7 were given the once-in-a-lifetime opportunity to speak directly with astronaut Chris Williams aboard the International Space Station. This remarkable experience sparked curiosity, excitement, and inspiration among our learners as they engaged with science and space exploration in a way few learners ever have the opportunity to do.

Many weeks of planning and preparation went into making this event possible. We are deeply grateful to Fred Kemmer in Hollis, New Hampshire, Moderator Seamus McCague (EI8BP) from Dublin, Ireland, and ARISS Mentor Peter Kofler (IN3GHZ) from Italy for their guidance and support in bringing this international collaboration to life.

At CityKidz, we must also recognise our unsung heroes. This event would not have been possible without the vision and dedication of Mr Brighton Mlotshwa, the main organiser, whose coordination and tireless effort ensured the success of the day. Special thanks also go to Mr Dewald Scholtz and Mr Nhlanhla Mghobozi, whose teamwork behind the scenes ensured that everything ran smoothly. Our presenter, Tracy Ncube, was an exceptional and gifted Master of Ceremonies. Our staff added great value to this memorable occasion.





As the term concludes, please note that Term 1 reports will be issued on Saturday, 28 March during the scheduled parent-teacher meetings. As there are 34 learners in Grade 7A, meetings will begin at 07:00 to ensure that all parents can be accommodated.

To help the morning run smoothly, please keep the following in mind:

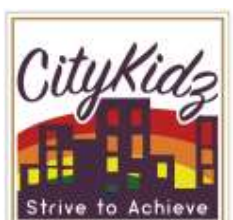
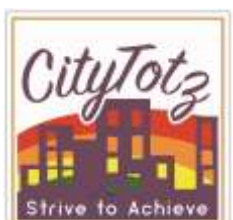
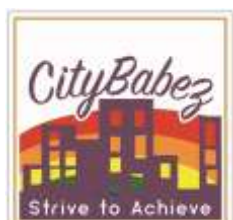
Please be punctual for your appointment so that we can respect everyone's time. Each meeting will provide a brief overview of your child's academic progress.

If you would like to discuss more detailed matters, please arrange a separate meeting so that we can give the matter the time and attention it deserves.

We are also continuing with our Pet Food Drive, and we encourage families to contribute if they are able, as we work together to support animals in need within our community.

As we move into the Easter season, we are reminded of the message of hope, renewal, and new life that Easter brings. It is a time to reflect on faith, gratitude, and the importance of kindness and compassion towards others. We wish all our Christian families and friends a blessed and joyful Easter, filled with peace, reflection, and special time spent with loved ones.

Thank you once again for your continued partnership and support. Together we celebrate the achievements of our learners and look forward to the opportunities that the next term will bring.





## Self-Portrait Creativity

In Term 1 of 2026, Grade 3 learners took part in an exciting Visual Arts activity where they created colourful self-portraits through drawing and painting. The lesson focused on the art elements of shape/form and texture, helping learners understand how artists use these elements to represent themselves creatively.

Learners carefully observed their own facial features and discussed the different shapes that form the human face, such as circles, ovals, and curved lines. To support their drawing process, learners were provided with stencils which helped them create the basic shapes for their faces, eyes, noses, and mouths.

Once their drawings were complete, learners used paint to add vibrant colours and explored texture by creating patterns for hair, clothing, and backgrounds. The classroom was filled with excitement and creativity as each learner produced a unique self-portrait that reflected their personality.

*"Every portrait was different, showing the creativity and individuality of our Grade 3 learners."*

This activity not only helped learners develop their artistic skills but also encouraged confidence, observation, and self-expression through art. This theme afforded them the opportunity to learn more about the hobbies that make them happy, the personality traits that make teachers chuckle, the charming qualities that their friends find adorable, and the strengths that allow them to persevere through a busy term. Our Grade 3 Picassos had a lovely journey of self-



awareness through cubism by Pablo Picasso and Georges Braque.

Written by Mrs. M. Gwara





# Grade 3 Self Portraits





## Paws, Love and Learning at CityKidz

At CityKidz, learning does not only take place in classrooms. Sometimes it happens through the gentle wag of a tail, the excitement of a greeting at the gate, or the comfort of a loyal companion sitting nearby. Pets, especially dogs, have a wonderful way of bringing warmth, joy, and connection to the lives of both learners and staff.

Our beloved school dog, Bentley, holds a very special place in the hearts of the CityKidz family. Bentley was a thoughtful gift from Wesley and Andy, and since arriving at the school he has quickly become a cherished member of our community. His friendly nature and rumbunctious presence bring smiles to learners and staff alike.



Bentley went for training with Enzo, Knowledge, and Reuben, an experience that was not only beneficial for him but also exciting for everyone involved. Watching staff interact with Bentley reminds us how powerful the bond between adults and animals can be. Dogs have feelings too, and they respond to kindness, patience, and love—qualities that our learners and staff demonstrate so naturally.

Minnie and Amandla, from the CityKidz family, absolutely adore their “big brother” Bentley. Their playful friendship is a beautiful reminder of how animals form bonds with children. Bentley is not the only “person” enjoying life at CityKidz.

Many of our staff and learners also have dogs waiting for them at home. Our principal herself is a proud dog parent to four much-loved companions—Zeus, Muccha, Willow, and Zest. They are truly part of her family, just as much as the wonderful children of CityKidz are part of the school family.

What would a school community be without the joy that pets bring? Dogs teach us about loyalty, compassion, patience, and unconditional love. They remind us to slow down, to care for one another, and to appreciate the simple moments of happiness.

At CityKidz, we believe that education is not only about academic growth but also about nurturing kind hearts. And sometimes, a wagging tail and a friendly paw are the perfect teachers.





## Fascinating Facts About Dogs

Dogs are the most popular pets in the world! Around one third of all households across the globe have a dog. These playful, loyal animals make wonderful companions. Not only are they loving family pets, but they can also be brave protectors and intelligent helpers.

Dogs are related to wolves. Thousands of years ago, dogs evolved from a species of wolf that no longer exists. They were the first animals to be domesticated by humans more than 20,000 years ago. Over time, their skulls, teeth and paws became smaller and they developed the friendly, gentle nature we know today.

Dogs are clever communicators. Many dogs can learn more than 100 different words and gestures! This makes them excellent at understanding commands and interacting with their human families.

### **A dog's nose is incredibly powerful.**

**A dog's sense of smell is at least 40 times stronger than a human's.** This amazing ability allows them to follow scent trails even days after they were made. The sense of smell of bloodhounds is so accurate that it can even be used as evidence in court!

Many dogs have important jobs. Some dogs work as guide dogs, helping people who are blind move around safely. Others serve as assistance dogs, offering comfort and support to their owners. Search-and-rescue dogs help emergency teams find and save people in dangerous situations.

Dogs cool down in a very unusual way. Unlike humans, dogs do not sweat all over their bodies. They only sweat through their paws, which is why they mainly cool themselves down by panting.

Dogs can be right-pawed or left-pawed. Just like people have a dominant hand, dogs often prefer one paw over the other. You can even test this at home by watching which paw a dog uses first when it starts walking. Many dogs will consistently lead with the same paw.

<https://www.natgeokids.com>







# Get ready for Collection 2



## PLEASE DONATE

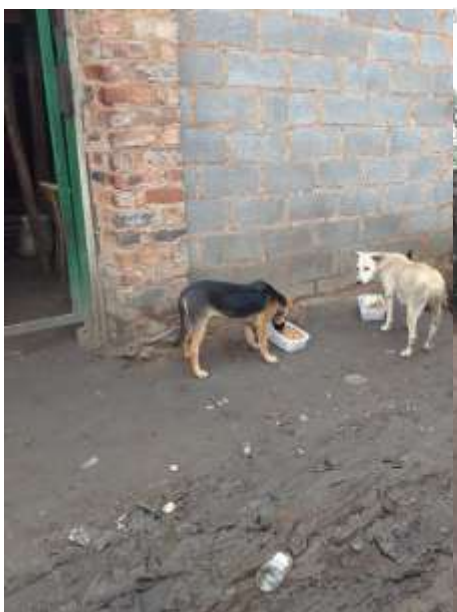
In the heart of Angelo informal settlement, outreach teams from Paws-Rehoming face some of the most hazardous conditions imaginable.

From unstable structures and open sewage to neglected, injured, and abandoned animals, the challenges are relentless. Yet these dedicated rescuers, under the guidance of Claude, keep showing up. They walk into unsafe areas, navigate heartbreaking situations, and never give up on the animals who have no voice.

**They are heroes.**

Through compassion, courage, and persistence, they rescue, rehabilitate, and rehome animals who would otherwise be forgotten. Every life they save is a testament to their commitment and love.

To the team on the ground: thank you for not giving up on the animals. Your bravery and kindness change lives every single day.





## Young Learners Build Creativity Through Play

A group of young children, fondly known as the “Totz,” recently took part in a series of engaging, play-based learning activities that highlighted the importance of creativity and hands-on exploration in early childhood development.

The first activity focused on free drawing and pasting, where the children were given khokis, colourful paper, and glue to create their own unique artworks. Using what teachers described as their “dinosaur fingers” to grip the markers, the children practiced fine motor skills while expressing their imagination on paper. They carefully applied glue with their fingers, adding vibrant pieces of paper to complete their masterpieces.



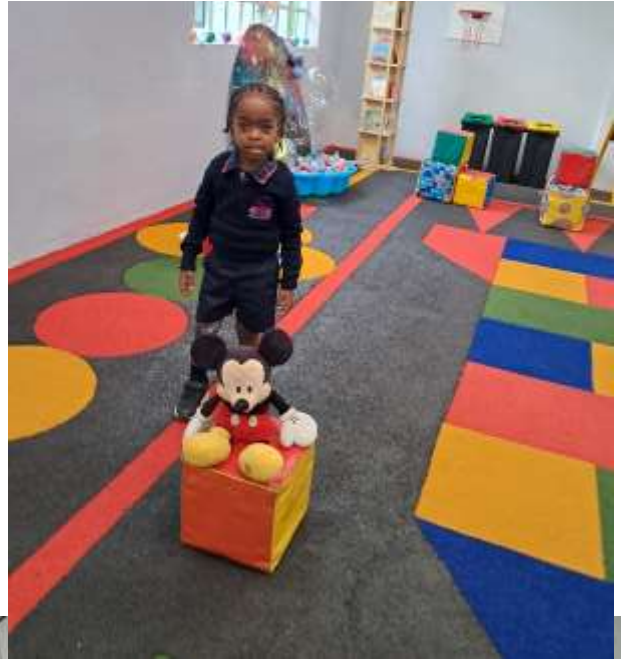
The classroom environment was filled with laughter and excitement as the children collaborated in small groups, sharing ideas and encouraging one another. Educators noted that such activities not only foster creativity but also help build confidence and social skills among young learners.

In a second activity, the focus shifted to early mathematical concepts through a “short and tall” building exercise. Using large blocks, the children explored differences in height by constructing towers of varying sizes. Working together, they enthusiastically stacked blocks higher and higher, demonstrating teamwork and problem-solving abilities.

Teachers observed that the activity provided a practical and enjoyable way for the children to understand basic concepts while developing coordination and spatial awareness. The playroom was filled with proud smiles as each child admired their towering creations.

These interactive sessions serve as a reminder that meaningful learning often happens through play, where even the smallest hands are capable of building big ideas.







## Homework? To do or not to do?

Although there is a general perception that homework is insufficient or ineffective, it remains an essential part of the learning process with a clear and valuable purpose.

Let us consider the benefits of homework and how it can be used more effectively:

1. Homework supports the development of long-term memory.
2. It helps learners practice recalling and communicating information.
3. It serves as a checkpoint for teachers, parents, and learners to identify areas that require further practice or support.
4. It provides an opportunity to refine and strengthen skills.
5. It encourages learners to take responsibility and accountability for their own learning.

It is equally important for parents to understand their child's developmental stage and the level of support required at each phase:

Foundation Phase:

Learners require full parental assistance and supervision. At this stage, they are not yet able to complete homework independently, and active guidance is essential.

Grade 4:

Parents should closely monitor homework. Learners can begin working independently on certain tasks, but parents must remain fully aware of instructions. Homework activities should include clear examples to guide both learners and parents when support is needed.



Grade 5:

Learners are expected to take greater responsibility by recording and managing their homework. They should communicate with parents and complete tasks independently, asking for help



when necessary. Parents continue to monitor and assist where needed.

Grade 6:

Learners take full responsibility for recording, managing, and ensuring the quality of their homework. They should begin practicing self-study skills and proactively seek help from teachers before deadlines if they do not understand certain concepts.

Grade 7:

Learners are fully responsible for their homework. However, due to increased academic demands and preparation for high school, parental support remains important. Parents should assist with planning, monitoring progress, and helping learners establish structured study routines. At this stage, guidance in time management and organisation is crucial.

Working together, we can ensure that homework becomes a meaningful and effective tool in every learner's academic journey.

Happy Homework Days!      Regards      Mrs. A.S.Vorster



## Grade 4 Poetry fun!

Grade 4 learners recently enjoyed a lively poetry lesson, using Mr Brown the Circus Clown, by Kenn Nesbitt.

They imagined and discussed what the clown might look like, sparking lots of ideas. Inspired, the learners wrote their own poems using poetic devices and created drawings to match.

Their creativity was evident in both their expressive writing and the imaginative props they used in their oral presentations. We are proud to share delightful poems.

My Cat

My white cat;  
 My cat is as white as snow.  
 He fur is like soft silk to touch,  
 Her blue eyes are shinny.

My fat cat, my white cat,  
 She is a lion pouncing on toys,  
 My cat is a naughty monkey

I love my white cat!

By Owethu Mavundla 4 C

### I'm the Earth

I have everything,  
 I'm not like everyone,  
 I'm not afraid  
 I'm green, blue and brown.

I'm the water, plant and grass;  
 I rotate but humans don't.  
 I'm the earth; I'm the world  
 Day and night. I'm busy rotating!  
 Nokubonga Nkomo 4C

My Little Teddy Bear

This is my little teddy bear.  
 My mom bought it for me  
 when I was three.  
 It is a bit fat and it wears a  
 little red hat.

Bella is like a child to me.

I dress Bella up with my little  
 sister's old clothes.

One day my dad gave  
 batteries to Bella,  
 She ran as fast as a chee-  
 tah  
 And it was such a mission to  
 catch Bella.

By Bulelwa Nongogo 4C





### My Happy Day

When I wake up in the sun,  
The sun shines bright like me.  
I stretch my arms and start to run.  
Birds are singing in the tree,  
Smiling down at happy me!

I pack my bag and go to school,  
Where learning things is really cool.  
I read and write and count and play  
And have some fun throughout the day.

I hug my family and say goodnight,  
I close my eyes and drift away  
Dreaming of another happy day!  
By Isabella Chimkoko 4C



### My Little Pet

*I used to stay in the dark,  
Until I heard a bark:  
My little cute friend, as fluffy as pillows,  
Her love is never shallow.*

*She barks in the dark  
And I love the cute bark.  
She's my precious little gem,  
Always fluffy and fabulous!  
by Gabriella Khumalo in 4B.*





# Sports Day—Term 2

**CityKidz**  
Strive to Achieve

**CITYKIDZ PRE & PRIMARY PRESENTS SPORT'S DAY**  
WE ARE WAITING FOR YOU ALL

**SATURDAY 25 APRIL 2026**  
**RACES / RELAYS / MUSIC / FUN / FOOD**

VENUE: HOLY FAMILY COLLEGE  
40 Oxford Road, Parktown, Johannesburg

TIME: EVENTS START @ 08H30





We are delighted to inform you that our Annual Sports Day will take place on Saturday, 25 April 2026 at Holy Family College, 40 Oxford Road, Parktown, Johannesburg.

It is very important that all parents and guardians plan ahead and ensure they have accurate directions to the venue before the day. The school will continue to communicate important reminders through WhatsApp, letters, our official school website, Facebook page, and newsletters. Please diarise this date and reserve it for what promises to be an exciting and memorable event.

We would like to extend our sincere gratitude to Holy Family College for generously allowing us to use their premises and excellent sports facilities. As the CityKidz family, we truly value and cherish the strong and positive relationship we share with them. We therefore appeal to everyone to treat the venue with the utmost respect by keeping it clean and litter-free. We have full confidence in our staff, learners, and parents to ensure that the premises are left in a spotless and orderly condition.

Learners will be divided into teams according to their school houses and must wear their PET uniform in their respective house colours:

- Eland – Yellow
- Impala – Green
- Roan – Red

Events will begin promptly at 8:30 am and will run through the morning into mid-afternoon. All learners must arrive at the venue by 7:30 am. Please note that if a child misses their race, it will not be rerun, so punctuality is essential.

We are hopeful for beautiful sunshine and a rain-free day. However, should the weather not permit, a contingency plan is in place and the event will be rescheduled to another Saturday. We will communicate the alternative date should this be necessary.

Our ever-popular tuck shop and other registered service providers will be on site, offering a wide variety of delicious food and refreshments to cater for everyone's needs.

We anticipate that the event will conclude at approximately 16:00. For safety reasons, children must be supervised at all times. We kindly request parents' cooperation in this regard, as teachers will be assigned various duties throughout the day.

Parents will also have the opportunity to participate in special races, so please come dressed in comfortable sportswear and be ready to join in the fun should you wish.

Your involvement and enthusiasm will add to the spirit of the day.

We look forward to your support in making this another exceptional, enjoyable, and successful Sports Day for our CityKidz community.

Warm regards



## Aftercare Friday

A special kind of magic occurs when the sun comes out after a rainy day, transforming the world into a fresh, glistening playground. Fun Friday was the perfect opportunity for Aftercare learners to shed indoor energy and enjoy being outside. Teachers turned "Follow the Leader" into an adventure, as learners jumped over puddles, walked the pirate line and stretched their limbs to touch rain-soaked branches.

For Aftercare learners, the earthy smell of wet soil, the sight of sunlight sparkling on puddles, and the feeling of a cool breeze all help reduce stress and foster creativity after a day in the classroom.

Learners shared their reflections on these moments. "I like when the sun comes out because the puddles look like mirrors," said one learner.

Another beamed, "I was the leader and everyone followed me—it made me feel brave."





## Behaviour Bank Awards

### Most Merits for Term 1: Week Ending 27th March : Year 2026

Grade	Name	Surname	Grade	Name	Surname
Grade RR	Aphiwe	Mhlanga	Grade Ra	Mpilwenhle	Mkwanazi
Grade Rb	Azina	Nongalo	Grade Rc	Rorisang	Dinake
Grade 1A	Egypt	Joseph	Grade 1B	Bohlale	Ramahoyo
Grade 1C	Agang	Lefoka	Grade 1D	Neliah	Nyoni
Grade 2A	Tlhomamo	Nembula	Grade 2B	Daryle	Mloi
Grade 2C	Nalenhle	Nkala	Grade 2D	Dimpho	Malele
Grade 3A	Amohelang	Murovhi	Grade 3B	Makanaka	Moyo
Grade 3C	Slindile	Maseko	Grade 3D	Lethabo	Baloi
Grade 4A	Travis	Gyasi	Grade 4B	Theshano	Nekhumbe
Grade 4C	Samantha	Ngidi	Grade 4D	Kayler	Ndebele
Grade 5A	Kelebogile	Dikgale	Grade 5B	Nqobile	Mkhuzo
Grade 5C	Chisom	Mhlambe	Grade 5D	Kabo	Makganyuga
Grade 6A	Morena	Matshoba	Grade 6B	Genius	Moyo
Grade 6C	Oratiloee	Mooi	Grade 6D	Nokukhanya	Chauke
Grade 7A	Chidera	Ibelo	Grade 7B	Mikhongelo	Ngobeni
Grade 7C	Kgatliso	Mokgosi	CityBabez	Nokukhanya	Maluleke

**School Holidays Start today.**  
**We return on 14th April.**



Monday	Tuesday	Wednesday	Thursday	Friday
13/04	14/04	15/04	16/04	17/04
School Holiday	Term 2 starts	CASS FP and IP Sports Practice 4&5	CASS FP and IP Sports Practice 6&7	
Monday	Tuesday	Wednesday	Thursday	Friday
20/04	21/04	22/04	23/04	24/04
CASS FP and IP Sports Practice RR-1	CASS FP and IP Sports Practice 2&3	CASS FP and IP Sports Practice 4&5	CASS FP and IP LAST Sports Practice 6&7	Tomorrow Sports Day 25th April at Holy Family College



### General Knowledge Question

Which planet has over 145 known moons?

*Answer to the question in our last newsletter.*

What is the national animal of Scotland? The unicorn



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Registration number  
2007/014450/08

*If you have to put someone on a pedestal, put teachers. They are society's heroes.*

*Guy Kawasaki*



*CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training- Accreditation number*

## SPELLING BEE

- |               |               |
|---------------|---------------|
| preposterous  | progressive   |
| preservation  | prohibition   |
| pressure      | projection    |
| prestigious   | proliferation |
| prevalent     | prominent     |
| previous      | propaganda    |
| principle     | prosecutor    |
| privilege     | prospect      |
| procrastinate | prosperous    |
| proficient    | prosthetics   |



*Warm Regards*

*Ms S Reynolds*

PRINCIPAL

