

Kidz Chronicle

30 January 2026 CityKidz Pre & Primary School

Dear Parents/ Guardians

Edition 02 Term 1

A Celebratory Start: All Systems Go at CityKidz!

As we conclude the third week of school, we are delighted to celebrate an incredibly successful and rewarding start to the academic year. So much has already been achieved in a short space of time, and the positive energy across the school is truly inspiring.

We successfully hosted three key functions; our Pirate Themed New Parents Meeting as well as the Grade 4 and Grade 7 Workshops. These events were marked by excellent attendance, enthusiastic participation, and insightful contributions from parents. We extend our sincere gratitude to our parent community for the wonderful support shown—your engagement and thoughtful responses reaffirm the strong partnership between home and school.

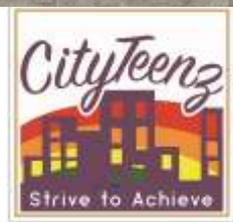
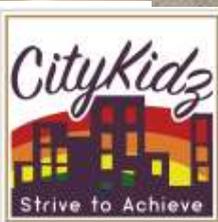
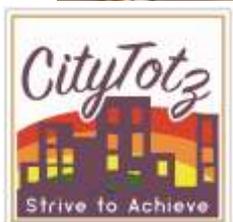
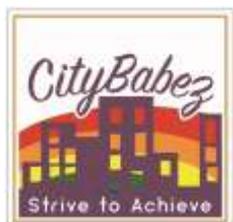
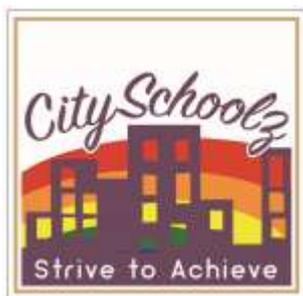


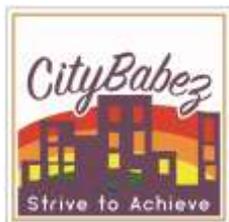
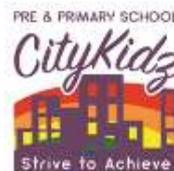
The workshops provided valuable guidance for learners at important transition stages, while the New Parents Meeting allowed us to share our vision, expectations, and commitment to excellence. It was encouraging to see such alignment and shared purpose, reinforcing that CityKidz is indeed the school of choice.

Your decision to entrust us with your children's education is a wise one, and we are honoured by your confidence in our school.

Our learners are now well settled, expectations have been clearly communicated, and routines are firmly established. With strong systems in place and a united school community, it is truly "all systems go" as we move forward with **courage**, confidence, focus, and excitement for the year ahead.

Here's to a fantastic term filled with growth, achievement, and continued success at CityKidz!





CityBabez News

Tiny Hands, Little Feet, Big Memories at CityBabez

Our CityBabez learners recently enjoyed a delightful creative lesson that perfectly captured the magic of their first weeks at school. With paint-covered hands and tiny feet, our youngest CityKidz took part in a sensory-rich art activity that was as meaningful as it was joyful.

During the lesson, learners created beautiful keepsake artworks using handprints and footprints—each one a unique reminder of these precious early days at CityBabez. These creations were not just art pieces, but lasting memories representing confidence building, new friendships, and the excitement of settling into school life.



Guided by our caring and creative CityBabez teachers, the activity was thoughtfully planned to encourage exploration, fine motor development, and self-expression in a safe and nurturing environment.

The teachers' patience, professionalism, and attention to each child ensured that every learner felt supported and celebrated.







Grade 4 Workshop

The Grade 4 team hosted a Parent-Teacher Interactive Workshop, which was highly successful, achieving a 97% attendance rate. Parents and teachers welcomed the opportunity to engage, share experiences, and learn together.

The workshop provided valuable information, particularly regarding the transition from the Foundation Phase to the Intersen Phase. Teachers explained how learning develops as learners progress, with subjects becoming more detailed and demanding. Parents gained insight into this important stage and learned practical ways to support their children's learning.

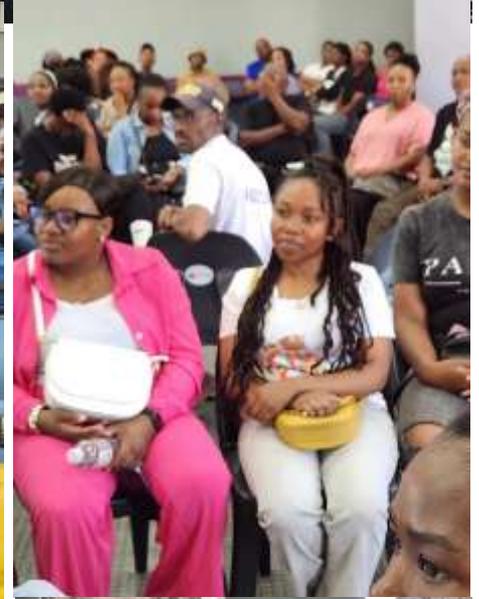
Question-and-answer sessions allowed parents to raise concerns about homework expectations. Teachers offered clear guidance and shared helpful strategies for supporting learners at home without completing the work on their behalf.

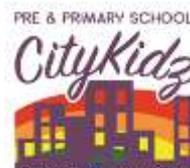


The workshop also addressed the emotional and behavioural changes that learners may experience as they grow. Teachers reassured parents that these changes are a normal part of development and provided advice on guiding, supporting, and encouraging positive behaviour.

Overall, the workshop strengthened the partnership between parents and teachers, leaving everyone feeling informed, confident, and better prepared to support learners' success.







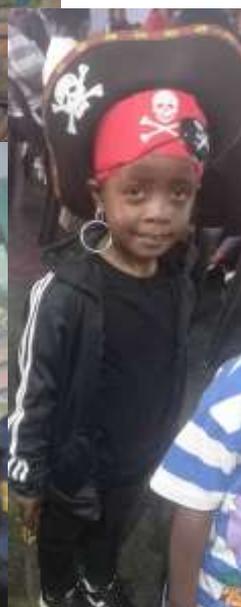
A Memorable High Seas Tea for Our New CityKidz Parents

Our recent **High Seas Tea** was a wonderful celebration and a warm welcome for our new CityKidz families. Designed to help parents feel right at home, the cheerful gathering brought together families, teachers and staff for a relaxed and enjoyable morning.

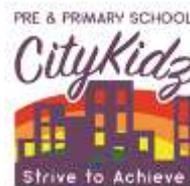
Over cups of tea and light refreshments, parents had the opportunity to meet and engage with their children's teachers, connect with other parents and begin building lasting relationships within the CityKidz community. The addition of **delightful pirate-themed biscuits** added a playful touch and perfectly complemented the fun atmosphere.

The event also provided valuable insights into life at CityKidz. Teachers shared information about our academic expectations, teaching approaches and nurturing learning environment, highlighting how we support each child's growth, curiosity and success. Parents appreciated the chance to ask questions and gain a deeper understanding of their children's learning journey.

With its lively "**Ahoy Mateys**" pirate theme, the High Seas Tea created a welcoming and memorable experience, strengthening the partnership between home and school. We were thrilled to welcome our new parents aboard and look forward to a successful and exciting journey together.

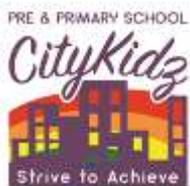






A Memorable High Seas Tea for Our New CityKidz Parents





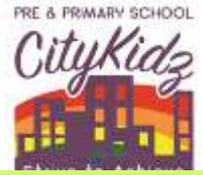
A huge thank you to all the swashbuckling parents who joined us for our pirate-themed tea party! The sight of our school Funky Factory filled with pirates of all ages was truly a treasure! Learners and teachers alike had a great time, dressed in their best pirate gear, from eye patches to bandanas.

A special thank you to our principal for the scurvy-fighting biscuits adorned with pirate pics, they were indeed a hit! The decorations, complete with burnt paper treasures, added to the pirate vibe. And to our amazing teachers, who dressed the part and helped make the day a success, thank you!

Teachers also took the opportunity to share important updates with parents, including homework expectations, discipline policies, and the proper communication channels to follow. We are grateful for the support and can not wait for the next adventure!

Thank you again.





Sports Day 2026



Let's Get Moving – Sports Day Practice Begins!

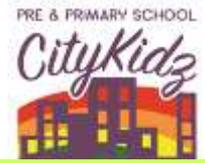
With Sports Day coming up next term, we are excited to encourage all our learners and families to start getting into the spirit by practicing at home. Sports Day is always a highlight on the CityKidz calendar, filled with energy, teamwork, and lots of fun.

Simple activities such as running, skipping, throwing, and jumping can help build confidence and coordination while preparing learners to participate with enthusiasm on the day. Most importantly, Sports Day is about taking part, trying your best, and enjoying healthy competition in a positive and supportive environment.

We look forward to seeing our learners proudly representing CityKidz as they practice, improve, and get ready to shine. Let's cheer them on and make Sports Day next term a memorable celebration of movement, effort, and school spirit!



| CityKidz Pre & Primary School 2026 School Calendar (subject to change) 2026 ISASA CALENDAR | | |
|---|--|--|
| Term 1 | | |
| Open | Monday 12 th Teachers Start | New Staff Induction/Staff meetings |
| | Tuesday 13 th January | Tentative opening CityBabes |
| Open | Wednesday 14 th January | All learners return |
| | Compulsory Saturday Attendance (24 th January) | Grade RR, R & 1- Grade 4 & Grade 7 Info Days |
| | Compulsory Saturday Attendance (28 th March) | Parents/Teacher's Day |
| Close | Thursday 27 th March | End of Term 1- Close at 11h00 |
| | Total School Days | 53 DAYS – 10 WEEKS - 2 Saturdays= 55 |
| Term 2 | | |
| Open | Tuesday 14 th April | Teachers and learners return |
| Close | Friday 26 th June | End of Term 2- Close at 11h00 |
| | Compulsory Saturday Attendance – Interhouse Athletics | Interhouse Athletics– 25 th April |
| | Compulsory Saturday Attendance – T2 Reports Parents | Parents/Teacher's Day-27 th June |
| | Total School Days | 47 DAYS – 10 WEEKS -2 Saturdays=49 |
| Public Holidays/Long Weekends | | |
| Monday 27 th April (Freedom Day) | | |
| 28 – 30 April (School Holidays- Mid-term Break) | | |
| Friday 1 May (Workers' Day) | | |
| Monday 15 th June (School Holiday)16 th June (Youth Day) | | |
| Term 3 | | |
| Open | Tuesday 21 st July | Teachers and learners return |
| Close | Wednesday 23 rd September | End of Term 3 - Close at 11h00 |
| | Compulsory Saturday Attendance – Spring Bring and Braai | All School Competition- 06 th September |
| | Compulsory Saturday Attendance – T3 Reports Parents | Parents/Teacher's Day-19 th September |
| | Total School Days | 46 DAYS –10 WEEKS- 2 Saturdays = 48 |
| Public Holiday | | |
| Sunday 9 th August Monday 10 th Woman's Day Observed | | |
| Term 4 | | |
| Open | Tuesday 13 th October | Teachers and learners return |
| | Compulsory Saturday Attendance - Graduation Day | Grade RR, R and 1 / 28 th November |
| | Monday 30 th November Prize Giving Grade 2-3 /Grade 4-5 | Gr 2-3- 8h30-10h30/ Gr 4-5 11h00-13h00 |
| | Tuesday 1 st December Valediction Grade 6 & 7 | Prize Giving and Valediction |
| Close | Children's last Day 2 nd December | End of Term 4 - Close at 11h00 |
| | New Parent Meeting for 2026 Friday 04 th December | New Parent Meeting for 2026 |
| | Collection of reports Monday 07 th December | Collection of reports from 06h30-12h00 |
| | Teachers Close 11 th December | Last Day for teachers Friday 12 th |
| | Total School Days | 38 DAYS – 10 WEEKS- 1 Saturday = 39 |
| | TOTAL SCHOOL DAYS FOR 2026 ISASA CALENDAR | Total 191 days and 8 Saturdays days199 DAYS |



Grade 7 in 2026: Expectations, Responsibility, and Partnership

Grade 7 Workshop: CityKidz Excellence in Action

The Grade 7 Workshop was a powerful reflection of what CityKidz stands for—professionalism, partnership, and a shared commitment to raising confident, capable learners. This thoughtfully planned session provided parents with meaningful insight into the real-life scenarios that Grade 7 learners may encounter as they prepare for their transition to high school.

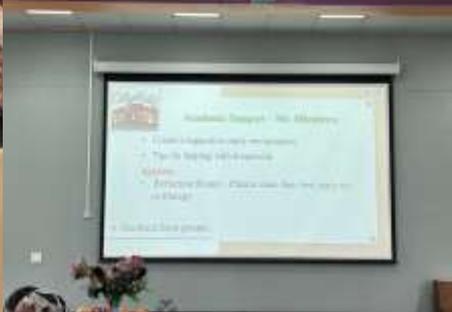
Parents were placed into groups where realistic scenarios were presented for discussion. These conversations encouraged parents to engage deeply, share experiences, and collaboratively provide feedback. The opportunity to negotiate solutions together created rich dialogue and practical problem-solving strategies, all centred on learner wellbeing and success.

The workshop also highlighted the exceptional preparation and professionalism of our CityKidz teachers. Their attention to detail, clear facilitation, and confident delivery were truly awe-inspiring. The educators created a safe, respectful space for open discussion, modelling the high standards and values that define the CityKidz brand. Their commitment to excellence was evident in every aspect of the workshop.

A strong sense of camaraderie developed as parents connected with one another, reinforcing the importance of partnership between home and school. The positive energy in the room affirmed once again that CityKidz is the school of choice—where learners, parents, and educators work together with purpose and pride.

We extend our sincere appreciation to our Grade 7 parents for their enthusiastic participation and to our dedicated teachers for delivering a workshop that truly showcased CityKidz excellence.







Charity for 2027– First Collection Date 27th February!!



PAWS Rehoming Charity is excited to invite our children and families to take part in a pet food donation drive, helping animals in need while teaching kindness, empathy, and responsibility.

Merits will be awarded to children who donate pet food.

Our FIRST collection date: 27 February.

We will conduct 2 collection drives each term.

Donating pet food is a powerful way to teach compassion while making a real difference in our community. When families come together to give, children learn that even small acts of kindness can improve the lives of animals and the people who love them.



In many informal settlements, pets roam freely not because they are unwanted, but because families often lack access to resources such as regular food, veterinary care, and sterilisation services. These animals still provide love, protection, and companionship, yet they depend on the kindness of others to receive the care they deserve.

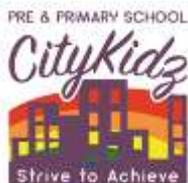
By donating pet food, families help ensure that dogs and cats in these communities are nourished and healthier. Full bellies mean stronger animals, fewer illnesses, and less suffering. Donations also support outreach efforts that promote responsible pet ownership, including education, grooming, and medical care.

When families participate in donation drives, they become part of a bigger story — one of empathy, shared responsibility, and hope. Children see firsthand how their actions can positively impact vulnerable animals and underserved communities. Together, we can help create safer, healthier environments for pets to thrive and for communities to feel supported.



Every donation counts. Every bag of food helps. And every family that gives becomes a voice for animals who cannot speak for themselves.





CityKidz At CityKidz we want a safe zone, free from bullies

STOP BULLYING!

WE STAND UP AGAINST BULLYING

LET'S JOIN HAND-IN-HAND TO STOP BULLYING AT SCHOOL

SEE IT- SAY IT- STOP IT

SHOW COURAGE, KINDNESS, RESPECT, COMPASSION, ACCEPTANCE, AND FRIENDSHIP

Made with PosterMyWish.com

My message about bullying. Maybe it might help our learners to speak up about it and teachers to be hands on with the learners:

Standing Together Against Bullying at City Kidz Pre-Primary School

At City Kidz Pre & Primary School, we believe that every child deserves to feel safe, happy and accepted. Bullying, whether through unkind words, exclusion or physical actions, can deeply affect a **child's confidence, self worth and love for learning. That's why it's so important that we, as teachers, parents, the community and learners, stand together to stop it.**

In the Foundation Phase, children are still learning how to communicate their feelings and build friendships. Sometimes, hurtful behaviour can come from frustration or not knowing how to express emotions. As educators, we guide our learners to show kindness, empathy and respect through daily activities, stories and discussions.

Parents also play a vital role. **It's important to know who your child's friends are, both at school and at home and to talk openly with them about their daily experiences. Sometimes a child's behaviour at school can reflect what they see or experience at home.** As adults, we should take time to reflect on how we handle conflict and solve problems, because children often learn by watching us.

Let's continue working together to create a school environment where every child feels valued, understood and supported because kindness grows when we plant it early.

By working together, we can create a nurturing environment where every child thrives. **Ma'am Lisa Mokoena Grade Rb**



Celebrating Friendship and Love this Valentine's Day

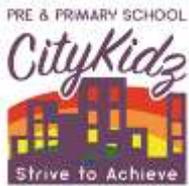
On 13 February, our school will be celebrating **Valentine's Day** with a special focus on friendship, kindness and love. This special day reminds us that love is not only about romance, but also about caring for others, building meaningful friendships and showing compassion in our everyday actions.

To add to the excitement, a variety of **Valentine's Day items will be on sale**, giving learners the opportunity to buy something special for their loved ones. We are especially grateful to Mrs Vorster, who has created the most incredible handmade gifts, filled with care and thoughtfulness, making them perfect for sharing love and appreciation. One of the highlights will be the lucky draw, where participants can enjoy the excitement of winning special prizes while supporting a fun-filled day for everyone. There will be a FP lucky draw and a IP lucky draw.

Learners are encouraged to join in the fun by dressing in red, white and pink, helping to create a joyful and festive atmosphere across the school. The day will be filled with smiles, kindness and moments that celebrate what truly matters.

We look forward to celebrating a Valentine's Day that honours friendship, generosity and love, and brings our school community together in a meaningful and memorable way. A kind word, a shared smile or a small act of generosity can make a big difference. We look forward to celebrating a Valentine's Day filled with joy, connection and heartfelt moments together.





CityKidz
Strive to Achieve

FEB

Friday 13th

LOVE

VALENTINE'S DAY

Dress Red/White or Pink
Fee R10

Fabulous food and Valentine's goodies for sale.
Buy your loved ones something special.
Big Teddy Lucky Draw
Spead the joy and love



Dear CityKidz Pre & Primary School Community,

Thank you so much for welcoming me so warmly during my visit to the 7th Grade class at CityKidz Pre & Primary School in Johannesburg. As a 46-year-old solo traveller visiting from the United States, I wasn't quite sure what to expect from my invitation, but from the moment I arrived, I felt embraced with openness, joy, and genuine warmth.

The campus itself was vibrant and inspiring, filled with colourful local artwork and beautiful recycled bottle-cap murals lining the halls. The students greeted me with clapping hands and sparkly smiles that immediately set the tone for a memorable day. I was especially moved by the generosity of the students, including the gift of 10 rand and a big bom lollipop. Though small in size, it carried enormous meaning and reminded me that generosity is rooted in heart, not resources.

The question-and-answer session truly blew me away. The students spoke from such a global perspective, asked thoughtful and insightful questions, and even took time to teach me a few dance moves. All of this happened during a challenging moment, as the school community navigated the recent Greater Johannesburg learner transport protest following the tragic loss of students in a Taxi accident. Their resilience, awareness, and compassion were deeply inspiring.

A special thank you to my wonderful student tour guides, Zama and Hope, and heartfelt appreciation to Tanya Chan-Sam for the invitation, as well as Principal Sharon Reynolds for the warm welcome and leadership.

This visit will stay with me always.

With gratitude and warm regards,
Tymika Mines-Porter







Join us at Aftercare

What Is Aftercare?

Aftercare (also called out-of-school care or extended care) refers to supervised programs for children after the regular school day, typically running until late afternoon.. Our Aftercare program includes:

1. Safe Supervision

Trained staff monitor children in a structured, secure environment.

Clear policies for pickup, sign-in/out, and child safety.

2. Homework Support

Quiet time for homework or reading.

Assistance from staff when needed (not replacing teachers)

3. Enrichment Activities

Arts and crafts

Sports and physical play

Music and drama,

Games that promote teamwork and problem-solving

4. Social & Emotional Development

Opportunities to build friendships

Guidance in conflict resolution and communication

Encouragement of independence and responsibility

5. Nutrition & Rest

A meal and juice /tea

Time to relax after a structured school day.

6. Academic Benefits

Dedicated homework time improves completion and understanding

Reinforces learning in a low-pressure environment

7. Social Benefits

Builds friendships across different age groups

Improves cooperation, empathy, and communication skills

CityKidz
Strive to Achieve

Aftercare Grade RR - 7

LEARN **PLAY** **ENGAGE**

The Program Includes:

- ✓ Intensive Homework Help
- ✓ Recreational Activity
- ✓ Academic Enrichment
- ✓ A Light Lunch
- ✓ Friday Fun Days

Hurry!

**where
KIDS
Learn**

**Limited
space
available**

**CALL FOR MORE INFO
084 220 5059**

**OR VISIT OUR WEBSITE
www.info.co.za**



8. Emotional Benefits

- Provides routine and consistency
- Reduces stress for children whose parents work later hours
- Boosts confidence through new skills and activities

9. Physical Benefits

- Encourages active play and movement
- Reduces excessive screen time

10. Benefits for Parents & Families

- Reliable Childcare
- Peace of mind knowing children are safe after school
- Consistent care aligned with work schedules
- Work–Life Balance
- Reduces stress related to early pickups or last-minute childcare (Pick up time 17h30)
- Supports full-time or flexible employment
- Academic Support at Home
- Less homework pressure in the evenings
- More quality family time after work

11. Financial & Practical Value

- Often more affordable than private childcare or babysitters
- Reduces transportation challenges between school and home

12. Long-Term Benefits for the Community

- Supports working families
- Helps reduce unsupervised time for children
- Contributes to better academic and social outcomes





Behaviour Bank 2026

Merits for Term 1 Week ending 30 January: Year 2026

| Grade | Name | Surname | Grade | Name | Surname |
|----------|------------|----------|----------|---------------|------------|
| Grade RR | Arabile | Magubane | Grade Ra | Excel | Animashaun |
| Grade Rb | Johnathan | Nwagbo | Grade Rc | Azile | Mkhize |
| Grade 1A | Omphile | Hlahla | Grade 1B | Mphoentle | Romonetha |
| Grade 1C | Melokuhle | Sicotho | Grade 1D | Uzoma | Gwabeni |
| Grade 2A | Onkarabile | Moholane | Grade 2B | Ntandoyenkosi | Buthelezi |
| Grade 2C | Ziyahn | Kamaar | Grade 2D | Kutloano | Khiba |
| Grade 3A | Alwande | Ndlovu | Grade 3B | Banele | Mahlangu |
| Grade 3C | Thingo | Mazibuko | Grade 3D | Munachimso | Sekhibidu |
| Grade 4A | Amanda | Moyo | Grade 4B | Ndaloyethu | Kamongo |
| Grade 4C | Bulelwa | Nongogo | Grade 4D | Nancy Zoey | Chinenge |
| Grade 5A | Olwethu | Bhengu | Grade 5B | Mukonazwothe | Davhana |
| Grade 5C | Chisom | Mhlambe | Grade 5D | Slindile | Manzini |
| Grade 6A | Owethu | Ndlovu | Grade 6B | Ndalo | Malobane |
| Grade 6C | Naomi | Temale | Grade 6D | Goabaone | Mokgathe |
| Grade 7A | Hope | Makgopa | Grade 7B | Samantha | Mujeri |
| Grade 7C | Kayla | Mavura | | | |



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---------------------------------------|---------------------------------------|---------------------------------------|----------------------------|
| 02/02 | 03/02 | 04/02 | 05/02 | 06/02 |
| CASS FP and IP Sports Practice RR-1 | CASS FP and IP Sports Practice 2&3 | CASS FP and IP Sports Practice 4&5 | CASS FP and IP Sports Practice 6&7 | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 09/02 | 10/02 | 11/02 | 12/02 | 13/02 |
| CASS FP and IP Sports Practice RR-1 | CASS FP and IP Sports Practice 2&3 | CASS FP and IP Sports Practice 4&5 | CASS FP and IP Sports Practice 6&7 | Valentine's Day Civvies |



General Knowledge Question .

What's the term for animals that maintain a constant body temperature?

Answer to the question in our last newsletter.

What is the name of the mountains next to Table Mountain?
Lion's Head to the west and Devil's Peak to the east.



I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid, but he who conquers that fear. Nelson Mandela

UMALUSI 

CityKidz Pre & Primary School is Accredited by Umalusi, Council for Quality Assurance in General and Further Education and Training- Accreditation number



SPELLING BEE

| | |
|-------------------|--------------|
| ultimatum | throttle |
| unanimously | throughout |
| unappetising | tiptoe |
| unceremonious | totalitarian |
| unenviable | tournament |
| unequivocally | tragedy |
| telecommunication | tranquillity |
| terminal | twilight |
| terrorise | typical |
| terrorism | tyrant |



Warm Regards

Ms S Reynolds

PRINCIPAL